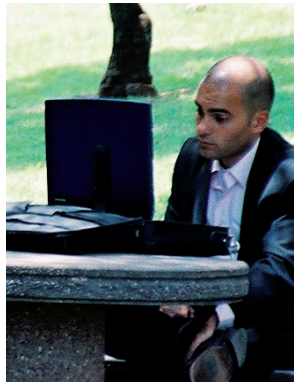


ANNUAL REPORT



UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

for the year ended
31 December 2006



2006 ANNUAL REPORT
OF THE
UNIVERSITY OF THE WITWATERSRAND,
JOHANNESBURG

INCORPORATING REPORTS OF SENATE AND COUNCIL

In terms of Section 42 of the Higher Education Act, (No 101 of 1997) as amended, the University of the Witwatersrand, Johannesburg submits to the Minister of Education the following general report of its proceedings and of the management of the University for the year ended 31 December 2006. This Annual Report meets the requirements of Chapter 3 of the Manual for Annual Reporting of Higher Education Institutions.

CHANCELLOR, VICE-CHANCELLOR AND PRINCIPAL (CHAIR OF SENATE), CHAIR OF COUNCIL AS AT 31 DECEMBER 2006

Chancellor

Mr Justice R J Goldstone

Vice-Chancellor and Principal

Professor L G Nongxa

Chairperson of the Council

Mr Justice E Cameron



Table of Contents

	Page
Section one	
Council administration	2
Section two	
Report of the Chairperson of the Council	4
Matters of significance considered by Council during 2006	4
Operational information	6
Engagement with society	14
Operational sustainability, financial health, funding sources and material changes	24
Significant student data and relevant statistics including realisation of Transformation targets	25
Facilities and major capital works	47
Events (including functions and conferences)	48
Student representation on committees	51
Division of student affairs	52
Working with industry	54
Significant changes that have taken place with regards to technology	60
Statement on corporate governance	61
Section three	
Report of the Senate to the Council on teaching, research and extension	65
Section four	
Report of the Institutional Forum to the Council	95
Section five	
Report of the Vice-Chancellor	97
Section six	
Report on internal operational structures and controls	101
Section seven	
Report on Annual Financial Review	104
Consolidated Annual Financial Statements	112
 <u>ANNEXURES</u>	
Annex A Employment Equity report	132
Annex B Report of the 2006 objectives of the Council	134
Annex C Human Resources report	163



COUNCIL ADMINISTRATION

1. COUNCIL MEMBERSHIP

The following is a list of members of the University Council as at 31 December 2006 appointed in terms of the Statute of the University.

Position	Incumbent	Other positions/achievements
Chair	The Honourable Mr Justice Edwin Cameron BAHons (Stell) LLB (Unisa) BCL MA (Oxon)	Judge: Supreme Court of Appeal
Secretary to the Council	Dr Derek Swemmer BAHons MA (Pret) DLitt et Phil (Unisa) TTHD (JCE)	
Members ex officio	Professor Loyiso Nongxa: The Vice-Chancellor and Principal	
Appointed by the Vice-Chancellor	Professor Belinda Bozzoli: Deputy Vice-Chancellor	
Appointed by the Minister of Education	Mr Derek Cooper	Chair: Standard Bank, Liberty Group and Tiger Foods
	Dr Molefi Sefularo	Member of Parliament and Former MEC for Health
Elected by the Executive of Convocation	Dr I May KStJ BScHons, MSc PhD MBA (Witwatersrand) CM (SA, UK), Pr Sci Nat (SA), FRSA (London), FIMM, FCIM(UK), FIBSA, FlnstD	Director, Radio Today
	Dr K Naik BSc, BEd (Witwatersrand), UED, MEd, DEd (Unisa)	Retired Professor, School of Computational and Applied Mathematics, University of the Witwatersrand
Elected by the Senate	Mr A Blecher, BSc (Witwatersrand), MSc, BScHons (Unisa)	Principal Tutor, School of Mathematics, University of the Witwatersrand
	Professor Helder Marques BSc Hons PhD HDip (PG) (Witwatersrand) MSACHEM1 MRSC ChChem	Head: School of Chemistry, University of the Witwatersrand
	Professor Thoko Mayekiso BA MA (UFH) PhD (FU Berlin) HDipED (PG) (Unisa)	Head: School of Human & Community Development, University of the Witwatersrand
	Professor Colin J Wright BScHons (Witwatersrand) MPhil (Lond) PhD (Witwatersrand)	Acting Head: School of Computer Science. University of the Witwatersrand
Elected by the Deans of the Faculties	Professor P FitzGerald BA (Witwatersrand) MPA (Liverpool)	Dean: Faculty of Commerce, Law and Management, University of the Witwatersrand



Elected by the academic staff	Professor Helen Rees BA MA MB Chir (Cantab) FRCGP MRCOG	Head: Reproductive Health Research Unit, University of the Witwatersrand Order of the British Empire
Elected by the support services staff	Mrs Adele Underhay	Administrator, ERP Project, University of the Witwatersrand
Appointed by the Premier of Gauteng	Mr Mogopodi Mokoena BCom	Director General: Office of the Premier for Gauteng
Appointed by the Greater Johannesburg Metropolitan Council	Councillor Premu Naidoo	Councillor: Johannesburg Metro Council
Elected by Donors	Mr Hylton Appelbaum BA LLB (Witwatersrand)	CEO: Liberty Foundation
	Dr Theunie Lategan CA (SA)	CEO: First National Bank
Appointed by the Council	Dr Brian Bruce DEng (Stellenbosch)	CEO: Murray and Roberts
	Mrs Elisabeth Bradley BSc (OFS) MSc (Lond)	CEO: Wesco; Board Member: Standard Bank & Sasol
	Ms Justice Carole Lewis BA LLB LLM (Witwatersrand)	Judge: Supreme Court of Appeal
	Mr Justice Edwin Cameron BAHons (Stell) LLB (Unisa) BCL MA (Oxon)	Judge: Supreme Court of Appeal
	Mr Saki Macozoma	Chair: Stanlib Director: Standard Bank Group and Liberty Life
	Mr Stuart Morris BCom CTA (Witwatersrand) CA(SA)	Former Financial Director: Nedcor Chair: Wits University Donald Gordon Medical Centre
	Ms Mamongae Mahlare BScEng (Chem) (Witwatersrand) MBA (Harvard)	Commercial Manager: Appletiser SA
Elected by the SRC	Ms M Hlophe	SRC President
Elected by the PGA	Ms Tumi Mothoagae	Student Postgraduate Association
Appointed by NEDLAC	Mr Cas Coovadia BCom (University College Natal)	CEO, Banking Association of SA
	Mr Lulamile Sotaka	First Deputy President, NEHAWU

2. MEETINGS OF COUNCIL

Four ordinary meetings of the Council were held during the year. There were no special meetings of Council.

MEETING	DATE	ATTENDANCE
Ordinary meeting	21 April	60%
Ordinary meeting	23 June	65%
Ordinary meeting	6 October	75%
Ordinary meeting	8 December	63%



SECTION TWO

REPORT OF THE CHAIRPERSON OF THE COUNCIL

1. INTRODUCTION

The Council of the University of the Witwatersrand governs the University in terms of the 1997 Higher Education Act which constitutes the principal legal framework for the operation of the Council and directs Councils to 'govern all public higher education institutions' subject to the Act, the law, and the institutional statute of the University.

Council governs the University in close consultation with other governing bodies including the Senate and the University Forum who advise the Council on issues affecting the University. The Senate is accountable to the Council for regulating all teaching, learning, research and academic functions of the University as well as other functions delegated to it by the Council. Council also consults with the student body through the student representative council. All major decisions regarding the operation of the University, present and future, its academic standing and direction, its financial well-being, its social and political positioning, must be considered by Council. In addition, Council is the employer of all personnel of the University and is therefore responsible for all academic, administrative, support staff and consultant appointments. Council also appoints the Vice-Chancellor and other senior management officers and takes responsibility for their performance and conduct.

The Council of the University of the Witwatersrand comprises many distinguished members. These include the Chair of Council, Mr Justice Edwin Cameron, Deputy Chair, Mr Saki Macozoma and Chair of the Finance Committee, Mr Derek Cooper. Unlike Council members at many other Universities, all Council members of the University of the Witwatersrand offer their services, which entail significant responsibilities and lengthy meetings, entirely without remuneration.

Council meets at least four times a year, and the executive may meet a further six or more times. In addition, the Finance Committee meets up to six times a year. Members serve on a wide array of other committees and undertake many other duties on behalf of Council. These duties may include assisting with the annual appeal process for students excluded on academic grounds and with professorial selection committees. Responsibilities include preparation and attendance at meetings as well as being knowledgeable about the institution and the higher education sector in general.

2. MATTERS OF SIGNIFICANCE CONSIDERED BY COUNCIL DURING 2006

2.1 Appointment of New Chancellor of the University of the Witwatersrand

In 2006 Mr Justice Richard Goldstone tendered his resignation as Chancellor of the University of the Witwatersrand. Following an election process Deputy Chief Justice Dikgang Moseneke was nominated and declared duly elected as the new Chancellor to be inaugurated in 2007.

2.2 Appointment of a Vice-Principal

In December 2006 the Vice-Principal, Professor Thandwa Mthembu tendered his resignation to accept an appointment as Vice-Chancellor of the Central University of Technology in Bloemfontein.



2.3 Appointment of Acting Deputy Vice-Chancellor (Finance)

In October 2006 the Executive Director (Finance) tendered his resignation. In December 2006 Council approved the appointment of Professor Patrick FitzGerald as Acting Deputy Vice-Chancellor (Finance) for a period of six months.

2.4 Appointment of Deans

During 2006 Council approved the appointments of the Dean of the Faculty of Health Sciences, (Professor Helen Laburn), the Dean of the Faculty of Humanities (Professor T Kupe) and the Dean of the Faculty of Engineering and the Built Environment (Professor B Lacquet).

2.5 Review of Human Resources Policies

In 2005 Council had requested a review of University Selection procedures with a view to streamlining such processes. During the course of the review a more comprehensive review of related HR policies and procedures was conducted and 79 Human Resources policies and procedures were approved by Council in December 2006.

2.6 Policy on Externally-Funded work

In 2005 Council approved a Policy on Externally-Funded Work which made provision for employees of the University to be permitted to hold office in a company/body external to the University. In order for the Policy to be fairly and consistently applied an addition to the Policy was developed in 2006 to outline the conditions for approval and the processes required for consideration of applications for directorships in public companies. Council approved the addition to the Policy in December 2006.

2.7 Promotion Criteria Policy Review

Policies in respect of promotion criteria were revised and approved by Council in October 2006.

2.8 Division of Advancement

In 2006, a review of the University's fund-raising and capital campaign capacity was conducted by external consultants. On conclusion of the review, it was recommended that the current capacity of the University was inadequate to facilitate effective fund-raising or to achieve the goals of the Strategic Plan – Wits 2010. A Report from the consultants outlined a number of recommendations including the establishment of a single integrated Division of Advancement to include the existing advancement-related units of the University. Council approved the establishment of the Division of Advancement in December 2006.

2.9 National Senior Certificate

The National Senior Certificate was approved by Council in October 2006 for implementation in 2008.



2.10 HEQC Quality Audit

The HEQC Quality Audit site visit was conducted during September 2006 and a positive response was received by the University of the Witwatersrand from the HEQC Audit Panel. The formal, written response from the HEQC is expected during 2007.

2.11 Corporate Governance and Objectives of the Council

In terms of the 2003 Revised Regulations for Annual Reporting by Higher Education institutions, all councils of tertiary institutions are required to provide a statement of self-assessment of the achievements of the Council in attaining objectives for a specific period. In 2005, Council adopted the following fifteen objectives for 2005 and future years:

- Discharge of statutory responsibilities
- Academic freedom
- Fulfilling the public mandate
- Strategic planning and implementation of plans
- Management of the structure of the University in terms of schools, faculties and support structures
- Financial control and planning including the monitoring of transparency in determining the budget and full information regarding the establishment of budget priorities
- Management of immovable resources/Estates management
- Health and safety
- Risk
- Student services and fees
- Admissions policy
- Language policy
- Staffing, including human resource policy
- Delegated power
- Monitor the implementation of the transformation agenda

In December 2006, Council noted the Report on the 2006 Objectives of the Council of the University of the Witwatersrand which included the objectives outlined above. (*The Report is attached as Annexure B*).

2.12 Reviews of Faculty of Humanities and Computer and Network Services

The reviews of the Faculty of Humanities and the Computer and Network Services of the University as approved by Council in 2005 continued in 2006. In October 2006 Council approved the recommendations of the Review Committee for the Faculty of Humanities and in addition approved a proposal that the School of Social Work should be further reviewed as part of the overall Faculty review. A final report would be submitted to Council for approval in June 2007.



3. OPERATIONAL INFORMATION

3.1 Changes in the academic structure

The University formally recognises Faculties, Schools, Research Entities, Centres and in some cases Departments.

Faculties and Schools

The University has not changed its Faculty structure since 2001. However there have been some changes to the Schools since the extensive restructuring of the University which took place in 2001. In time for the 2006 academic year, the School of Process and Materials Engineering was renamed as the School of Chemical and Metallurgical Engineering. The Faculties and Schools, as listed in the 2006 General Prospectus of the University, are listed below:

Faculty of Commerce, Law and Management

- Graduate School of Business Administration (Wits Business School)
- Graduate School of Public and Development Management
- School of Accountancy
- School of Economic and Business Sciences
- School of Law

Faculty of Engineering and the Built Environment

- School of Architecture and Planning
- School of Chemical and Metallurgical Engineering
- School of Civil and Environmental Engineering
- School of Construction Economics and Management
- School of Electrical and Information Engineering
- School of Mechanical, Industrial and Aeronautical Engineering
- School of Mining Engineering

Faculty of Health Sciences

- School of Anatomical Sciences
- School of Clinical Medicine
- School of Oral Health Sciences
- School of Pathology
- School of Physiology
- School of Public Health
- School of Therapeutic Sciences

Faculty of Humanities

- School of Education
- Graduate School for the Humanities and Social Sciences
- School of Human and Community Development
- School of Literature and Language Studies
- School of Social Sciences
- Wits School of Arts

Faculty of Science

- School of Animal, Plant and Environmental Sciences
- School of Molecular and Cell Biology
- School of Computational and Applied Mathematics
- School of Mathematics
- School of Computer Science



School of Statistics and Actuarial Science
School of Physics
School of Chemistry
School of Geography, Archaeology and Environmental Studies
School of Geosciences

Departments

In Health Sciences, Departments are still recognised within Schools and information about them can be found in the General Prospectus of the University.

Research Entities

Various research entities are formally recognised and may be associated with one or more Faculties or Schools. Research groupings may seek formal designation as one of the following:

- A Research Unit
- A Research Group
- A Research Institute
- A Centre of Excellence
- A Research Facility

Centres

A Centre is a structure, which focuses on research, teaching or a community activity; a Centre normally falls within a School, but may fall within a Faculty or draw on staff from different Faculties. Some key Centres associated with faculties are listed below; however this is not intended to be comprehensive and it excludes School-based Centres. The establishment of a Centre is approved by Council and is regulated by Standing Orders for the Creation of Centres. Faculty-based Centres include the following:

- Faculty of Commerce, Law and Management
- Wits Plus (The Centre for Part-time Studies)
- Faculty of Health Sciences
- Centre for Health Sciences Education
- Centre for Postgraduate Studies and Research Office
- Faculty of Science
- Science Teaching and Learning Centre (replaced the College of Science)

Academic developments

Several qualifications, approved in preceding years, were formally listed in the General Prospectus of 2006 and in most cases were offered in 2006.

In the Faculty of Commerce, Law and Management, two qualifications were introduced, the Bachelor of Accounting Science, BAccSc, and the Bachelor of Accounting Science with Honours, BAccScHons. The two qualifications taken sequentially provide an alternative to an existing degree of the University, the four-year Bachelor of Accountancy, BAcc.

In the Faculty of Engineering and the Built Environment, four of the six qualifications formally approved were offered. Those offered included the Bachelor of Science in Urban and Regional Planning, BSc (URP), and the Bachelor of Science with Honours in Urban and Regional Planning, BScHons (URP). The above two qualifications taken sequentially provide an alternative to an existing degree of the University, the four-year Bachelor of Science in Town and Regional Planning, BSc (TRP). Also offered for the first time was the Master of Architecture (Professional), MArch (Prof). The fourth qualification introduced was the Master of Science in Housing, MSc (Housing). This qualification consolidated the



fields of study in housing which had been offered for several years under different Masters degrees e.g. one could previously pursue a Master of Architecture, or a Master of Arts, in the field of Housing; instead, such fields now fall under the MSc (Housing).

The following two qualifications were approved but the Faculty did not to offer them in 2006: Bachelor of Science in Construction Management Studies BSc (CMS), and Bachelor of Science with Honours in Construction Management, BScHons (CM). Taken sequentially, they would provide an alternative to the existing degree offered by the University, the four-year Bachelor of Science in Construction Management.

In the Faculty of Health Sciences, two qualifications were introduced, the Bachelor of Health Sciences, BHSc, and the Master of Medicine in the specialty of Emergency Medicine.

In the Faculty of Humanities, approval was given during 2006 for a Master of Arts in Social Development. However, the Faculty has decided to continue to offer the subject simply within the Master of Arts degree, the way it has been taught to date; however in the future it may offer it as an MA (Social Development).

In the Faculty of Science, a new qualification became listed, namely the Postgraduate Diploma in Scientific Studies (PDSS). In addition to the above new qualifications, several new fields within existing qualifications were introduced but are not listed above.

Limitations on access to certain courses

Issues of access remain of key concern to the University. The factors, which affect access to courses and qualifications, are inter-related and include:

The specific entrance requirements for qualifications i.e. that certain subjects, achieved at particular levels, are prerequisites (these are listed per qualification in the Rules and Syllabuses of the University for the year 2006).

The ability of students to fund their studies

The limitations on student numbers as a consequence of resources such as teaching staff and infrastructure, e.g. the number of bench spaces in science laboratories restricts the student intake for particular courses. Sources of income to support teaching in particular subjects – whether from government subsidy, student fees, donations or third stream income.

The consequence of the combination of these and other factors is that the number of enrolments in certain subject areas has to be set, whilst flexibility exists to accommodate more students in other places. Plans are agreed with the Department of Education (DoE) through the process of discussing the Enrolment Planning proposals of the University. In 2005, the DoE had limited to approximately 54 000 the Teaching Input Units (as defined by the DoE) that it would subsidise. In 2006, the DoE commenced the second phase of Enrolment Planning and began discussions with the University for enrolments planned for the years 2007 to 2010. The factors limiting growth in some areas (e.g. infrastructural limitations) have been part of the discussions.



3.2 Changes in the Administrative Structure

During 2006, several adaptations were made to structures falling in particular divisions of the administration. The Central Services unit was absorbed by the Director: Property and Infrastructure Management as his direct responsibility, thus flattening the reporting lines and eliminating a layer of middle management. Reporting structures were also adapted in the Library. In the Finance Division, the centralised structure was sub-divided with the creation of seven separate cost centres reporting to the Chief Financial Officer. The Buying Office was temporarily moved from the Finance Division to the responsibility area of the Director: Services, before being recreated as the Office of Procurement reporting direct to the acting Deputy Vice-Chancellor (Finance). The Director of Transformation and Employment Equity began to have a dual reporting responsibility from August 2006, reporting to the Vice-Chancellor regarding matters of transformation and to the Executive Director: Human Resources about employment equity. Planning was completed for more significant changes scheduled for the beginning of 2007.

3.3 New senior appointments

Professor Helen Laburn	Dean: Faculty of Health Sciences
Professor Beatrys Lacquet	Dean: Faculty of Engineering & the Built Environment
Professor Tawana Kupe	Dean: Faculty of Humanities

3.4 Academic/Research Achievements

3.4.1 Research Awards – External

Professor V Mizrahi	Checkers/SABC 2 Woman of the Year
Professor V Mizrahi	DST Distinguished Woman Scientist
Professor N J Coville	NSTF Research Capacity Development Award
Professor J D Comins	SAIP De Beers Gold Medal
Professor D Lewis-Williams	Wits Hon DSc
Professor P D Tyson	Wits Hon DSc
Professor D Glasser	ASA Gold Medal
Professor J D Comins	NRF Renewal of "A" rating
Professor A Every	NRF Renewal of "A" rating
Professor D Mitchell	NRF Renewal of "A" rating
Professor B W Skews	NRF Renewal of "A" rating
Professor J B Adler	NRF First-time "A" rating
Professor B Bozzoli	NRF First-time "A" rating
Professor R N Owen-Smith	Bill Venter/Altron Literary Award Best book in the Natural Sciences
Professor RN Owen-Smith	Harry Oppenheimer Foundation: Harry Oppenheimer Fellowship

3.4.2 Research Awards - Internal

Professor D Bloch	Vice-Chancellor's Research Award (joint winner)
Professor JD Comins	Vice-Chancellor's Research Award (joint winner)



3.4.3 Research and Academic Collaborations

Below is a list, by no means exhaustive, of some of the University's research and academic collaborations with overseas institutions:

University of Bergen, Norway
Royal Tropical Institute, Netherlands
Smithsonian Institute, Washington, USA
New York Institute for Osteopathic Medicine, USA
Palaeontological Institute, Beijing, China
University of Toronto, Canada
University of Lyon-1, France
New York State University, USA
British Museum of Natural History, UK
University of Dar-es-Salaam, Tanzania
University of California, Berkeley, USA
Carnegie Institute, Pittsburgh, USA
University of Bristol, UK
Organization of Tropical Studies, Costa Rica
Stanford University, USA
Co-operative Centre for Freshwater Ecology, Australia
Institute of Ecosystem Studies, New York, USA
University of Washington, USA
University of Adelaide, Australia
Centre National de la Recherche Scientifique (CNRS), Montpellier, France
Wageningen University, Netherlands
San Diego Zoological Society, USA
Institute for Zoo Biology and Wildlife Research, Berlin, Germany
Lund University, Sweden
University of Sydney, Australia
Academy of Natural Sciences, Philadelphia, USA
Auburn University, Alabama, USA
The Herbarium, Royal Botanic Gardens, Kew, UK
Montpellier University, France
Jodrell Laboratories, Royal Botanic Gardens, Kew, UK
Rutgers University, USA
University of Stockholm, Sweden
Horticultural Research International, Wellesbourne, UK
National Seed Storage Laboratory, United States Department of Agriculture,
Fort Collins, Colorado, USA
University of Western Australia
University of Wisconsin-Milwaukee, USA
University of Louisiana, Lafayette, USA
Hong Kong Polytechnic University, Hong Kong
Museo Nazionale Preistorico Etnografica 'L. Pigorini', Rome, Italy
Queens College, City University, New York, USA
Lawrence Livermore National Laboratory, California, USA
Loyola University, Chicago, USA
Lasalle, Quebec, Canada



Musée de l'Homme, Paris, France
Purdue University, West Lafayette, USA
Quaternary Research Centre, Australian National University, Canberra, Australia
University of Pittsburgh, USA
University of Liverpool, UK
Carnegie Geophysical Laboratory, Washington DC, USA
University of Queensland, Australia
University of Poitiers, France
Ohio State University, Columbus, USA
University of Vienna, Austria
McMaster University, Hamilton, Ontario, Canada
Laboratoire de Paléontologie, CNRS, Paris, France
University of Iowa, USA
George Washington University, Washington DC, USA
University of Adelaide, Australia
Wageningen University, Netherlands
Academy of Natural Science, Philadelphia, USA
Auburn University, Alabama, USA
Montpellier University, France
University of California (Davis), USA
University of West Virginia, USA
University of New Mexico (Albuquerque), USA
University of Stockholm
University of Cardiff, UK
University of Messina, Italy
Open University, UK
University of York, UK
Cambridge University, UK
University of Lille, France
University of Padova, Italy
COMSTAS Institute of Technology, Pakistan
Quaid-i-Asam University, Pakistan
University of Technology, Vienna, Austria
University of Groningen, Netherlands
University of Illinois, Chicago, USA
CSIR (India)
University of Calgary, Canada
University of Saskatchewan, Canada



3.4.4 Books authored by staff members

- *The Law and Regulation of Clinical Research: Interplay with public policy and bioethics-* Ananda, P A
- *Capturing the Spoor: An Exploration of Southern African Rock Art* –Eastwood, E B
- *Women's Organizations and Democracy in South Africa: Contesting Authority-* Hassim, S A
- *The Gender of Psychology*-co-edited by Kiguwa, P (Shefer, T (UWC); Boonzaier, F (UCT))
- *A race against time*-co-edited by Stevens, G & Swart, T
- *The international Journal of Critical Psychology and the International Journal of Industrial Ergonomics-* guest editors Professors Eagle, G & Thatcher, A

3.4.5 Prestigious student achievements (Presented at Graduation)

(The following is an abridged list of awards, the rest are captured in the 2008 General Prospectus)

The Chancellor's Medals and the Dr B L Bernstein Awards

Awarded to the most distinguished graduate of the 2006 academic year in the Natural Sciences. Reshma Kassanje

Awarded to the most distinguished graduate of the 2006 academic year in the Human Sciences. Yeung Cecilia Kwei

The South African Association of Woman Graduates (SAAWG) Awards

Awarded to the most distinguished woman graduate of the 2006 academic year in the Human Sciences: Amy Lob

Faculty of Commerce Law & Management

Law:

Society of Advocates Prize:

Awarded to the most distinguished graduate in the degree LLB. Amy Lob

Commerce:

Alexander Aiken Medal

Awarded to the most distinguished Bachelor of Commerce graduate. Jenni Cassy Sacks

Chartered Accountants Prize

Awarded to the most outstanding graduate for the degree of Bachelor of Accountancy or Bachelor of Commerce with Honours in Accounting, who achieved the highest aggregate mark. Yeung Cecilia Kwei

Faculty of Humanities Napier Boyce Medal

For meritorious achievement in Education to the best final year student in the Bachelor of education degree. Lee-Anne Claire Back

Faculty of Science

Unico Chemical Company (Pty) Ltd Gold Medal



This medal is awarded annually to the most distinguished Honours graduate in the Faculty of Science. It is presented at the University Graduation ceremony for Science students. Awarded jointly to: Aidan Coville

Michael Stephanou

William Cullen Medal

This medal is awarded annually to the most distinguished Bachelor of Science graduand in the Faculty of Science. It was endowed in 1929 by William Cullen, Hon LLD (Witwatersrand). It is presented at the University graduation ceremony for Science students. Awarded jointly to:

Benjamin Rosman
Reshma Kassarjee

Faculty of Health Sciences

These prizes were presented December graduation:

UPD Pharmacy Medal (Fourth year). Michael Jared Bromfield

Raymond and Majorie Dart Medal for Occupational Therapy.
Lori Graham

Raymond and Majorie Dart Medal for Physiotherapy.
Aamena Ismail Vachiat

Bronze Medal of the Southern Gauteng Branch of SAMA.
Christie Leah Pilosof

Gold Medal of the South African Dental Association.
Ushma Nagar

Gold Medal of the Dental Graduates Association. Ushma Nagar

4. ENGAGEMENT WITH SOCIETY

4.1 Introduction: from service to holistic engagement

Wits has an established track record of generating scholarship germane to the key questions and priorities of the time, and of actively promoting that scholarship in the public domain. Underpinning this tradition is recognition of the vital role that a university plays in undertaking research that speaks to challenging questions of our times, and in ensuring, through engagement, that the research is made available to our communities in a way that contributes to society.

In line with recent global developments in the theory and practice of community service, Wits has embraced a holistic approach to engagement with society. Community service tends to be interpreted and practised in a narrow and parochial manner, with connotations of a 'self-actualised' and self-sufficient university 'serving', being 'responsive to' and giving something of value to a community, and often doing extractive research that has no tangible benefit to the communities being researched. Wits views this approach as somewhat exploitative, reactive, unidirectional and unsustainable and we thus want to pursue a mutually beneficial and proactive



approach, which seems to be described better by the term “engagement” than the phrase ‘community service’.

Wits understands communities as groupings of people who share similar values and patterns of living. They manifest themselves as groupings of people within the public sector (such as local, provincial and national tiers of government, agencies, parastatals and councils), within the private sector (such as business and industry) and within the civil sector (such as non-profit organisations, community-based organisations, social movements) and stratifications of society itself.

The historical backlogs that were a result of apartheid have tended to focus interventions in society on groups of people who are economically depressed and under-resourced. Whilst this will continue to be a primary challenge for all institutions, multi-lateral partnerships with the public, private and civil sectors is our preferred route over bilateral partnerships between Wits and some sub-sectors of society. This approach allows for better planning and coordination between suppliers of skills and knowledge (like Wits), demands for skills and knowledge (from the populace, students, and workers) and the users of skills of knowledge (the private and public sectors, NGOs).

Wits 2010 aims to position Wits as a leading centre of intellectual activity in the developing world and in the world at large. Part of this will be achieved by engaging with many sectors of society (domestic and international) and developing strategic partnerships “that will make Wits an active, committed, creative, and innovative force that advances the public good.” This is a hallmark of an engaged university.

The strategic imperatives presented above are congruent with South African government policy on the transformation of higher education, which reflects the dual challenge of our nation: competitive engagement in the global economy whilst meeting the basic needs of the majority of the population. Universities are hence charged with the responsibility of contributing to social transformation and people-driven development in the improvement of quality of life for all, while also creating a knowledge and skills base for competition on the global front (Department of Education, 1997^[1]).

To support this goal structurally, Wits established (at the end of 2003) a new executive portfolio the focus of which is on Partnerships and Advancement. At Wits, partnerships, particularly multi-lateral ones, with all sectors of society are seen as vital for mutual advancement of Wits and society in general. In this context, partnerships are understood as mutually beneficial, programme-based, purposeful and sustainable relationships largely embedded in the University’s academic and research programmes. The Deputy Vice-Chancellor (Partnerships and Advancement) is the senior executive member in charge of this portfolio.

To give expression to this emerging idea of engagement, an Office of Community-University Partnerships (CUPS) was established and fully incorporated into the University in 2003. CUPS’ focus has mainly been in the area of academic engagement (service learning in particular), student volunteer engagement and in establishing and maintaining partnerships with civil society NGOs and CBOs.

[1] South African White Paper on Higher Education, 1997.



There are many other working alliances and partnerships that exist between operational units, academic schools and faculties, with various sectors of civil society that are managed by CUPS. The University has re-aligned CUPS to include within its broader functions, facilitation, establishment and management of local and national partnerships beyond 'service learning' and volunteerism. Recently, CUPS facilitated Memoranda of Understanding (MoUs) with local municipalities and Metros (e.g. Mogale City and Ekurhuleni) and with the CSIR.

4.2 Academically-based community engagement

The University continues to engage academically with broader society (government, business and industry, NGOs, communities) through community, public service and industry-based programmes.

Service Learning (S-L)

Modules in this area of academic engagement are accredited in the same way as any other modules. Services are provided to address an expressed need in a community, and students reflect on their service experience in order to enhance their theoretical understanding of course content. Service Learning courses exist in every faculty at Wits, and we are working on expanding these to every school in the University. When the first audit of Service Learning was carried out in 2004, there were 20 modules across campus that could be classified as Service-Learning. This increased to about 30 by the end of 2006. 2006 saw the introduction of Service-Learning into the MBA curriculum at the Business Schools, the third year of the GEMP and in the Life Sciences.

CUPS has decided to work on the quality of the existing S-L modules rather than increase the number of S-L offerings on campus. The reasons for this are two-fold. The first is that we needed to improve the quality of existing offerings so that they could be used as shining examples for others on campus to emulate. The second being that we did not want to expand the offerings too quickly as we could experience difficulties with placing the learners in the community. CUPS works very closely with the Joint Education Trust's Community - Higher Education - Service Partnerships (CHESP) unit. CUPS has facilitated participations of Wits Academics in a number of CHESP workshops. Wits also hosted the CHE's workshop on Quality Management of Service Learning in 2006. In 2006 CUPS decided to shift its focus from training around S-L to research about S-L. This was done by compiling and distributing a series of evaluation instruments to those academics who were interested in doing some research around their modules. The head of the CUPS office also supervised research being done by a postgraduate student on national issues impacting on the success of S-L. This research was carried out in collaboration with CHESP and involved eight institutions of Higher Learning.

Community-based and Professional Development Programmes (Experiential Learning and Internships)

Programmes of this nature form a crucial part of professional disciplines such as education, Health Sciences, engineering, social work and law, and typically take place in non-profit organisations and public service, such as clinics and schools, with whom the University has long-standing relationships.



Through the *Wits' Reproductive Health Research Unit (RHRU)*, led by Professor Helen Reese, Wits is spearheading a Johannesburg Metropolitan Council project in partnership with the Gauteng Government to establish a Health Precinct in Hillbrow. As part of the development of this precinct, and thanks to Jo'burg City and the Johannesburg Development Agency (JDA), street upgrades and renovations of the ground floor and basement of the Esselen Clinic and the Esselen Street Residence were completed in 2006. The first of a number of buildings in the grounds of the old Hillbrow Hospital was renovated by the JDA through private funding. This building (the Hugh Solomon building) was completely refurbished and handed over to the partners at the end of 2006. It will be used by a number of NGO's, NPO's and Wits academic units to provide services to the community. In the second half of 2006 a survey was carried out at school level to assess which schools would be able utilise facilities at the Hugh Solomon Building in 2007.

The *Wits Rural Facility (WRF)* is a research and academic outreach station for a number of Wits departments in the Biological Sciences, Environmental Sciences, Economics and Business Sciences and Public Health. Wits is part of a global network of demographic information surveillance sites and Statistics South Africa engages with the University on information gathered at this site as part of its census information validation mechanisms. In 2006, the University upgraded some of the student facilities on site, the main upgrade being the installation of 10 computers that are linked to the University mainframe via the internet, this would allow students to continue their study activities whilst being stationed at the rural facility.

Interaction with Schools

The Wits Science and Technology Winter School initiative was launched by CUPS in 2006 through the generous financial support of "Black Like Me" and Amka products. It involved bringing 120 grade 9 learners from disadvantaged schools in the Johannesburg area to the University for a week. The students were provided with the opportunity to work in the science and engineering laboratories at the University and to be addressed by some of our leading scientists. This initiative will be repeated over the next few years.

Professor David Block and Professor Thandwa Mthembu continued with their successful schools astronomy programme in 2006. This programme brings six groups of about 1000 learners from disadvantaged schools to the University for a lecture presentation on the origin of the Universe and also involves motivational lectures.

The various museums at the University and the Planetarium continue to receive support from schools in our area and even from many schools in other provinces. In 2006 we focused our attention on assisting the campus museums in developing learning packages and improving their marketing.

Professional Services

Wits Enterprise and the *Wits Health Consortium*, companies wholly owned by Wits, facilitate, encourage and regularise tendering and contracting processes in the areas of innovation, knowledge transfer and exchange and entrepreneurship, especially with the public and private sectors. Several faculties are exploring the establishment of subsidiaries to *Wits Enterprise* so that their academics can engage in similar activities in a planned and coordinated manner. This



engagement is encouraged as academic institutions have resources and skills that, if applied to societal concerns in a coordinated and responsible manner, can contribute to the public good and the solving of problems of local and global concern whilst helping students and academics to gain a better understanding of the link between theory and practice.

A number of extra training opportunities (e.g. short courses) continue to be provided through Wits Enterprise and the learning centre for part-time adult and working people of Gauteng, Wits Plus, in conjunction with SETAs and private companies. The difficulty in this area of learning is that there are pressures on Wits to reduce its enrolments and to ensure quicker throughput rates. Whilst the objectives for this are laudable, the unintended consequence is the temptation to reduce admission of part-time mature working students and occasional students because, by nature, their programmes compromise throughput rates and, in turn, subsidy funding. This is unfortunate, as every effort must be made to provide opportunities for participation in higher education for those who were excluded as a result of the past iniquitous educational and socio-economic system.^[2]

We welcome the Department of Education's recent call (towards the end of 2005) to Universities to submit proposals on the areas in which they wish to develop high level skills and thereby meet national development goals.

Institutional services

This category refers to the services provided to the internal community of Wits, particularly to students, and includes, but is not exclusive to, mentoring programmes, residence life, career guidance, trauma counselling, and HIV and AIDS education. Members of the broader community are also afforded access to some of these services.

4.3 International academic engagement

Within the framework of the 2005 Wits Internationalisation Plan, Wits' focus on International Education was achieved via the re-launching of the Wits International Office (WIO) on 10 April 2006.

With the exit of Dr J Stremlau from International Relations and Dr D Himbara from the Centre for Africa's International Relations (CAIR), Professor T Mthembu relocated both the East Africa Regional Consultative Exercise (EARCE) and the South Africa Norway Tertiary Education Development (SANTED) to the WIO. The interim appointment of an Acting Director in April 2006 and final recruitment of a Director for the WIO in December 2006 assisted in securing a good foundation for rebuilding the WIO.

^[2] In an article by Piyushi Kotecha and Rolf Stumpf (*Business Day*, March 18, 2005), a UNESCO study on funding for public higher education in 84 countries found that, "for South Africa, the proportion of public higher education funding of GDP of 0, 75% was significantly lower than the average of 0,81%. Even more disconcerting is that in 15 other African countries included in the study, the average proportion of GDP spent on higher education was 0, 85%." Further, "In 1986, public subsidies made up 51% of all income for historically disadvantaged universities. This had decreased to 40% in 2003. In the same period, however, tuition-fee income increased from 13% of the total income to 23% of total income for historically disadvantaged universities".



To make any external engagements work, there must be a sense of reliability and credibility for the WIO in the Wits community. As this appeared to be lacking, the WIO had to re-educate and rebuild its focus, responsibilities and services within the Wits community, whilst maintaining good external partnerships. To this end, meetings and workshops were set up with many standing committees, internal service providers and registrars; including reactivating the International Policy Committee (IPC).

Wits prides itself on its international standing and intellectual leadership. As part of the Wits 2010 strategy, with academic support, WIO seeks to position Wits as a leading knowledge centre in sub-Saharan Africa. Resulting from this we are confident that institutions from the North will seek to establish partnerships with us whenever they wish to embark on Africa-focused research and training.

The following are some of the activities in this area, which exclude many others that schools/faculties embark on individually.

- CAIR has been in partnership with the Wits International Office (WIO) and the Vice-Chancellor's Office as an intellectual arm of our internationalisation initiatives. With them we established the EARCE, a knowledge management exercise and an evidence-based planning and governance programme that is being implemented by East African governments. Professor Stremlau and Dr Himbara have since left and the funds that CAIR used to support EARCE are no longer available. Dr Himbara continues to work with us from Rwanda where he is now based. The University and the DBSA, our partner on knowledge management, and EARCE continue to support this initiative. After two years of relationship building, planning and project scoping, we are poised to embark on even bigger projects in East Africa. six of which have been identified. Funding proposals are being developed and potential sponsors/donors are being aligned. Now that it is managed by the WIO, external funding has been secured by Rand Water to sponsor the next regional meeting, scheduled for February 2007 in Kampala, Uganda.
- The SANTED Programme, managed by WIO, is driven by the national Education Department's desire to support the SADC Protocol on Education and Training, has continued to roll out its activities. It involves three universities in the SADC region – Eduardo Mondlane in Mozambique, Wits and Namibia – in three subject areas – Biological Sciences, Economics and Engineering. New funding (about R9 million) for the next three years was granted to embark on follow-up and new partnership programmes among the three universities in June 2006.
- In 2005, Dr G von Gruenewaldt, in partnership with Dr Himbara, produced a concept paper on Development Orientated Training and Research in Africa. This idea was eventually accepted by the Vice-Chancellor and SET. The Foundation Office and the Research Office (Professor B Bozzoli) for which Dr Gruenewaldt works became active partners in this Africa-focused initiative. This has culminated in a close working relationship with the Partnership for Higher Education in Africa (six USA Foundations) and a one-day conference on 2 November 2006.



A brochure, providing snippets of activity in this area by various schools has been produced. There is positive interest from the donors, agencies and parastatals that attended the conference.

Dr Gruenewaldt engaged with the Marketing Department and WIO to send delegates to represent Wits at the AU meeting in Addis Ababa in January 2007 to showcase our contribution to Science and Technology. The following will be in the AU exhibition brochure:

JOINT AFRICAN UNION – ECONOMIC COMMISSION FOR AFRICA SCIENCE, TECHNOLOGY AND INNOVATION EXHIBITION

A 60-word organisational profile for the Exhibition Guide

Staff members of the University of the Witwatersrand (Wits) are engaged in partnerships with colleagues in many African countries in cutting-edge research and training for Africa's development. Wits has become a leading university in finding solutions to burning development-related problems aimed at contributing to the quality of life of all in Africa. This is highlighted by way of examples in the exhibits of the Wits stand.

Selection for exhibits

Africa Array – African skills to exploit Africa's mineral resources for Africa's benefit (Professor P Dirks, School of Geosciences)

The WORK Research Centre for Employment Creation in Construction – Improving the lives of the poor through dignity of work (Professor R McCutcheon, School of Civil and Environmental Engineering)

Biological control of Cassava virus diseases – Enhancing yields and the livelihoods of rural communities (Professor C Rey, School of Molecular and Cell Biology)

Research ICT Africa! – Research on ICT policy and regulation in an African context (Ms L Abrahams and Professor A Gillwald)

- Last year, the Vice-Chancellor and Professor Mthembu visited the Universities of Botswana, Zambia and Malawi, in addition to Namibia and Eduardo Mondlane with which we have on-going projects. There has not been time to take full advantage of the possibilities in postgraduate training and staff development programmes with these universities.
- To better understand and secure the North American interest at Wits, three WIO team members represented and exhibited Wits at the NAFSA conference in Montreal. An interesting aspect of this event was that a number of participants had complained about Wits' silence since the last conference in 2005. It presented the team with an opportunity to correct Wits' image and the misconception that Wits and UJ were the same institution. It was clear that considerable work had to be done in the "repairing" of our image and services.



- With Dr Himbara's move to Rwanda expedited implementation of the EARCE programme there, Rwanda has become one of our most active partners. On 17 October 2006, the President of the Republic of Rwanda, Mr P Kagame, visited Wits and acknowledged the strides Wits was making in capacity building in Africa. Since September 2006, the two major Rwandan institutions, the National University of Rwanda (NUR) and the Kigali Institute of Science and Technology (KIST) have entered into a partnership with Wits. The main focus being on the capacity building of their academic corps and programmes. Work is afoot at these institutions to identify some of their staff members who require further training in various fields. We received confirmation from the Minister of Education of Rwanda indicating their interest in sending 50 students to Wits, within the next academic year, of which at least 30 would be postgraduate students.
- The WIO, in partnership with the Schools of Law and Social Sciences (particularly Philosophy), have established an International Human Rights Exchange (IHRE) semester programme that will see 22 students from various institutions in the USA spend a semester at Wits starting in July 2007. There will be 22 Wits students enrolled in this programme so that intellectual cross-pollination can take place. One of the courses offered is an internship component for which engagements with internal partners like CUPS will be sought. More exchange and "Study Abroad" programmes will be explored in 2007, depending on the growth of staffing in the WIO who would have to provide logistical support within the next academic year.
- The Research Office and Department of Science and Technology, coordinated by the WIO, will be supporting a 3-year programme to assist Wits PhD students to experience a one-year research activity at Massachusetts Institute of Technology (MIT). The pilot year will be for Wits PhD students and the following year will include PhD students from other SA HE institutions.
- To ensure that the WIO team is sufficiently trained and equipped to transform Wits' internationalisation focus, WIO solicited and received funding from the Ford Foundation to send the partnership team to gather information and learning experiences from other international offices. Amongst others in the Boston area, the team spent two days working with the MISTI team at MIT in September 2006.
- Other activities envisaged by the Wits International Office include representation at international education conferences to foster meaningful collaborations, study abroad programmes and post graduate recruitment, together with the reviewing of the benefits of the current collaborations and assisting Wits students to increase their participation in international exchanges. The WIO will be facilitating the relationships between international interest with their Wits academic counterparts and the management of Memorandum of Agreements between the parties.

There are many other international projects that academics and schools continue to run. The WIO has been gathering such information to populate the WIO web page with this information.

Marketing and recruitment in and beyond Africa were not pursued in 2004, 2005 and 2006 for various reasons. Firstly, the budget available did not allow for this activity. Secondly, with the postgraduate focus, the marketing team required more nuanced information about academic fields to which postgraduate students can be attracted, including information regarding academic departments that are considered



strong in the rest of Africa. Whilst all the data are not readily available, Academic Departments and WIO have started to strategise. The Wits International Office will be working closely with Marketing and Recruitment to devise a broad-based (less nuanced) marketing plan for the rest of Africa and beyond. There are different strategies to consider for the postgraduate market on which Wits wants to focus. The WIO fosters postgraduate recruitment via its collaborations in Africa and other international programmes.

4.4 Peri-academic and/or civic engagement

Public Precincts

Wits Public Precincts are those units and facilities that are of particular interest to the public. They include the Wits museums and galleries and academically based clinics like the Law Clinic, the Esselen Clinic, and the Linder Auditorium.

Following on the successful launch of the Maropeng initiative (focusing on the Cradle of Humankind World Heritage site at Sterkfontein) in September 2005 the Origins Centre, a R42 million facility and public precinct was officially opened by the President, Thabo Mbeki in the first half of 2006. Funding for this Centre has mainly been provided by the Anglo American Chairman's Fund, Atlantic Philanthropies and the National Lottery. In addition to the Rock Art Museum, the Centre also houses the Rock Art Research Institute, a state of the art café and a curio shop. The museum showcases South Africa as the cradle of human expression and art, and, like the development at Sterkfontein, is part of Wits' desire to make heritage treasures available to the public.

Plans are afoot to consolidate Wits' Cultural Precinct at the corner of Jan Smuts Avenue and Jorissen Street in Braamfontein through a number of Wits buildings (like the University Corner) located there. This precinct aligns with recent developments in Hillbrow (Constitution Hill), Braamfontein and Newtown that constitute what is now called, the Cultural Arc. Already, the Wits School of Arts is located at the precinct; the Wits Art Gallery is moving there soon and a number of community-orientated units/centres have been moved there. The Vice-Chancellor has been soliciting donations and sponsorships for this project throughout 2006.

Voluntary Services

The *Wits Volunteer Programme* provides an avenue for students to be actively engaged in the community around the university. In 2006, there were close to 700 active volunteers taking part in about 30 programmes. This was more than a three-fold increase on the 200 students who were active in 2005, but does not include the many other volunteer programmes that are run by the numerous clubs and societies affiliated to the Students Representative Council. CUPS and WVP intended to include these programmes in the 2006 figures, but have found it difficult to obtain reliable figures from student societies.

For future audits WVP also intends to report on the average number of hours volunteered by students as the number of volunteers on its own does not give a true reflection of the extent of volunteerism. Services are generally given in the form of mentoring to young people affected by AIDS, poor education, chronic illnesses, disability, poverty and homelessness. However, volunteers have also been actively involved in big research projects, campaigns and rural work camps, especially in the Eastern Cape and Mozambique. Programmes are designed to offer



students an opportunity to actively contribute to society and thereby learn the value of citizenship. A number of partnerships have been developed in this area with NGOs and government agencies. In 2006 WVP students provided their services to 24 different organisations spread around greater Johannesburg (increasing from the 17 in 2005). Most notably Wits has recently trained 100 City Year South Africa volunteers who are currently working with approximately 2 000 children in grades 5-7 across Johannesburg. 2006 saw CUPS through WVP, brokering strategic partnerships with national organisations like the South African NGO Coalition (SANGOCO), the National Development Agency (NDA), Volunteer Services Overseas (VSO) and the Umsobomvu National Youth Fund which is based in the office of the Deputy President of the country. As part of the drive to institutionalise an ethos of volunteerism at Wits, a policy has been developed by CUPS in conjunction with the Legal Office on how to manage the risks associated with volunteerism and unpaid service provision by students and staff outside campus. This policy has been shared with a number of other South African universities through the CHESP initiative. WVP participants regularly attend skills workshops to help them cope with the demands of volunteering in certain situations. Most notably, many volunteers attended workshops on counselling people affected by HIV/AIDS.

Partnerships with Government and Agencies

Wits has continued to provide intellectual support to the Gauteng Province on the concept of a Gauteng City Region and how this could be implemented. Various senior members from the Wits executive have attended meetings around this project. A Wits staff member works in the Premier's Office one day a week to assist in the implementation of this initiative. Research in this thrust will help not only Johannesburg, but other outlying municipalities with whom the University has formal partnerships such as Ekurhuleni and Mogale City. The university has maintained its partnerships with the Johannesburg and Ekurhuleni Metros and Mogali City council. Talks have been held with a number of departments in the Gauteng Government to investigate possible collaborations..

Partnerships with Business and Industry

Through a number of University entities like Wits Enterprise, the Wits Health Consortium, the University Foundation, Alumni Affairs Office, and academic schools, Wits is building a reputation as a proactive and responsive institution in support of the challenges in human capacity development that business and industry face. The Wits Business School is a leader in such business/university academic partnerships, whilst our School of Public and Development Management specialises in the public sector.

(A list of business and industry entities Wits is working with are listed under Section Two, item 11 of the Report.)



5. OPERATIONAL SUSTAINABILITY, FINANCIAL HEALTH, FUNDING SOURCES AND MATERIAL CHANGES

The audited consolidated annual financial statements for the year ended 31 December 2006 reflect a net operating income of R55,6 million (2005: Restated Profit: R3,7 million). This net operating income comprises the operating results of the University and its controlled entities, after adjusting for intra-group transactions:

	Surplus (Deficit) R million	
	2006	2005
	Actual	Actual
The University of the Witwatersrand	23,3	4,7
The Wits University Donald Gordon Medical Centre (Proprietary) Limited	(9,3)	(16,6)
The University of the Witwatersrand Foundation	32,1	11,2
Wits Flying Association	(0,0)	(0,0)
Wits Health Consortium (Proprietary) Limited	8,8	3,7
5 Loch Avenue (Proprietary) Limited	-	(0,5)
Wits University Football Club, Inc	-	0,2
Wits Commercial Enterprises (Proprietary) Ltd.	1,0	1,0
Origins Centre Association	(0,3)	-
	55,6	3,7

The higher income earned by the University can be attributed to the following:

The estimated useful life of the Oracle ERP software was changed from 3 years to 10 years, reducing the depreciation charge.

The assessment of the provision for doubtful debts resulted in reduced provision for doubtful debts.

The group has realised a gain on disposal of investments amounting to R81 million, compared to R35,5 million in the previous year.

The Wits University Donald Gordon Medical Centre (Proprietary) Limited continued to incur losses although at a reduced level. Occupancy levels have continued to increase. The provision of a deferred tax asset has reduced its losses to some extent.

The increase in unrestricted group funds of R90,3 million (2005: R34,7 increase) indicates the continued improvement in the financial stability of the group.



6. SIGNIFICANT STUDENT DATA AND RELEVANT STATISTICS INCLUDING REALISATION OF TRANSFORMATION TARGETS

SECTION A: SIZE AND COMPOSITION OF STUDENT BODY IN 2006

The headcount figures reported in Section A are preliminary. They reflect what has been submitted to the Department of National Education (HEMIS 2006 1st Submission).

Note Regarding tables and graphs

Rounding has been to one decimal place.

Note Regarding Documentary

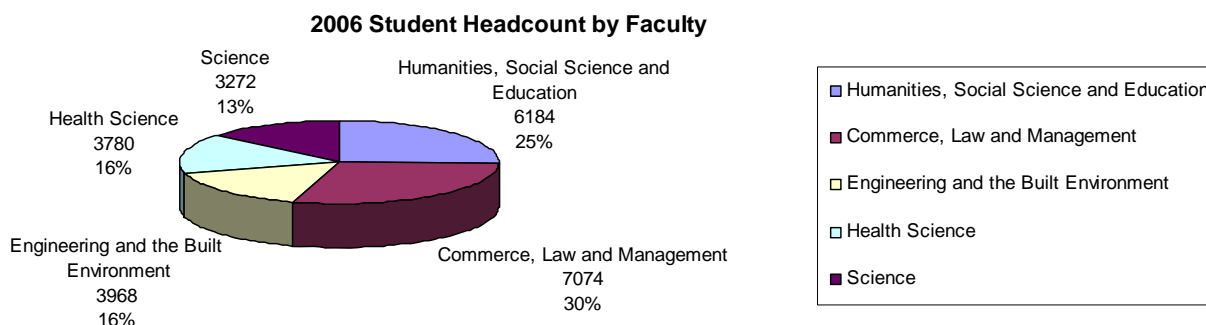
Apart from providing data for 2006, a comparison has been made to that provided in this forum for 2005's report.

A1: 2006 Student Headcount

The current 2006 student headcount of the University is 24 278. This reflects an increase of 5% over the figure reported in this document last year for 2005 (23 232). The reported differential between 2004 and 2005 was a 9% decrease. The Growth rate was positive in 2006.

A2: 2006 Student Headcount by Faculty

Total Headcount	24278	100%
Humanities, Social Science and Education	6184	25%
Commerce, Law and Management	7074	29%
Engineering and the Built Environment	3968	16%
Health Sciences	3780	16%
Science	3272	13%



In terms of 2006 student numbers, the Faculties can be ranked in descending order as follows: “Commerce, Law and Management” (30%), “Humanities, Social Science and Education” (25%), “Engineering and the Built Environment” (16%), Health Sciences (16%) and Science (13%).

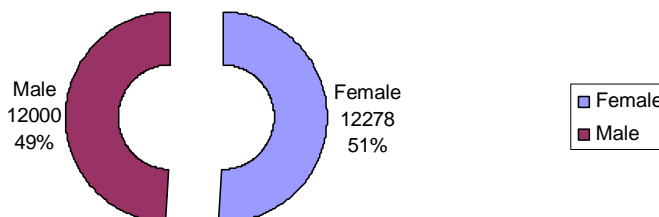
The ratios of student headcounts have changed in the following manner from those reported for 2005: “Commerce, Law and Management” (+1%), “Humanities, Social Science and Education” (0%), “Engineering and the Built Environment” (+1%), Health Sciences (-1%) and Science (-1%).



A3: 2006 Student Headcount by Gender

Total Both Genders	24278	100%
Female	12278	51%
Male	12000	49%

2006 Student Headcount by Gender



In terms of gender, the Male to Female student ratio is 51:49. This distribution has changed from 50:50 as reported in 2005.

A4: 2006 Student Headcount by Race

Note:

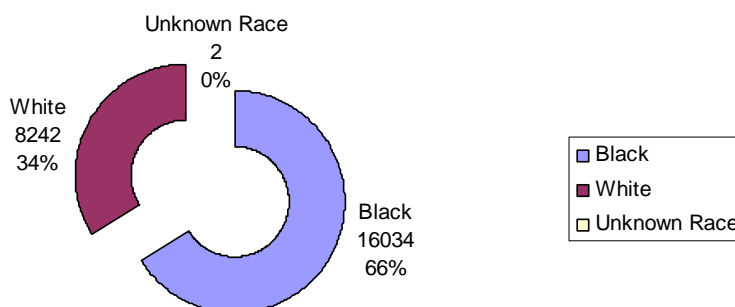
- Total Race = Black + White + Unknown
- Black = African + Coloured + Indian

Total Race	24278	100%
Black	16034	66%
African	11449	47%
Coloured	683	3%
Indian	3902	16%
White	8242	34%
Unknown Race	2	0%

From the table above, the White to Black ratio for 2006 is 34:66. This reflects a change from 36:64 in 2005 and 34:66 respectively in 2004. The trend over the last three years is of a stable White and Black student population.

The table also reveals that Africans comprise 47%, Whites 34%, Indians 16% and Coloureds 3% of the entire 2006 student population. White student proportions have decreased by 2%, whilst those of Black students have increased by 2%, when compared to 2005.

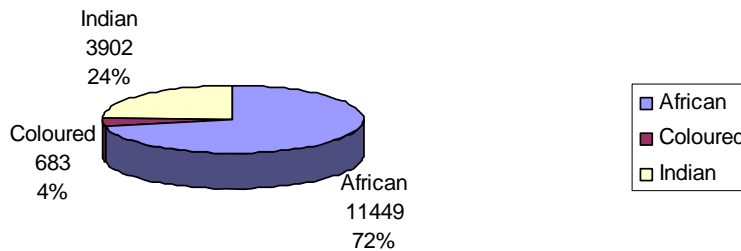
2006 Student Headcount by Race





Within the Black population group, the ratio between African, Indian and Coloured students has changed as follows, when compared to 2005: African (-1%), Indian (+1%) and Coloured (0%). The Black population group is segmented as follows: African 72%, Indian 24% and Coloured 4%.

2006 Student Headcount by Race: Black Breakdown

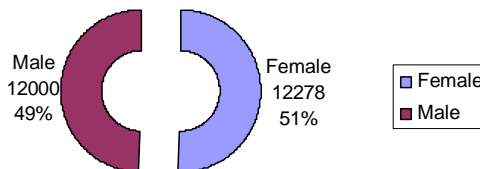


A5: 2006 Student Headcount by Gender and Race

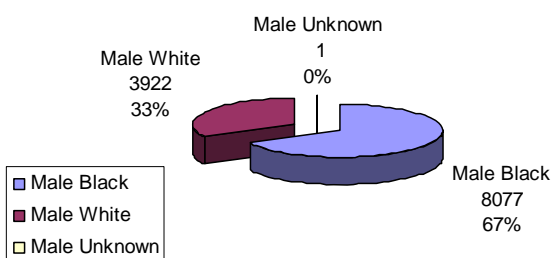
Note:

- Female = Female Black + Female White + Female Unknown
- Male = Male Black + Male White + Male Unknown
- Female Black = Female African + Female Coloured + Female Indian
- Male Black = Male African + Male Coloured + Male Indian

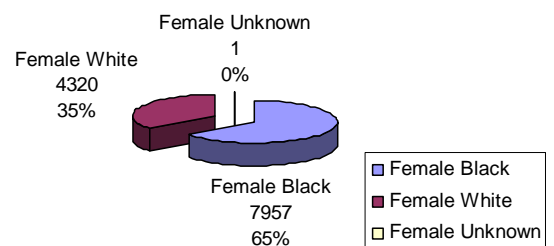
**2006 Student Headcount by Gender & Race:
 Gender Breakdown**



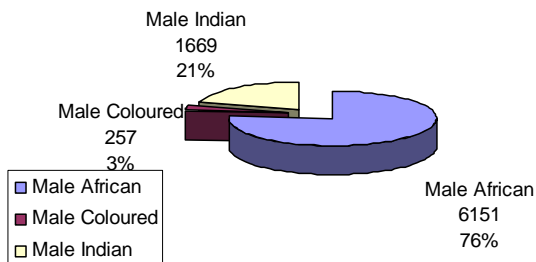
Male Race Breakdown



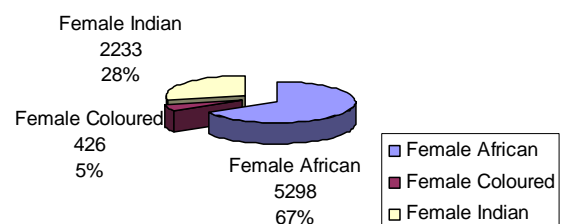
Female Race Breakdown



Male Black Breakdown



Female Black Breakdown





Examining gender and race collectively, the Male White to Male Black ratio is 33:67 (34:66 in 2005). Male African segment comprises 76%, Male Indian 21% and Male Coloured 3% of the Male Black group. Male African decreased by 2% whilst Male Indian increased by 2% when compared with 2005's reported figures. With respect to females, the White Female to Black Female ratio is 35:65 (37:63 in 2005).

Female African set comprises 67%, Female Indian 28% and Female Coloured 5% of the Female Black group. These figures are unchanged when compared with 2005's reported figures.

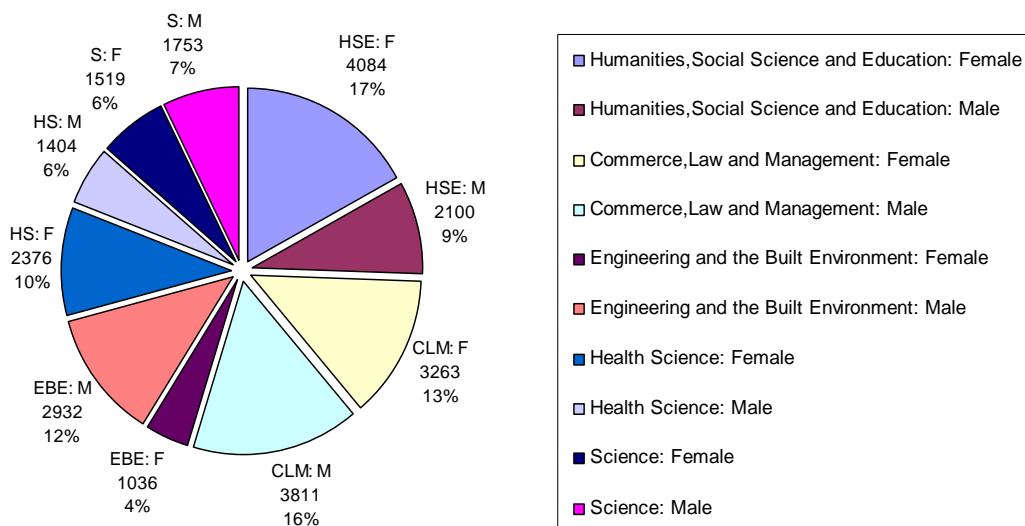
Total Both Genders	24278	100%
Female	12278	51%
Female Black	7957	33%
Female African	5298	22%
Female Coloured	426	2%
Female Indian	2233	9%
Female White	4320	18%
Female Unknown	1	0%
Male	12000	49%
Male Black	8077	33%
Male African	6151	25%
Male Coloured	257	1%
Male Indian	1669	7%
Male White	3922	16%
Male Unknown	1	0%

With respect to the entire student population, Male African comprises 25%, Male White 16%, Male Indian 7% and Male Coloured 1% of the set. For females, the Female African segment comprises 22%, Female White 18%, Female Indian 9% and Female Coloured 2%. Changes in these demographics, with respect to the figures reported for 2005 are that the Male African segment decreased by 1%, Male White decreased by 1%, Male Indian increased by 1%, Female White decreased by 1% and Female African increased by 1%.

A6: 2006 Student Headcount by Gender and Faculty

As indicated earlier, the student population is distributed, in descending order, as follows: "Commerce, Law and Management" (29%), "Humanities, Social Science and Education" (25%), Health Sciences (16%), "Engineering and the Built Environment" (16%) and Science (13%).

2006 Student Headcount Faculty Distribution by Gender



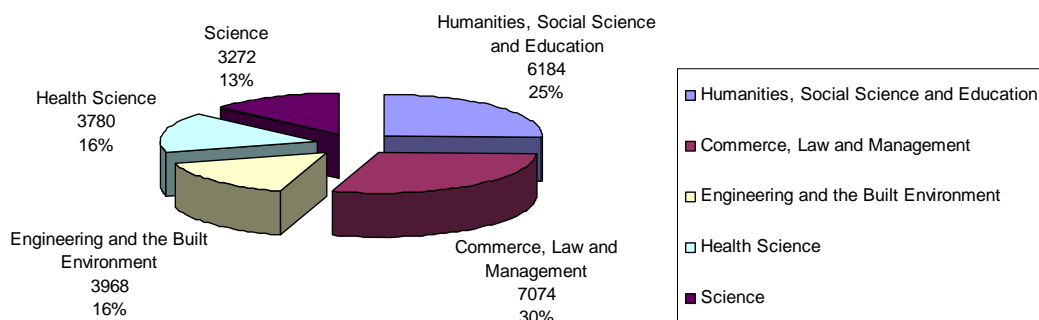


Male students outnumber female students in the faculties of Science (1% differential), “Engineering and the Built Environment” (8% differential) and “Commerce, Law and Management” (3% differential). This trend of higher male to female students is reversed for “Humanities, Social Science and Education” and Health Sciences, where the male to female student differentials are -8% and -4% respectively.

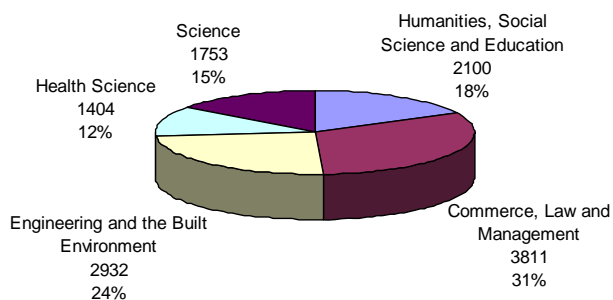
When compared with the figures reported in 2005, the differential increased for “Humanities, Social Science and Education”, with 1% more females opting for “Humanities, Social Science and Education” and in “Commerce, Law and Management” with a 1% increase in male population. The differential between the genders stayed the same in the Faculty of Science; “Engineering and the Built Environment”; and “Health Sciences”.

	All Faculties		Humanities, Social Science and Education		Commerce, Law and Management		Engineering and the Built Environment		Health Sciences		Science	
Total Both Genders	24278	100%	6184	25%	7074	29%	3968	16%	3780	16%	3272	13%
Female	12278	51%	4084	17%	3263	13%	1036	4%	2376	10%	1519	6%
Male	12000	49%	2100	9%	3811	16%	2932	12%	1404	6%	1753	7%

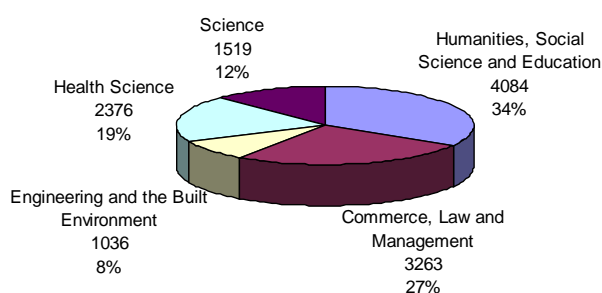
2006 Student Headcount Distribution per Faculty



Male Distribution per Faculty



Female Distribution per Faculty



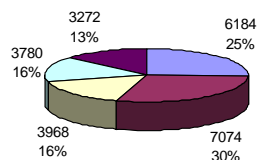
The Male student population is distributed as follows: 31% in “Commerce, Law and Management”, 18% in “Humanities, Social Science and Education”, 24% in “Engineering and the Built Environment”, 15% in Science and 12% in Health Sciences.

The Female student population has the following distribution pattern: 34% in “Humanities, Social Science and Education”, 27% in “Commerce, Law and Management”, 19% in Health Sciences, 12% in Science and 8% in the faculty of “Engineering and the Built Environment”.

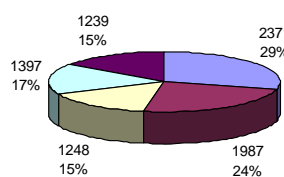


A7: 2006 Student Headcount by Race and Faculty

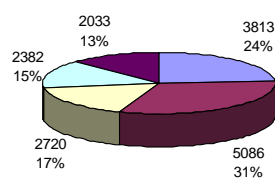
2006 Student Distribution by Faculty



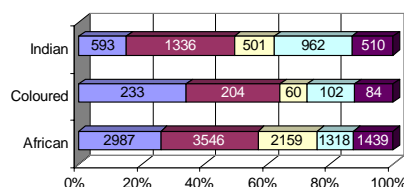
2006 White Student Distribution by Faculty



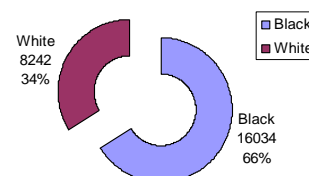
2006 Black Student Distribution by Faculty



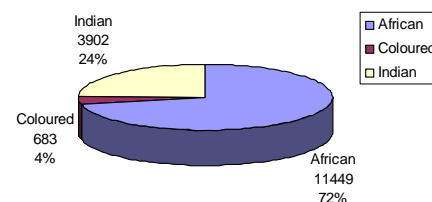
2006 Cumulative Breakdown of Black Student Distribution by Faculty



2006 Students Race Breakdown



2006 Student Headcount by Race: Black Breakdown



Note:

- Total Race = Black + White + Unknown
- Black = African + Coloured + Indian

	All Faculties		Humanities, Social Science & Education		Commerce, Law & Management		Engineering & the Built Environment		Health Sciences		Science	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Total	24278	100%	6184	25%	7074	29%	3968	16%	3780	16%	3272	13%
Black	16034	66%	3813	16%	5086	21%	2720	11%	2382	10%	2033	8%
African	11449	47%	2987	12%	3546	15%	2159	9%	1318	5%	1439	6%
Coloured	683	3%	233	1%	204	1%	60	0%	102	0%	84	0%
Indian	3902	16%	593	2%	1336	6%	501	2%	962	4%	510	2%
White	8242	34%	2371	10%	1987	8%	1248	5%	1397	6%	1239	5%
Unknown Race	2	0%	0	0%	1	0%	0	0%	1	0%	0	0%

The White students are distributed as follows: 29% in “Humanities, Social Science and Education”, 24% in “Commerce, Law and Management”, 17% in Health Sciences, 15% in Science and 15% in “Engineering and the Built Environment”.

Black students in totality can be ranked in the following order: 32% in “Commerce, Law and Management”, 24% in “Humanities, Social Science and Education”, 17% “Engineering and the Built Environment”, 15% in Health Sciences and 13% in Science.

Of the Black students, African students are distributed as follows: 31% in “Commerce, Law and Management”, 26% in “Humanities, Social Science and Education”, 19% in “Engineering and the Built Environment”, 13% in Science and 12% in Health Sciences. Indian students are ranked in the following order: 34% in “Commerce, Law and Management”, 25% in Health Sciences, 13% in Science, 15% in “Humanities, Social Science and Education” and 13% in “Engineering and the Built Environment”. The Coloured student profile is distributed: 34% in “Humanities,

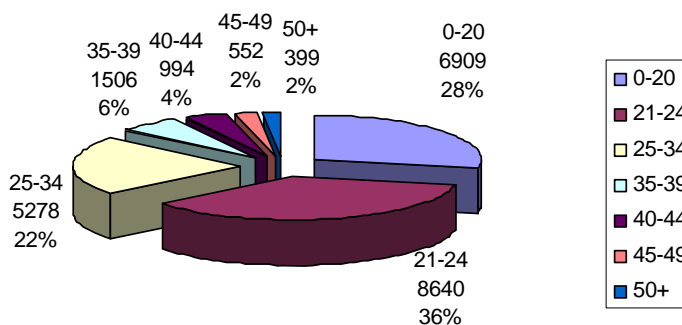


Social Science and Education”, 30% in “Commerce, Law and Management”, 15% in Health Sciences, 12% in Science and 9% in “Engineering and the Built Environment”.

A8: 2006 Student Headcount by Age

Total	24278	100%
0-20	6909	28%
21-24	8640	36%
25-34	5278	22%
35-39	1506	6%
40-44	994	4%
45-49	552	2%
50+	399	2%

2006 Student Age Breakdown



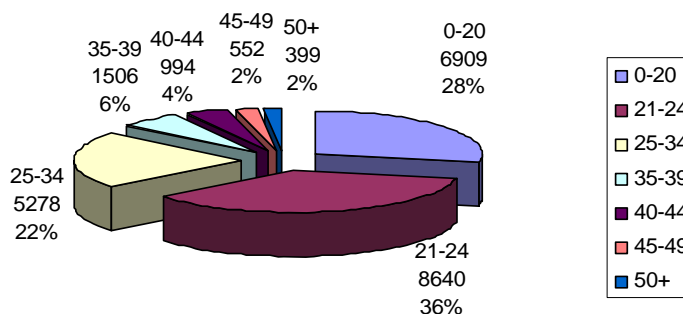
Age distribution proportion is unchanged from the figure provided in 2005 for the 45-49 age group. Compared to 2005, the 0-20 proportion is 9% lower, the 21-24 proportion is 6% higher, the 25-34 proportion is 1% higher, the 35-39 proportion is 1% higher, the 40-44 proportion is 1% higher and the 50+ proportion is 1% higher.

A9: 2006 Student Headcount by Age and Faculty

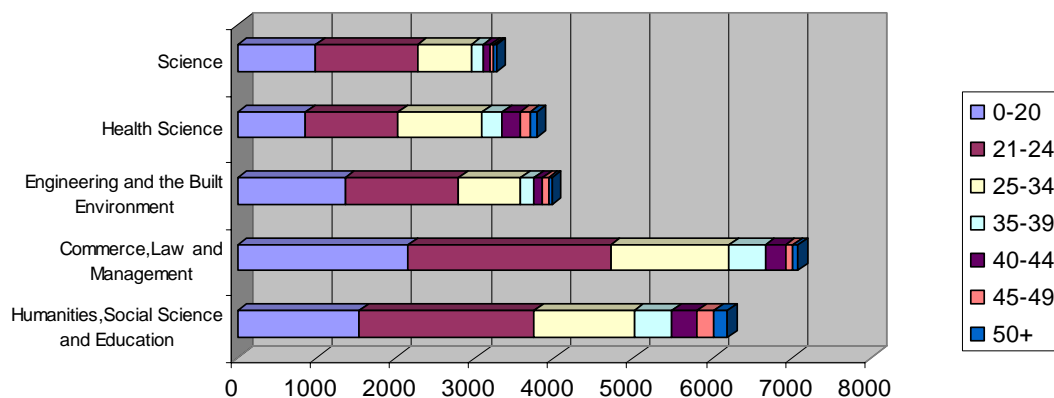
	All Faculties		Humanities, Social Science and Education		Commerce, Law and Management		Engineering and the Built Environment		Health Sciences		Science	
	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage	Headcount	Percentage
Total	24278	100%	5891	24%	6486	27%	3648	15%	3825	16%	3382	14%
0-20	6909	28%	1543	6%	2158	9%	1357	6%	861	4%	990	4%
21-24	8640	36%	2199	9%	2548	10%	1439	6%	1171	5%	1283	5%
25-34	5278	22%	1268	5%	1498	6%	778	3%	1057	4%	677	3%
35-39	1506	6%	470	2%	461	2%	173	1%	250	1%	152	1%
40-44	994	4%	320	1%	251	1%	104	0%	225	1%	94	0%
45-49	552	2%	215	1%	95	0%	72	0%	126	1%	44	0%
50+	399	2%	169	1%	63	0%	45	0%	90	0%	32	0%



2006 Student Age Breakdown



2006 Student Age Distribution by Faculty



The average age distribution across all faculties is: 0-20 yrs (28%); 21-24 yrs (36%); 25-34yrs (22%) and 35-50+yrs (14%).

A10: 2006 Student Headcount by Region

Note:

- Total Region = Africa + Rest of World + Unknown
- Africa = South Africa + Rest of Africa
- South Africa = Gauteng + Rest of South Africa + unknown postal codes
- Gauteng = Johannesburg + Rest of Gauteng

Total Region	24278	100%
Africa	23724	98%
South Africa	21892	90%
Gauteng	15218	63%
Johannesburg	8922	37%
Rest of Gauteng	6296	26%
Rest of South Africa	6674	27%
Postal Codes Unknown	0	0%
Rest of Africa	1832	8%
Rest of World	554	2%
Unknown	0	0%



In 2006, 90% of the total student population came from South Africa, of which 63% were from Gauteng and the remaining 27% from the "Rest of South Africa".

In the Gauteng region, 37% of the total student population were from Johannesburg.

8% of the student population came from other African countries and the remaining 2% from other continents.

A11: 2006 Student Headcount by Region and Faculty

Note:

- Total Region = Africa + Rest of World + Unknown
- Africa = South Africa + Rest of Africa
- South Africa = Gauteng + Rest of South Africa + unknown postal codes
- Gauteng = Johannesburg + Rest of Gauteng

	All Faculties		Humanities, Social Science and Education		Commerce, Law and Management		Engineering and the Built Environment		Health Sciences		Science	
Total Region	24278	100%	6184	25%	7074	29%	3968	16%	3780	16%	3272	13%
Africa	23724	98%	6003	25%	6940	29%	3893	16%	3712	15%	3176	13%
South Africa	21892	90%	5589	23%	6470	27%	3520	14%	3417	14%	2896	12%
Gauteng	15218	63%	4192	17%	4661	19%	2018	8%	2258	9%	2089	9%
Johannesburg	8922	37%	2483	10%	2786	11%	1132	5%	1378	6%	1143	5%
Rest of Gauteng	6296	26%	1709	7%	1875	8%	886	4%	880	4%	946	4%
Rest of South Africa	6674	27%	1397	6%	1809	7%	1502	6%	1159	5%	807	3%
Postal Codes Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Rest of Africa	1832	8%	414	2%	470	2%	373	2%	295	1%	280	1%
Rest of World	554	2%	181	1%	134	1%	75	0%	68	0%	96	0%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

A12: Total Student Headcount by Degree Type: 2006

Total Qualification Types	24278	100%
Undergraduate	16405	68%
UG Bachelors	7060	29%
UG Prof Bachelors	8697	36%
1st UG Diploma	474	2%
UG Occasional	174	1%
Postgraduate	7873	32%
Postgraduate Deg/Dip	1042	4%
Honours	1096	5%
Masters	4748	20%
Doctoral	987	4%

The University offers a host of qualifications, both at undergraduate and postgraduate level. In 2006, 68% of the student population were engaged in undergraduate studies (69% in 2005), the remaining 32% (31% in 2005) of the total population pursued postgraduate studies. The majority of students enrolled for undergraduate study have chosen the 3 year general bachelor and the professional bachelors degrees. These two segments, collectively, contribute 65% of the total student population, or approximately 96% of the undergraduate student population, with general bachelors contributing 43% and professional bachelors contributing 53%.



The masters group contributes to 20% of the total student population, or approximately 60% (61% in 2005) towards the postgraduate student headcount.

Following this group are “postgraduate degrees or diplomas” and the honours degrees. Collectively these contribute 27% of the postgraduate student headcount, each contributing about 13% (14% in 2005). With respect to the entire student population, collectively these segments contribute 9% (9% in 2005), each contributing around 4% (each 5% in 2005) towards the total student headcount.

4% of the student population were engaged in doctoral studies in 2006. This has increased by 1% from 2005.

A13: 2006 Total Student Headcount by Qualification Type and Faculty

	All Faculties		Humanities, Social Science and Education		Commerce, Law and Management		Engineering & the Built Environment		Health Sciences		Science	
Total Qualification Types	24278	100%	6184	25%	7074	29%	3968	16%	3780	16%	3272	13%
Undergraduate	16405	68%	4440	18%	4899	20%	2838	12%	2279	9%	1949	8%
UG Bachelors	7060	29%	2242	9%	2436	10%	396	2%	65	0%	1921	8%
UG Prof Bachelors	8697	36%	1677	7%	2390	10%	2438	10%	2192	9%	0	0%
1st UG Diploma	474	2%	454	2%	0	0%	0	0%	20	0%	0	0%
Undergrad. Occasional	174	1%	67	0%	73	0%	4	0%	2	0%	28	0%
Post Graduate	7873	32%	1744	7%	2175	9%	1130	5%	1501	6%	1323	5%
Post Graduate Deg/Dip	1042	4%	153	1%	445	2%	321	1%	72	0%	51	0%
Honours	1096	5%	485	2%	137	1%	41	0%	0	0%	433	2%
Masters	4748	20%	815	3%	1504	6%	615	3%	1280	5%	534	2%
Doctoral	987	4%	291	1%	89	0%	153	1%	149	1%	305	1%



SECTION B: LEVELS OF ACADEMIC PROGRESS IN DIFFERENT DISCIPLINES AND LEVELS OF STUDY FOR 2006

Note the following definitions before interpreting the data reflected in the tables that follow:

- Actual Degree Registrations excludes cancellations, transfers, and registrations in abeyance
- Actual Degree Registrations = "Proceeding"+ "Not met the Minimum requirements"+ "Return to Year of Study"+ "Qualified"+ "Degree Decision Pending"+ "Non-Degree Purposes"+ "No Decision"
- Proceeding = Registered students who passed their year of study and can proceed to the next year of study
- Not met the Minimum requirements = Registered students who failed the minimum requirements of study in the period
- Return to Year of Study = Registered students who have not met all the requirements to proceed to the next year of study, and but are eligible to repeat the same year of study
- Qualified = Registered students who have qualified and exited the system
- Degree Decision Pending = These students are coded, for example, as being eligible to write supplementary/deferred exams
- Non-Degree Purposes = The student has registered for an occasional degree
- No Decision = No result has been put against the student
- Levels of Study = Academic Year of Study

Note Regarding tables and graphs

Rounding has been to one decimal place.

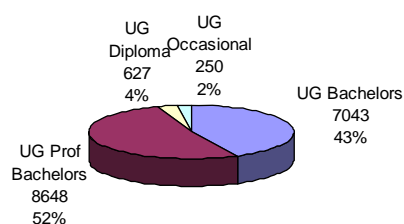
Note Regarding Documentary

Apart from providing data for 2006, a comparison has been made to that, provided in this forum for 2005's report.

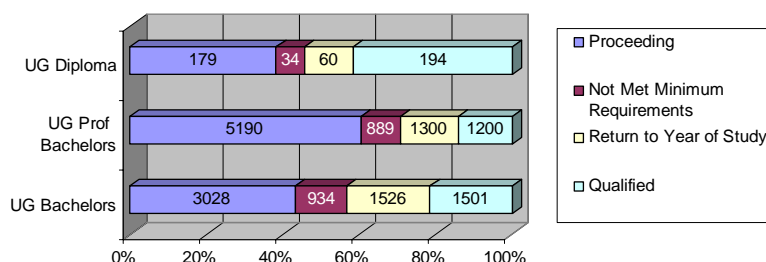
B1: 2006 Academic Progress by Different Levels of Study

	Proceeding	Not Met Minimum Requirements	Return to Year of Study	Qualified	Degree Decision Pending	Non-Degree Purposes	No Decision	Failed	Actual Degree Registrations
Undergraduate	8397	1857	2886	2895	34	391	101	0	16561
UG Bachelors	3028	934	1526	1501	15		39		7043
UG Prof Bachelors	5190	889	1300	1200	16		53		8648
UG Diploma	179	34	60	194	3		9		479
Undergrad. Occasional						391			391
Postgraduate	2460	7	2734	1996	35	219	264	244	7959
Postgraduate Deg/Dip	178	4	261	404	5	219	36	40	1147
Honours	107	2	97	772	22		31	52	1083
Higher Degrees	2175	1	2376	820	8	0	197	152	5729
Masters	1379	1	2339	733	8		174	152	4786
Doctoral	796		37	87			23		943
Total Qualification Types	10857	1864	5620	4891	69	610	365	244	24520

2006 Undergraduate Degree Registrations by Qualification Type

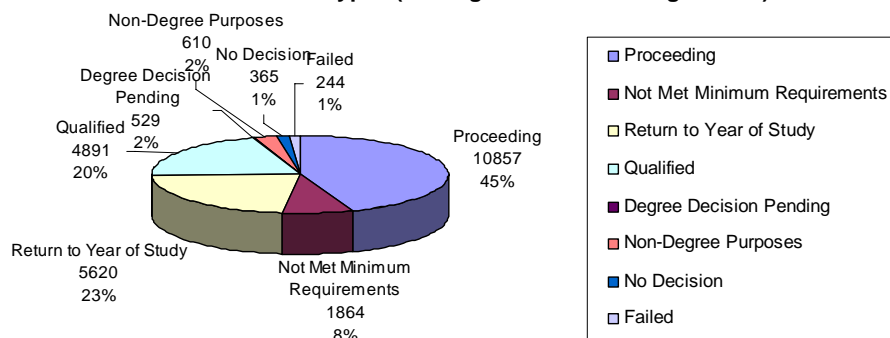


2006 Result Decisions for Main Undergraduate Qualifications

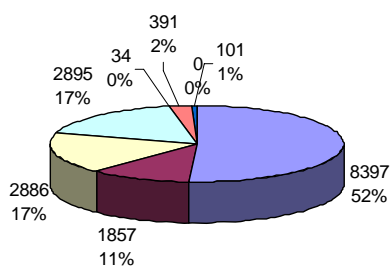




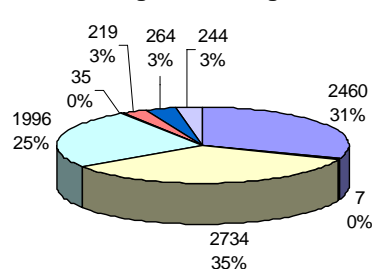
2006 Total Qualification Types (Undergraduate and Postgraduate)



2006 Undergraduate Registrations



2006 Postgraduate Registrations



In total there were 24520 degree registrations in 2006 (24200 in 2005). 68% of all registrations were towards undergraduate qualifications (67% in 2005) with the remaining 32% (33% in 2005) for postgraduate oriented studies.

Overall, 45% of the 2006 registrations have resulted in students proceeding to the subsequent academic year of study in 2006 (45% in 2005). 20% (20% in 2005) of all registrations have resulted in a qualification for 2006. In total, 8% (7% in 2005) of total registrations resulted in the student not meeting minimum requirements and 23% (23% in 2005) resulted in the student having to return to the current academic year of study.

For undergraduates, in general, 52% (52% in 2005) of the registrations have resulted in the student proceeding to the subsequent academic year of study and 17% (18% in 2005) of all undergraduate registrations resulted in a qualification decision. 11% (11% in 2005) of students did not meet minimum requirements and 17% (18% in 2005) returned to the current academic year of study.

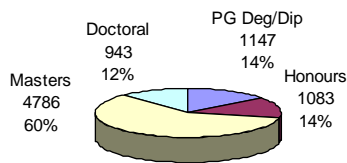
For postgraduates, the figures indicate that 31% (in 2005 it was 30%) of registrations proceeded to the subsequent year of study and 25% (25% in 2005) of postgraduate registrations resulted in a qualification in 2006. For postgraduates, 35% (35% in 2005) of the students had to return to the same academic year of study.

Registrations towards undergraduate bachelors and undergraduate professional bachelors result approximately 65% (63% in 2005) of all registrations or 95% (94% in 2005) of the undergraduate registration pool in 2006. Undergraduate Bachelors contributed 43% (45% in 2005) whilst professional bachelors 52% (49% in 2005) of the total undergraduate registrations for 2006.

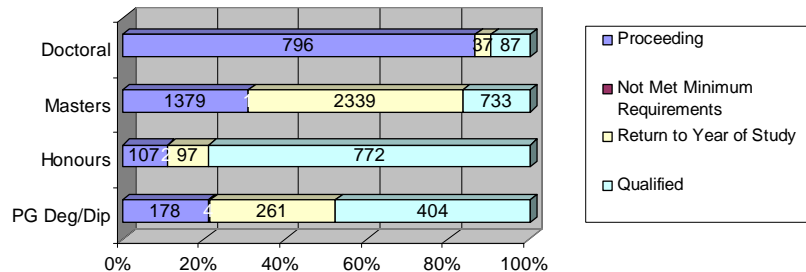
Undergraduate professional bachelors continue to fare better than the 3 year general bachelor students in 2006. 60% (61% in 2005) of undergraduate professional bachelors, compared to 43% (44% in 2005) of the 3 year general bachelors have proceeded to the subsequent year of study.



2006 Postgraduate Degree Registrations by Qualification Type



2006 Result Decisions for Main Postgraduate Qualifications



Comparing honours and “post graduate degrees or diplomas” registrations in 2006, it is evident that 71% vs 35% of registrations resulted in a qualified decision.

Registrations towards masters degrees rank highest comprising 60% (61% in 2005) of the postgraduate registrations, or 20% (20% in 2005) of the entire registration set. Next in line are registrations towards honours and “postgraduate degrees or diplomas” degrees.

Collectively these two contribute 28% (27% in 2005) to the postgraduate qualification pool, or 9% (8% in 2005) towards the entire registration set, each contributing roughly 4% to the overall registration figure.

Registrations towards doctoral degrees are 12% (11% in 2005) of the postgraduate registration set or 4% (4% in 2005) of the entire registration set.

B2: 2006 Academic Progress by Different Levels of Study (Summary) and Disciplines

		New Faculties Degrees (All Faculties)	Commerce, Law & Management	Engineering & The Built Environment	Health Sciences	Humanities	Science
Total Qualification Types	Actual Degree Registrations	24520	7091	4054	3961	6162	3252
	Proceeding	10857	2763	1810	2051	2810	1423
	Not Met Minimum Requirements	1864	405	485	238	434	302
	Return to Year of Study	5620	2124	827	1143	1072	454
	Qualified	4891	1221	660	495	1542	973
	Degree Decision Pending	69	37	2	2	17	11
	Non-Degree Purposes	610	192	187	16	153	62
	No Decision	365	187	76	5	83	14
Failed	244	162	7	11	51	13	
Undergraduate	Actual Degree Registrations	16561	4952	2957	2276	4434	1942
	Proceeding	8397	2313	1476	1505	2233	870
	Not Met Minimum Requirements	1857	405	485	238	427	302
	Return to Year of Study	2886	1355	474	162	663	232
	Qualified	2895	706	356	368	966	499
	Degree Decision Pending	34	21	2		9	2
	Non-Degree Purposes	391	117	161	2	76	35
	No Decision	101	35	3	1	60	2
Failed	0						
Postgraduate	Actual Degree Registrations	7959	2139	1097	1685	1728	1310



	Proceeding	2460	450	334	546	577	553
	Not Met Minimum Requirements	7				7	
	Return to Year of Study	2734	769	353	981	409	222
	Qualified	1996	515	304	127	576	474
	Degree Decision Pending	35	16		2	8	9
	Non-Degree Purposes	219	75	26	14	77	27
	No Decision	264	152	73	4	23	12
	Failed	244	162	7	11	51	13

In total there were 24520 (24200 in 2005) degree registrations in 2006. 68% (67% in 2005) were towards undergraduate qualifications, and the remaining 32% (33% in 2005) were postgraduate oriented. The 67% comprises of 18% (19% in 2005) in Humanities, 20% (19% in 2005) in "Commerce, Law and management", 8% (9% in 2005) in Science, 9% (10% in 2005) in Health Sciences and 12% (11% in 2005) in "Engineering and the Built Environment". The 32% is composed of 9% (9% in 2005) in "Commerce, Law and Management", 7% (7% in 2005) in Humanities, 7% (7% in 2005) in Health Sciences, 5% (5% in 2005) in Science and 4% (5% in 2005) in "Engineering and the Built Environment".

The discussion and percentages that follow are based on the qualification type (total qualification types, undergraduate, postgraduate) and are relative to the faculty concerned (All faculties, Humanities, "Commerce, Law and Management", etc). For example, Humanities has 6162 registrations, 4434 of those are for undergraduate qualifications. Of the 4434 registrations, 2233 have the outcome of "proceed to subsequent year of study decision" in 2006. 2233 of 4434 or 50% of Humanities undergraduates have proceeded to the subsequent academic year of study in 2006. It is this notion that is used in the discussion that follows.

Considering the undergraduate registration population, in terms of a proceeding (proceed to subsequent year of study) decision, the faculties are ranked, in descending order, as follows:

Health Sciences 66% (65% in 2005), "Engineering and the Built Environment" 50% (50% in 2005), Humanities 50% (48% in 2005), "Commerce, Law and Management" 47% (50% in 2005) and Science 45% (48% in 2005). The university average for 2006 is 51% (52% in 2005).

Examining the undergraduate registration population, in terms of a qualified (qualification requirements met) decision, the faculties are ranked in descending order in the following manner:

Science 26% (23% in 2005), Humanities 22% (21% in 2005), Health Sciences 16% (21% in 2005), "Commerce, Law and Management" 14% (14% in 2005) and "Engineering and the Built Environment" 12% (13% in 2005). The university average for 2006 is 17% (18% in 2005).

Both a proceeding and qualified decision indicate that the registered student has fulfilled the requirements for that academic year. Combining the two decisions, then in terms of undergraduate registrations, the faculties are ranked, in descending order, as follows:

Health Sciences 82% (86% in 2005), Humanities 72% (69% in 2005), Science 71% (72% in 2005), "Engineering and the Built Environment" 62% (63% in 2005) and "Commerce, Law and Management" 61% (64% in 2005). The university average for 2006 is 68% (70% in 2005).

Considering the undergraduate registration population, in terms of a not met minimum requirements decision, the faculties are ranked, in ascending order, as follows:

"Commerce, Law and Management" 8% (8% in 2005), Health Sciences 10% (8% in 2005), Humanities 10% (9% in 2005), Science 16% (15% in 2005) and "Engineering and the Built Environment" 16% (17% in 2005). The university average for 2006 is 11% (11% in 2005).

The return to (same academic) year of study decision could be as a result of several factors. Reason for this are (though not limited to): the student changing direction of study (in terms of faculty, degree or subject matter) or the student not having met all the requirements for that academic year of study.

Examining the undergraduate registration population, in terms of a return to year of study decision, the faculties are ranked, in ascending order, as follows:



Health Sciences 7% (6% in 2005), Science 12% (11% in 2005), Humanities 15% (19% in 2005), "Engineering and the Built Environment" 16% (17% in 2005), "Commerce, Law and Management" 27% (26% in 2005). The university average for 2006 is 17% (18% in 2005).

Considering the postgraduate registration population, in terms of a proceeding (proceed to subsequent year of study) decision, the faculties are ranked, in descending order, as follows:

Science 42% (37% in 2005), Humanities 33% (30% in 2005), Health Sciences 32% (18% in 2005), "Engineering and the Built Environment" 30% (51% in 2005) and "Commerce, Law and Management" 21% (24% in 2005). The university average for 2006 is 31% (30% in 2005).

Looking at the postgraduate registration population, in terms of a qualified (qualification requirements met) decision, the faculties are ranked, in descending order, as follows:

Science 36% (39% in 2005), Humanities 33% (32% in 2005), "Engineering and the Built Environment" 28% (27% in 2005), "Commerce, Law and Management" 24% (22% in 2005), Health Sciences 8% (10% in 2005). The university average for 2006 is 25% (25% in 2005).

Both a proceeding and qualified decision indicate that the registered student has fulfilled the requirements for that academic year and combining the two decisions the faculties, in terms of postgraduate registrations, are ranked, in descending order, as follows:

Science 78% (76% in 2005), Humanities 66% (63% in 2005), "Engineering and the built Environment" 58% (79% in 2005), and "Commerce, Law and Management" 45% (44% in 2005) and Health Sciences 40% (28% in 2005). The university average for 2006 is 56% (55% in 2005).

For postgraduates, with a "not met minimum requirements" and "failed" decision, the faculties are ranked, in ascending order, as follows:

Engineering and the Built Environment" 7 (0 in 2005), Health Sciences 11 (0 in 2005) registrations, "Science 13 (0 in 2005), Humanities 58 (24 in 2005) and "Commerce, Law and Management" 162 (0 in 2005). The university total for 2006 is 251 (3%) (24 in 2005).

Sections B3 and B4 are provided for additional insight, they enhance the information described in section B2.

Sections B5 to B9 provide no new detail to that can be derived from sections B2, B3 and B4. They however present the information from an individual faculty's perspective.

B3: 2006 Academic Progress by Undergraduate Levels of Study and Disciplines

		New Faculties Degrees	Commerce, Law & Management	Engineering & The Built Environment	Health Sciences	Humanities	Science
Undergraduate	Actual Degree Registrations	16560	4952	2957	2276	4433	1942
	Proceeding	8396	2313	1476	1505	2232	870
	Not Met Minimum Requirements	1857	405	485	238	427	302
	Return to Year of Study	2884	1354	474	162	662	232
	Qualified	2897	707	356	368	967	499
	Degree Decision Pending	34	21	2	0	9	2
	Non-Degree Purposes	391	117	161	2	76	35
No Decision	101	35	3	1	60	2	
UG Bachelors	Actual Degree Registrations	7043	2452	390	64	2230	1907
	Proceeding	3028	938	186	30	1004	870
	Not Met Minimum Requirements	934	287	56	19	270	302
	Return to Year of Study	1525	792	61	1	439	232
	Qualified	1502	402	87	14	500	499
	Degree Decision Pending	15	10			3	2



	Non-Degree Purposes	0					
	No Decision	39	23			14	2
UG Prof Bachelors	Actual Degree Registrations	8647	2383	2406	2190	1668	0
	Proceeding	5189	1375	1290	1466	1058	
	Not Met Minimum Requirements	889	118	429	218	124	
	Return to Year of Study	1299	562	413	161	163	
	Qualified	1201	305	269	344	283	
	Degree Decision Pending	16	11	2		3	
	Non-Degree Purposes	0					
	No Decision	53	12	3	1	37	
UG Diploma	Actual Degree Registrations	479	0	0	20	459	0
	Proceeding	179			9	170	
	Not Met Minimum Requirements	34			1	33	
	Return to Year of Study	60				60	
	Qualified	194			10	184	
	Degree Decision Pending	3				3	
	Non-Degree Purposes	0					
	No Decision	9				9	
UG Occasional	Actual Degree Registrations	391	117	161	2	76	35
	Proceeding	0					
	Not Met Minimum Requirements	0					
	Return to Year of Study	0					
	Qualified	0					
	Degree Decision Pending	0					
	Non-Degree Purposes	391	117	161	2	76	35
	No Decision	0					

B4: 2006 Academic Progress by Postgraduate Levels of Study and Disciplines

		New Faculties Degrees	Commerce, Law & Management	Engineering & The Built Environment	Health Sciences	Humanities	Science
Postgraduate	Actual Degree Registrations	7959	2139	1097	1685	1728	1310
	Proceeding	2459	450	334	546	577	552
	Not Met Minimum Requirements	7	0	0	0	7	0
	Return to Year of Study	2733	769	353	981	409	221
	Qualified	1999	515	304	127	577	476
	Degree Decision Pending	34	16	0	2	7	9
	Non-Degree Purposes	219	75	26	14	77	27
	No Decision	264	152	73	4	23	12
	Failed	244	162	7	11	51	13
Postgraduate Deg/Dip	Actual Degree Registrations	936	392	325	69	123	27
	Proceeding	178	85	51	32	10	0
	Not Met Minimum Requirements	4	0	0	0	4	0
	Return to Year of Study	261	87	148	6	14	6
	Qualified	404	189	88	27	85	15
	Degree Decision Pending	5	5	0	0	0	0
	Non-Degree Purposes	0	0	0	0	0	0
	No Decision	36	2	29	1	2	2



	Failed	40	23	2	3	8	4
PG Degrees	Actual Degree Registrations	8	1	7	0	0	0
	Proceeding	1		1			
	Not Met Minimum Requirements	0					
	Return to Year of Study	1		1			
	Qualified	4	1	3			
	Degree Decision Pending	0					
	Non-Degree Purposes	0					
	No Decision	1		1			
	Failed	1		1			
PG Diplomas	Actual Degree Registrations	920	390	311	69	123	27
	Proceeding	177	85	50	32	10	
	Not Met Minimum Requirements	4				4	
	Return to Year of Study	260	87	147	6	14	6
	Qualified	400	188	85	27	85	15
	Degree Decision Pending	5	5				
	Non-Degree Purposes	0					
	No Decision	35	2	28	1	2	2
	Failed	39	23	1	3	8	4
Honours	Actual Degree Registrations	1083	136	41	0	472	434
	Proceeding	107	11			96	
	Not Met Minimum Requirements	2				2	
	Return to Year of Study	97	1	2		34	60
	Qualified	773	87	37		292	357
	Degree Decision Pending	21	10			2	9
	Non-Degree Purposes	0					
	No Decision	31	27			4	
	Failed	52		2		42	8
Higher Degrees	Actual Degree Registrations	5729	1537	712	1602	1056	822
	Proceeding	2174	354	283	514	471	552
	Not Met Minimum Requirements	1	0	0	0	1	0
	Return to Year of Study	2375	681	203	975	361	155
	Qualified	822	239	179	100	200	104
	Degree Decision Pending	8	1	0	2	5	0
	Non-Degree Purposes	0	0	0	0	0	0
	No Decision	197	123	44	3	17	10
	Failed	152	139	3	8	1	1
Masters	Actual Degree Registrations	4786	1451	569	1456	784	526
	Proceeding	1378	288	154	415	230	291
	Not Met Minimum Requirements	1				1	
	Return to Year of Study	2338	681	202	939	361	155
	Qualified	735	236	166	89	173	71
	Degree Decision Pending	8	1		2	5	
	Non-Degree Purposes	0					
	No Decision	174	106	44	3	13	8
	Failed	152	139	3	8	1	1
Doctoral	Actual Degree Registrations	943	86	143	146	272	296
	Proceeding	796	66	129	99	241	261
	Not Met Minimum Requirements	0					
	Return to Year of Study	37		1	36		
	Qualified	87	3	13	11	27	33
	Degree Decision Pending	0					
	Non-Degree Purposes	0					
	No Decision	23	17			4	2
	Failed	0					



PG Occasional	Actual Degree Registrations	219	75	26	14	77	27
	Proceeding	0					
	Not Met Minimum Requirements	0					
	Return to Year of Study	0					
	Qualified	0					
	Degree Decision Pending	0					
	Non-Degree Purposes	219	75	26	14	77	27
	No Decision	0					
	Failed						

B5: 2006 Humanities Academic Progress by Different Levels of Study

	Actual Degree Registrations	Proceeding	Not Met Minimum Requirements	Return to Year of Study	Qualified	Degree Decision Pending	Non-Degree Purposes	No Decision	Failed
Total Qualification Types	6162	2810	434	1072	1542	17	153	83	51
Undergraduate	4434	2233	427	663	966	9	76	60	
UG Bachelors	2230	1004	270	439	500	3		14	
UG Prof Bachelors	1668	1058	124	163	283	3		37	
UG Diploma	459	170	33	60	184	3		9	
UG Occasional	76							76	
Postgraduate	1728	577	7	409	576	8	77	23	51
Postgraduate Deg/Dip	123	10	4	14	85			2	8
Honours	472	96	2	34	292	2		4	42
Higher Degrees	1056	471	1	361	200	5	0	17	1
Masters	784	230	1	361	173	5		13	1
Doctoral	272	241			27			4	
PG Occasional	77						77		

B6: 2006 Commerce, Law and Management Academic Progress by Different Levels of Study

	Actual Degree Registrations	Proceeding	Not Met Minimum Requirements	Return to Year of Study	Qualified	Degree Decision Pending	Non-Degree Purposes	No Decision	Failed
Total Qualification Types	7091	2763	405	2124	1221	37	192	187	162
Undergraduate	4952	2313	405	1355	706	21	117	35	
UG Bachelors	2452	938	287	792	402	10		23	
UG Prof Bachelors	2383	1375	118	562	305	11		12	
UG Diploma									
UG Occasional	117						117		
Postgraduate	2139	450	0	769	515	16	75	152	162
Postgraduate Deg/Dip	392	85	0	87	189	5		2	23
Honours	136	11		1	87	10		27	
Higher Degrees	1537	354		681	239	1		123	139



Masters	1451	288		681	236	1		106	139
Doctoral	86	66			3			17	
PG Occasional	75						75		

B7: 2006 Engineering and the Built Environment Academic Progress by Different Levels of Study

	Actual Degree Registrations	Proceeding	Not Met Minimum Requirements	Return to Year of Study	Qualified	Degree Decision Pending	Non-Degree Purposes	No Decision	Failed
Total Qualification Types	4054	1810	485	827	660	2	187	76	7
Undergraduate	2957	1476	485	474	356	2	161	3	
UG Bachelors	390	186	56	61	87				
UG Prof Bachelors	2406	1290	429	413	269	2		3	
UG Diploma									
UG Occasional	161						161		
Postgraduate	1097	334		353	304		26	73	7
Postgraduate Deg/Dip	325	51		148	88			29	2
Honours	41			2	37				2
Higher Degrees	712	283		203	179			44	3
Masters	569	154		202	166			44	3
Doctoral	143	129		1	13				
PG Occasional	26						26		

B8: 2006 Health Sciences Academic Progress by Different Levels of Study

	Actual Degree Registrations	Proceeding	Not Met Minimum Requirements	Return to Year of Study	Qualified	Degree Decision Pending	Non-Degree Purposes	No Decision	Failed
Total Qualification Types	3961	2051	238	1143	495	2	16	5	11
Undergraduate	2276	1505	238	162	368		2	1	
UG Bachelors	64	30	19	1	14				
UG Prof Bachelors	2190	1466	218	161	344			1	
UG Diploma	20	9	1		10				
UG Occasional	2						2		
Postgraduate	1685	546		981	127	2	14	4	11
Postgraduate Deg/Dip	69	32		6	27			1	3
Honours									
Higher Degrees	1602	514		975	100	2		3	8
Masters	1456	415		939	89	2		3	8
Doctoral	146	99		36	11				
PG Occasional	14						14		



B9: 2006 Science Academic Progress by Different Levels of Study

	Actual Degree Registrations	Proceeding	Not Met Minimum Requirements	Return to Year of Study	Qualified	Degree Decision Pending	Non-Degree Purposes	No Decision	Failed
Total Qualification Types	3252	1423	302	454	973	11	62	14	13
Undergraduate	1942	870	302	232	499	2	35	2	
UG Bachelors	1907	870	302	232	499	2		2	
UG Prof Bachelors									
UG Diploma									
UG Occasional	35						35		
Postgraduate	1310	553		222	474	9	27	12	13
Postgraduate Deg/Dip	27			6	15			2	4
Honours	434			60	357	9			8
Higher Degrees	822	552		155	104			10	1
Masters	526	291		155	71			8	1
Doctoral	296	261			33			2	
PG Occasional	27						27		

B10: 2006 Academic Progress by Students who qualified in 2006 by Faculty and Degree

Faculty of Commerce, Law and Management: 1 222

B ECON SC (HONS)	18
B ECONSC	16
BACC	87
BACHELOR OF COMMERCE	386
Bachelor of Laws (3 Year)	1
BCOM (HONS)	61
BCOM HONS (ACC)	4
BCOM HONS (MAN ACC)	2
BCOM HONS (TAX)	2
HDIP ACC	14
HDIP CO LAW	7
HDIP COMP AUD	42
HDIP LABOUR LAW	3
HDIP TAX LAW	11
LLB	218
LLM	24
LLM (COMMERCIAL LAW)	3
LLM (DISSERTATION)	1
LLM (LABOUR LAW)	1
LLM (TAX LAW)	19
M ECONSC	2
MASTER OF MANAGEMENT	2
MBA	110
MCOM (ACCOUNT) (50% Rsrch/50% Crswk)	1
MCOM (DISSERTATION)	1
MCOM (ECON) (50% Res/50% Crswk)	2
MCOM (INFO SYS)(50% Res/50% Crswk)	2

MCOM (TAXATION) (50% Res/50% Crswk)	1
MM (HRM)	1
MM (P & DM)	65
MM (PP)	1
PDM (BA)	102
PDM (HRM)	6
PDM (P & D MANAGEMENT)	3
PHD	2
PHD (IN MANAGEMENT)	1

Faculty of Health Sciences: 495

B Pharm	59
BDS (2001 Rules)	25
BHSc (Biomedical Sciences)	14
BNurs	9
BSc (OT)	25
BSc (Physiotherapy)	56
DipAdvOT	3
DIPOH	10
DPH	8
DTM&H	16
M Pharm	3
MBBCh	170
MDent (MFOS)	2
MDent (Orthodon)	2
MDent (Periodon & Oral Med)	1
MDent (Prsothodon)	2
MMed (Comm Health)	3
MMed (Int Med)	2
MMed (O & G)	2
Mmed (Ophth)	2



MMed (Paed)	1
MMed (Psych)	1
MMed (Rad Oncol)	1
MPH	8
MPH (Health Measurement)	1
MPH (Health Policy and Mgmt)	5
MPH (Occ Hygiene)	4
MSc (Dent)	1
MSc (Med)	15
MSc (Med) (Bioethics & Health Law)	1
MSc (Med) (Child Health) (Comm Paed)	1
MSc (Med) (Epi & Biostats)	5
MSc (Med) (Genetic Counselling)	2
MSc (Med) (Pharmacotherapy)	4
MSc (Med) (Pop-based Field Epi)	1
MSc (Med) - Double	1
MSc (Nurs)	6
MSc (OT)	1
MSc (Physio)	4
MScMed (Coursework)	7
PhD	11

Faculty of Science: 975

BSc	484
BSc HONS	355
BSc HONS (doing double honours)	2
BSc(Bio)	15
DSc	1
HDip COMP SCIENCE	6
MSc (CWRR)	32
MSc (Research)	39
PGDipSc	9
PhD	32

Faculty of Engineering and the Built Environment: 660

B ARCH	3
B ENG SC(BME)	16
BAS	56
BAS (HONS)	37
BSC (CONSTR MANAGEMENT)	9
BSC (PROPERTY STUDIES)	4
BSC (QS)	35
BSC (TRP)	8
BSC (URP)	15
BSC(ENG)(AERONAUTICAL)	16
BSC(ENG)(CHEMICAL)	36
BSC(ENG)(CIVIL)	10
BSC(ENG)(CIVL) ENV	5
BSC(ENG)(ELECT) INFO ENG	17
BSC(ENG)(ELECTRICAL)	38
BSC(ENG)(INDUSTRIAL)	14
BSC(ENG)(MECHANICAL)	37
BSC(ENG)(MINING)	26
BSC(MET & MAT ENG)	14
GDE (CIVIL)	15
GDE (ELECTRICAL)	1
GDE (INDUSTRIAL)	13
GDE (MECHANICAL)	17
GDE (METALL & MAT)	7
GDE (MINING)	25
M ARCH (DISS)	1
M ARCH (PROF)	21
M ENG (MET) COURSEWORK	6
M ENG(CIVIL)COURSEWORK	6
M ENG(ELECTRICAL)C/WK	5
M ENG(INDUSTRIAL) C/WK	10
M ENG(MECHANICAL)C/WK	8
M ENG(MINING) C/WORK	12
MSC(BLDG)	1
MSC(BLDG)(CONSTR MANGMNT)	1
MSC(BLG)(PROP DEV)	3
MSC(BUILDING) (DISS)	1
MSC(DP)(Migrated Students)	12
MSC(ENG)	39
MSC(ENG)(CIV) 50/50	9
MSC(ENG)(ELEC) 50/50	17
MSC(ENG)(IND) 50/50	1
MSC(ENG)(MECH) 50/50	2
MSC(ENG)(MINING) 50/50	7
MSC(TRP)	2
MSC(TRP)(DISS)	2
PGDIP PD&M	7
PHD (ENG)	12
PHD (IN ARCHITECTURE)	1



Faculty of Humanities: 1 544

Advanced Diploma in Fine Arts	5
AdvCert Educ (Human Rights & Values ED)	12
AdvCert Educ (Learners with Spcl Needs)	25
AdvCert Educ (Physical Science)	21
AdvCert Educ (Upgrade: Arts and Culture)	2
AdvCert Educ (Upgrading: Deaf Education)	17
AdvCert Educ (Upgrading: Science)	31
AdvCert Educ in Mathematics (GET)	37
AdvCert Education in Mathematics (FET)	28
B Ed with Honours in Adult Education	7
B Ed with Honours in Educational Psyc	5
B Prim Ed (Junior Primary)	3
B Prim Ed (Senior Primary)	1
BA in Speech & Hearing Therapy	27
BA with Honours (double honours)	2
Bach of Ed (Found & Early Childhood Dev)	31
Bach of Ed (Intermediate & Snr Phase)	63
Bachelor of Arts	500
Bachelor of Arts in Dramatic Art	48
Bachelor of Arts in Fine Arts	32
Bachelor of Arts in Social Work	33
Bachelor of Arts with Honours	203
Bachelor of Arts with Joint Honours	1
Bachelor of Education (Foudation Phase)	14
Bachelor of Education with Honours	74
Bachelor of Music	10
Bachelor of Primary Education	1
BEd (Snr & FET: Econ & Mngment Sci)	5
BEd (Snr & FET: Mathematics)	8
BEd (Snr & FET: Physical Science)	3
BEd (Snr & FET: Tech: Consumer Sci)	4
Doctor of Philosophy	23
Doctor of Philosophy in Education	4
HDip in Educ (Junior Primary) Foundation	3
HDip in Educ (Secondary) Phys Ed	1
HDip in Educ (Snr Primary) Intermediate	3
HDip in Educ Secondary Business Studies	2
HDip in Educ Secondary Home Economics	1
HDip in Educ Secondary Technika	1
MA by Crswork & Rsch Report	99
MA in Community-based Counselling Psyc	13
MA in Fine Arts by Crswork & Rsch Report	2

MA in Housing by Crswork & Research	3
MA in Social Work by Crswork & Rsch Rep	1
MA in Speech Pathology by Crswork & Rsch	2
MA in Translation by Crswork & Rsch Rep	5
Master of Arts by Research	11
Master of Arts in Clinical Psychology	13
Master of Arts in Fine Arts by Research	1
Master of Arts in Social Work by Rsch	1
Master of Music by Crswork & Rsch Report	2
MEd by Cswork & Rsch Report	12
MEd by Research	3
MEd in Educational Psychology	5
PGD in Arts (double diploma)	1
Postgraduate Certificate in Education	37
Postgraduate Diploma in Arts	40
Postgraduate Diploma in Education	2



7. FACILITIES AND MAJOR CAPITAL WORKS

In view of the need for continued investment in the University's ICT systems and infrastructure, financial investment in the property portfolio remained at limited levels to accommodate a preventative maintenance programme and investment in new University infrastructures. The maintenance backlog at the University, calculated at an estimated R80 million in 2004, increases annually and in some cases has exceeded its life cycle. Systems such as air conditioning and ventilation, boilers and pressure vessels are particularly at risk.

The following major projects were completed in 2006 as part of the University Infrastructure Programme. The main focus of the University funded portion of the Infrastructure Programme was towards addressing areas of inadequate compliance in relation to the Occupational Health and Safety Act.

Origins Centre

In partnership with donors, a world class exhibition and visitation centre had been constructed in the Wedge North and South Building that now accommodates the University's Rock Art Collections and RARI (Rock Art Research Institute). A cafeteria and student education and visitation centre form part of this development.

Occupational Health and Safety (OHS) property upgrades

- a) Statutory Occupational Health and Safety (OHS) signage was replaced and upgraded to meet minimum SANS (South African National Standards) criteria in 32 of the 244 buildings. A systematic upgrading programme remains in place for 2007, subject to funding availability.
- b) All of the University's fire extinguishers and fire hose reel systems were serviced and certified, and all of them are incorporated in an annual servicing programme.
- c) Extensive repair and upgrading work was done to all sprinkler systems installed in University buildings and are certified by ASIB (Automatic Sprinkler Inspection Bureau) and meet the minimum insurance requirements.
- d) A complete maintenance and data base system has been put in place for all autoclaves used within the University. All autoclave units were inspected and certified and the units that failed pressurisation testing were either decommissioned and / or scheduled for replacement.
- e) A gas leak detection system was installed in Humphrey Raikes and Richard Ward buildings in order to safeguard staff, students and visitors in the event of gas leaks.
- f) A gas reticulation system was installed in Richard Ward building in compliance with the Occupational Health and Safety (OHS) regulations.

Lecture theatre upgrades

The University installed an additional 30 data projectors in lecture theatres across its five campuses in 2006.

Grounds and sporting facilities

Minor developments were undertaken at sporting facilities. The high standard of grounds maintenance was improved and in general the University's external surroundings add to the value of student life and the experience of visitors to the campus.

The lease of sporting facilities at Marks Park in Emmarentia, which the University had been using and maintaining for the past 30 years, expired and the University is in negotiation with the City of Johannesburg to renew the lease agreement. In the event that the University is unsuccessful in concluding this lease agreement and / or is unable to meet the commercial terms of a proposed lease agreement, serious consideration will have to be given to either finding alternative space or revising the University sporting programme.



Disabled access

Accessibility concerns in relation to disabled staff, students and visitors to the Wits Education Campus were partially addressed through the installation of two (2) new lifts and eight (8) stair lifts. The installation of this equipment which was ordered in October 2006 and will be completed in May 2007 will be reported on in more detail in a subsequent report. Accessibility concerns are being addressed across the University property portfolio in a phased approach, and subject to funding availability, the majority of University buildings should be accessible to all users by 2012.

Generator installation

Generators were installed and / or upgraded at the following locations in 2006:

Senate House

Wits Business School

Commerce Law and Management Building (ICT Disaster recovery site only).

The University remains at serious risk in view of being ill-prepared to provide for business continuation in the event of power blackouts and planned load shedding by City Power and ESCOM. Serious consideration is being given to the further installation of generators and other power back-up systems.

8. EVENTS (INCLUDING FUNCTIONS AND CONFERENCES)

WITS FUNCTIONS 2006		
MONTH	FUNCTION DETAILS	DATE
January	African Genesis Welcome	9-Jan-06
	SET & Council Retreat Cocktail	20-Jan-06
	Dermpath Conference	21-Jan-06
	VC & Mr Mike Savage Lunch	23-Jan-06
	SET & SMG Teas & Lunch	24-Jan-06
	Induction Lunch - CLTD	25-Jan-06
	AGCT	25-Jan-06
	Welcome Day	29-Jan-06
February	Welcome Cocktail International Office	1-Feb-06
	Legal Workshop	6-Feb-06
	VC Teaching, Research & Citizenship Awards	7-Feb-06
	Wits Enterprise Cocktail	21-Feb-06
	NICA	21-Feb-06
	Indian High Commissioners	24-Feb-06
	Schneider Dinner	27-Feb-06
March	Vice-Chancellor's Prestige Scholarships Breakfast	4-Mar-06
	Tata Cocktail	10-Mar-06
	Professor F Nabarro Birthday Celebration	11-Mar-06
	Party for Prof Bothwell	12-Mar-06
	DST/NRF Luncheon	13-Mar-06



	Humanities Grad-Refreshments & Dinner	14-Mar-06
	Lunch for COE Board Members	15-Mar-06
	Department of Education	17-Mar-06
	Commerce, Law & Management Grad	28-Mar-06
	Humanities Grad-Refreshments & Dinner	30-Mar-06
	Lunch for Dr Matos	30-Mar-06
April	Humanities Grad-Refreshments	4-Apr-06
	Launch of the International Office	10-Apr-06
	Science Grad-Refreshments & Dinner	12-Apr-06
	SET with Origins Centre	18-Apr-06
	BMW Lunch	19-Apr-06
	African Presidential Dinner	20-Apr-06
	African Presidential Roundtable	20-21 April-06
	Students Finance Indaba	22-Apr-06
	Science Grad-Refreshments & Dinner	25-Apr-06
	Business Breakfast	26-Apr-06
	Science Grad-Refreshments & Dinner	
	Oracle Student Launch	
May	Humanities Prize-Giving	3-May-06
	Commerce, Law & Management Grad-Ref & Dinner	4-May-06
	Chinese Ambassador & Delegation	9-May-06
	Commerce, Law & Management Grad-Ref & Dinner	9-May-06
	Humanities (Honours+ 4 yr degrees) Grad-Ref & Dinner	11-May-06
	Open Day 2006	13-May-06
	PHASA Conference	15 - 17 May 06
	Eng & the Built Environment Grad	16-May-06
	Accountancy Prize-Giving	17-May-06
	Pearson Publishing Lunch	17-May-06
	SA/India Colloquium	19 - 21 May 06
	SA/India Cocktail	19-May-06
	EBS Prize-Giving	19-May-06
	Ethiopian Delegation	24-May-06
	Science Prize-Giving	24-May-06
	EBE Prize-Giving	25-May-06
	VC Lecture Series Dinner	25-May-06
	RW Charlton Awards	30-May-06
	Cocktail Dinner for Mr FC Kohli	30-May-06
	ICT Advisory Dinner	31-May-06
June	Wits I Themba Inaugural	5-Jun-06



	Board of Governors Breakfast	5-Jun-06
	Feedback lunch Students Finance	6-Jun-06
	Foundation PPS Cocktail	7-Jun-06
	Commerce, Law & Management Grad-Ref & Dinner	8-Jun-06
	Lunch – Prof B Bozzoli	5-Jun-06
	Lunch in honour of Dr Joffe	12-Jun-06
	Higher Degrees Grad-Ref & Dinner	14-Jun-06
	Prof M Price Farewell	15-Jun-06
	Bursaries Breakfast - Science	19-Jun-06
	Lunch in honour of Mr Birch	21-Jun-06
	Business Breakfast Foundation	21-Jun-06
July	Contact 50 Conference Cocktail	5-Jul-06
	Carnegie Delegation	7-Jul-06
	Rail Transport Colloquium	13 - 14 July-06
	Creating Writing Awards	17-Jul-06
	Meraka Visit	18-Jul-06
	Diamond Conference	23 - 26 Jul-06
	SET Lunch with DST	25-Jul-06
	Senate International Policy Committee	26-Jul-06
	Prof R Nkado farewell	28-Jul-06
	Prof E Dabbs Inaugural	31-Jul-06
August	Women's Day Breakfast	8-Aug-06
	Cradle of Humankind Lunch	8-Aug-06
September	Safety, Health and Sustainable Development Colloquium	4 - 8 Sep-06
	Walter Milton Memorial Match	10-Sep-06
	Prof R Minnitt Inaugural Lecture	13-Sep-06
	SRC Welcome Dinner	21-Sep-06
	HEQC Audit Report	18 -22 Sep-06
	CAM Diseases Workshop	25 - 27 Sep-06
	Prof DR Snaddon	27-Sep-06
October	COJ & Wits JCSE Dinner	4-Oct-06
	PREA Workshop	3 - 4 Oct 06
	Prof Prozesky Inaugural Lecture	9-Oct-06
	Bernard Price Memorial Lecture	18-Oct-06
	Prof Mary Scholes Inaugural Lecture	18-Oct-06
	Long Service Awards	25-Oct-06
	ASSAF AGM and Gold Medal Ceremony	27-Oct-06
	Prof Couper Inaugural Lecture	26-Oct-06
	Dr Lulama Makhubela Welcome Dinner	28-Oct-06



November	DORT Conference	2-Nov-06
	Audit Committee Dinner	4-Oct-06
	Founders Tea	9-Nov-06
	Art Galleries Breakfast	16-Nov-06
	Composite Presentations & Dinner	16-Nov-06
	Higher Degrees Graduation	22-Nov-06
	Art Galleries Breakfast	23-Nov-06
	Health Sciences Graduation	28-Nov-06
December	Wits Staff Wellness Days	5 - 6 Dec 06
	Engineering & the Built Environment Grad	5-Dec-06
	Vice-Chancellor's Teaching & Research Awards	5-Dec-06
	Council Dinner	9-Dec-06
	Humanities Grad	12-Dec-06

9. STUDENT REPRESENTATION ON COMMITTEES

Student representation on key committees is a well-established principle at Wits.

Council

There were two student representatives on Council. Mr P Vassiliou represented the Students Representative Council (SRC) until August 31 (his successor was Ms M Hlope) and Ms T Mothoagae represented the Postgraduate Students' Association.

Senate

In terms of section 29 (1)i of the University Statute, both undergraduate and postgraduate students are members of Senate. The student representation for 2006 on Senate was as follows:-

Undergraduate student members: Mr P Vassiliou (SRC President), Ms M Green-Thompson, Mr G Ngouessy-Guibinga, Ms L Pereira, Ms L Solomon, Ms L Tsebe, Ms E Tsime, and Ms N Allie.

Postgraduate student members: Vacant

Other Committees

Name of committee	Number of student members
Academic Planning and Development	1
Senate Information Technology (IT)	1
Senate Teaching and Learning	1
Financial Aid and Scholarships	1
Senate Library Committee	2
Graduate Studies Committee	2
Academic Freedom Committee	1
University Research Committee	1 higher degree research student
Vice-Chancellor's Teaching Award	Chairperson of the SRC Education Committee
Pogrud Medal	SRC president or his/her nominee
International Policy	SRC Deputy President (External)



10. DIVISION OF STUDENT AFFAIRS

10.1 Introduction

The Division of Student Affairs serves as a support base for students through its six departments and is led by the Dean of Student Affairs. All programmes and services within the Division are intentionally designed to support the academic mission of the University, create and sustain optimal learning environments, both inside and outside of the classroom, and provide appropriate challenge and support for students. The mission of the Division is to engage students in learning and personal development. The Division is a vital component of the University and actively helps to guide students to develop into responsible citizens and future leaders.

The six departments that aid the Division in realising its mission are Campus Health and Wellness Centre, Counselling and Careers Development Unit, Disability Unit, Office of Residence Life, Sports Administration and Student Representative Council - Administration.

10.2. Campus Health and Wellness Centre

The focus of this Centre is on promoting wellness, preventing ill-health and accidents, and managing ill-health timeously thereby promoting early recovery. During 2006, 11 238 people used the services provided by the Centre. These included people presenting with chronic, physical and psychosocial illnesses. Many health education programmes at student residences were also conducted. Approximately 1 500 individuals accessed the VCT services provided by the Centre.

10.3 Counselling and Careers Development Unit

The Counselling and Careers Development Unit (CCDU) provided support to students via a range of programmes, ranging from general emotional support, life skills, psycho-educational, sexual harassment and career counselling to graduate recruitment programmes. Support to students was also extended to the Education campus where a satellite office was created to allow students studying on that campus to have access to similar services to those provided on the main campus. Students from across all five faculties utilised the services of CCDU and the increase in numbers of students accessing support via CCDU bore testimony to the positive impact the Unit has on students at all stages of their studies. The Unit, in conjunction with Campus Health and Wellness Centre, focused greatly on HIV/AIDS advocacy and education. Student development programmes within residences were conducted with even greater frequency in 2006.



10.4 Disability Unit

Previously known as the Disabled Students' Programme, the Disability Unit (DU) at Wits continues to support and assist students with disabilities by removing all barriers to their learning. Students are increasingly disclosing their disabilities and are realising the benefit of support in the form of extra time, alternative assessment methods, adaptive technology, etc. A Disability Awareness Day was organised by students in August 2006 and many executive staff were encouraged to participate thereby experiencing the challenges disabled students experience daily. A Mentorship Programme for students with academic difficulties was implemented with great success. This is in keeping with the University's goal of improving throughput rates. An office providing support to disabled students at the Education campus was opened and is fulfilling an obvious need. DU continues to offer guidance and advice in areas of disability and access to other tertiary institutions in the country.

10.5 Office of Residence Life

Although the University accommodates nearly 4 500 students in 18 residences, there remains a severe (and growing) shortage of on-campus residential accommodation for both undergraduates and postgraduates. The University's commitment to increasing its postgraduate enrolments over the next few years necessitates a substantial increase in postgraduate accommodation in particular. Given that State assistance for the funding of residences has not been forthcoming for several years; various approaches to this problem are being explored, including the creation of opportunities for the private sector to become involved in the student accommodation market. It is hoped that on-campus accommodation will be increased to more than 5 000 beds within the next few years and that the availability of good quality private accommodation in the vicinity of the University will increase substantially.

The success of the University's commitment to improving academic throughput is particularly evident in the residence programme, where undergraduate failure rates have halved over the past six years. This success is largely attributed to the "study hall" (supervised group tutorial) sessions that take place in all junior residences on Sunday evenings and the regular "second curriculum" (holistic personal development) presentations that take place in all undergraduate residences fortnightly.

10.6 Sports Administration

Wits Sport encourages student participation through numerous internal leagues and recreational sporting activities. Yet again several of our students represented their province and the country, thereby bringing much positive publicity to the institution. Examples of this are Andrew Polasek who represented South Africa at the Under 23 World Rowing Championships, and Leon de Bruyn who represented the country at the World Junior Chess Championships in Turkey. Three of our high profile clubs, namely Soccer, Hockey and Rugby, succeeded in regaining promotion to the premier league in their respective codes. The PSL soccer team celebrated their return to the big league by briefly holding top spot in the Premier League. Orientation Week proved highly successful in drawing students to WSC clubs, with 7 500 students registered for sports clubs to date. The Wits Social Sports Day, in memory of Dr David Webster, was a resounding success. Wits Sports continues to contribute to various outreach programmes.



10.7 Student Representative Council – Administration

The Student Representative Council-Administration(SRC-A) provides secretarial and administrative support and financial management service to the Student Representative Council (SRC), its subcommittees and structures (Clubs, Societies and Organisations – CSOs) under its jurisdiction. There are approximately 97 CSOs whose members pay a subscription fee.

10.7.1 SRC Activities

SRC-A was involved in many activities during 2006 and a few highlights include:

- Edu-action Society tutored 250 learners at the Morris Isaacson High School in Soweto on Saturdays;
- Medical School Council hosted their Annual Ball – which raised funds to an amount of R120 000. R114 000 was donated to the Children’s Hospital Trust and R6 000 was donated to the underprivileged student’s funeral fund
- Ten female students from various CSOs were selected to attend the Women in Leadership Conference organised by the National Association of Student Development practitioners (NASDEV) which took place in Cape Town;
- Muslim Students Association – collected food items to the value of R500 000 during the month of Ramadan for distribution to the poor
- Student representation on key committees is a well established principle at Wits. The SRC is represented on the following committees:

Council
Senate
Academic Planning and Development
Senate Information Technology (IT)
Senate Teaching and Learning
Financial Aid and Scholarships
Senate Library Committee
Graduate Studies Committee
Academic Freedom Committee
University Research Committee
Vice-Chancellor’s Teaching Award
Senate International Policy Committee
Council Readmissions Committee
Executive Committee of Convocation
Executive Committee of Council
Finance Committee (FINCO)
HIV/AIDS Programme Executive
Health Education and RAG Trust
Integrated Campus Access Management
Security Advisory Committee
Strategic Planning and Allocation Resources Committee (SPARC)
Student Services Advisory Committee

Conclusion:

The Division of Student Affairs continues to explore ways of improving and enhancing its services to students. Believing very strongly in holistic student development the various Units collectively strive towards aligning their goals and objectives to those being championed by the University as a whole.



11. WORKING WITH INDUSTRY

11.1 Below are some of the organisations that the University is currently involved with in the area of **contract research**:

AEL	Kentron
African Products	Knight Pieshold
Airbus Military	Linc Energy – Australia
Amitech SA	Mintek
Anglo Gold	Mobile Telephone Networks (MTN)
Anglo Platinum	National Lotteries Board
Asbestos relief Trust	National Heritage Council
Bank SETA	National Research Foundation (NRF)
Bateman	Nedcor
BHP Billiton	Nivitex
Blue Crane Development Agency	Orsmond Aviation
IDRC	Plascon
City of Johannesburg	Platreef Resources
CSIR	PSA
City Year	Rand Water
Columbus Stainless	SA Weather Services
CS Manufacturing Co	SAFIC
De Beers	Sanlam Capital Markets
Denel	Sappi
Department of Communications	Sasol
Department of Science & Technology (DST)	Sasol Polymers
Department of Trade & Industry (DTI)	Sasol Technology
Department of Transport (DoT)	SASRI
Development Bank of Southern Africa (DBSA) E6	SCAW
Ero Electronics	Sihahamba Engineering
Eskom	Skorpion Mine
European Union	Spectro Analytical - Germany
FAPA	Strategic Environmental Focus
First National Bank	Superlawn
Food and Beverage SETA	Telkom
Ford Foundation	Total
Gauteng Department of Agriculture & Conservation	Tourism, Hospitality and Sport SETA
Gauteng Shared Services Centre	Uthingo
Global First Products	Unicef
Golden Nest International Group - China	Webber Wenzel Bowens
Goldfields	Wholesale and retail SETA
Holcim	XSTRATA
Internet Service Provider's Association	Zenex
Jaweng Mine	
Johnson Matthey	



11.2. Below are some of the organisations that the University is currently involved with in the area of **short course provision:**

1st Link Insurance	Bromor Foods
21st Century	Bus Edu. Design
A Pratt & Assoc	Bus/ Connexion
Abby Labs	Business Brief
ABI	Business Connexion
ABSA	Business Education Design
ABSA Corp & Merchant Bank	Business Sense
Abundant Living	Business Sense
ACCA	BVZ Attorneys
Ad Vantage	CAMS
Adock Ingram	Cardinals
Advocate	Change Partners
African Bank	Chillibush
African Impress	Citadel
African Life	City Lodge Hotels
Afrox	City of Johannesburg
Afsafe	City Year
Aganang	Clearhead Comm
AGE Group	Clientele Life
Alexander Forbes	Club Motors
Allianz	Coca Cola
ALT Exchange	Collarcraft
Altron	Comparex Africa
Anglogold Ashanti	Conlog
Arcay	Corp. Travel
Arm Scor	CRC
ARP Refrigeration	Creating Action Spaces Together
Astra Zeneca	CSIR
Audi Claremont	Daimler Chrysler
Aveng	DBSA
B2B Africa	De Beers Consolidate Mines (Pty) Ltd
Babcock	Deloitte & Touche
Bank Serve	Delta Motor Co
Barclays	Deutsche Bank
Barloworld	DHL
Bateman	Discovery Health
BDFM	Discovery Health Institute
Bearings Internation	DMA People
Bell, Dewar Hall	Drake & Scull
Blind Boyz	DTI
Blu Skye	Dulux
BMW SA	Eagle Imaging
Boart Longyear	Edge International
Boeing	Effective Training
British American Tobacco	EOH KPMG Consulting



Ernst & Young
Eskom
ETDP Seta
Excellante
Exec. Express
Fin. Training Co
Financial Mail
First National Bank
Flight Centre
Fluxmans
Franklin Covey
FS Consulting
Full Throttle
Fx Africa
Gauteng Legislature
Gauteng Prov. Gov
Glenrand MIB
Global Business Solutions
Global Technolgy
Gold Fields
Good Year
Graffiti
Grey Global
Grey Worldwide
Group 21 Advocates
Group 5
Group Africa of the Amavulandlela
Hatch
Heart@Work
High Fidelity
HLB Prangleys
Hospitality and General Provident Fund
HR Empowerment
HSRC
Hudaco
Ian Dickie
IBA
IDC
IEB
i-fundi
Ikhozi Shuttle & Tours
Illovo Limited
Image Point
IMM
Inseta
Insight
Intl. Training
Investec
INZ Consulting
locore
IPM
Irish Women's Ass
Ispat Iscor Ltd
Ithala
J Davidson & Ass
JB's Corner
JHB Met Chamber of Comm & Industry
Johnnic
Johnson Cycle
JP Morgan
JTI
Keeve Steyn (Pty) Ltd
Kingna Lodge
Kohler
Kumba Resource
LCI
Learning Chan
Learning Resources
Leisure World
Liberty Life
Logical Options
L'Oreal SA
Louis Allen
LPC
LTA
Mail & Guardian
Markinor
Maverick Mark.
MaxiLoads
MC&A
McCain
McCathy Limited
McGraw Hill
McKinsey & Co
Meadow
Meropa Comm
Minerva
Mintek
Mitsubishi Mot
Mogale City
Moneyweb
Motor Online
Mulit Serv
Multichoice



Murray & Roberts
Nala Business Consulting
Namitech
National Brands Limited
Nedbank Corp
Nedcor
Next Century Sol
Nightwing
Nike SA
Norman Sifris & Company
Norwegian Emb
Novas
O Firm
Oasis Crescent
Ogilvy
Old Mutual
Open Comm
Origin
Orlik
Pandrol
Pathfinders
Pattingtons
Paxsal
Pearson Ed.
Peninsula
Pexcel
Pharmacare Ltd
Phumelela Gaming
Pool Buoys
PPC
Premier Foods
Pro-Comm
PSG Welvaart
Rand Merchant Bank
Readucate
Regenesys
Renwick Talent
Resolve
RMB Private Bank
RNE Pumps
Rohr Rein Chemie
Royal Food Services
SA Weather Services
SABC
SABusiness.com
Sage Financial
SASRIA
SAVCA
SC Johnson
Sechaba Afrika
Service Quality International
ServiceMix
Services Seta
Sica's Guest Hse
Siemag
SIIC
Siyahamba Engineering (Pty) Ltd
Skilled Outcomes
Sothebys
Sound & Vision
South African Airways
Spellbound
Spoornet
Standard Bank
Statistics SA
Ster Kinekor
Strategy International
Summit
Synchronicity
Teba Bank
Telesure
Telkom
Terranova
The British Council
The DTI
The Hill
The International Marketing Council
The Sponsorship Specialist
The Sports Trust
Thomson
Torque IT
Transnet
Transtel
Trinity Technologies
UBS
Unilever
Valley Trust
Vehicle Market
Vodacom
VW
W&R Seta
Wallis Marketing
Websoft Maven
Wellingtons



Wesbank
Wizzsit
Wombles
World Television Report

World Vision of SA
Xerox
Yellowwood
YFA

1.3. Below are some of the organisations that the University is currently involved with in the area of **student innovation**:

Allan Gray Foundation
Blue Catalyst
BTI Softstart
Business Beat
Deloittes
Enablis
Endeavor
Financial Mail Campus
Here be Dragons

Innovation Fund
Innovation Hub (Maxum)
JSCE
Octarine Capital
Raizcorp
Student Village
Triumph Venture Capital
Wits Business Society
Young Entrepreneurs Development
Association



12. SIGNIFICANT CHANGES THAT HAVE TAKEN PLACE WITH REGARD TO TECHNOLOGY

The development of the ERP Oracle systems in HR, Finance, Payroll and the Oracle Student System started in 2004. Roll-out of the HR, Finance and Payroll systems commenced in early May 2005, while the new Student System was phased in with Student Applications starting in 2006 and the full student system went live at the end of 2006. This major project introduces a new direction in Enterprise Architecture at WITS and opens the way for e-Business at the University.

In order to provide a solid foundation for the delivery and support of the new ERP systems, funding for a major University network upgrade was agreed to in December 2004, and this was phased in during 2005, and completed in 2006.

The new email and network authentication system in the form of MS Exchange and MS Active Directory was rolled out to the University and 90% completed by the end of 2006. This will allow for far better collaboration, with a shared Global Address List and calendaring. This project also allows a formalised structure for backing up important user data, which has been a high risk issue.

The Wits Web project has seen significant progress in 2006 with hundreds of web sites having been migrated to the new Content Management System. Ongoing refinements and integration with the Oracle ERP system is ensuring a Web environment for the University that will remain current and up to date.

A Student Portal allowing for Wits email addresses for all students, as well as access to other information points was initiated in the 3rd quarter of 2006, with rollout earmarked for 1st quarter 2007. This exciting project is the start of providing a single electronic interface to the University potentially providing, email, exam results and much more to the Student community.

A very exciting project for RIMS (Research Information Management Systems) was kicked off in 2006 whereby 11 Universities signed up in a spirit of collaboration to move forward with a unified solution for Research Information Management in South Africa. The system, called InfoEd, has gone through a mini-pilot in 2006, and a major pilot is aimed for in 2007 with subsequent roll-out. The Department of Science and Technology has put significant funding behind this initiative in order to assist Universities to reach their common goals in Research Information Management.

A new CRM (Customer Relationship Management) system for use by major stakeholders in the University, such as Alumni, Library, SENC, etc. underwent a stringent selection process in conjunction with major stakeholders, CNS and Psybergate in 2006. This new system will integrate with the ERP system, and provide the users with the ability to truly build lasting relationships with the University customers, inclusive of potential or existing students, alumni, etc. Final selection and implementation is looked at for 2007.

On the ICT Governance side, an Acceptable Use Policy was passed by council in May 2006, and the acceptance of the ICT Federal Model by the University Governance Structures was passed. 2007 will see the bedding down of this federal model. Significant progress was made in regard to audit and risk management with majority of the high risk issues being successfully addressed.



13. STATEMENT ON CORPORATE GOVERNANCE

13.1 University Governance

The governance of the University is regulated by the Higher Education Act 101 of 1997, as amended, and the Institutional Statute of 2002, as amended, and is a bicameral system of the lay-dominated Council on the one hand and the academic sector (Senate and Faculty Boards) on the other. Added to these structures is the statutory advisory committee or Institutional Forum that includes management, academic staff, support staff and students, which must be consulted with regard to major policy decisions.

Management of policy in the University is in the hands of the Vice-Chancellor and the Senior Executive Team (SET). The affairs of the University's alumni are governed through the Executive Committee of Convocation.

The pertinent sections of the legislation are:

1. Management of the University (as in Governance) is in the hands of the Council (s27 HEA).
2. Academic and research functions are performed by Senate (s28 HEA)
3. The Vice-Chancellor and SET (s30 HEA read with s26(2)(g))
4. Relationship between the structures:
 - Council and Vice-Chancellor:
 - Council and Vice-Chancellor (s34 HEA 20(2)(h)Stat)
 - Vice-Chancellor is accountable to Council (7)(4)Stat)
 - Senate and Vice-Chancellor – Vice-Chancellor is chair of Senate (s26(4)(a) HEA)
 - Council and Senate – Senate is accountable to Council (s28 HEA)
 - Forum and Council – Forum must advise Council on certain issues (s31 (1)(a) HEA) and Forum must perform such functions as determined by Council (s31(1)(b)HEA)
 - SET and Vice-Chancellor, Council and Senate – not provided for in Act or Statute
 - Vice-Chancellor and Executive of Convocation – the Chief Executive Officer participates in the deliberations of the Committee.

One of the recommendations in the Council on Higher Education's (CHE) policy report, entitled "Promoting Good Governance in South African Higher Education", is that attention should be given to ways in which the principles of governance, as set out in both policy and legislation, are translated into day-to-day practice within individual institutions. Also recommended is that a Code of Governance should be developed within institutions which would typically include the following:

- "A statement of institutional values and principles, related to standards of behaviour and association (this could be framed as an institutional Code of Ethics or Code of Conduct);
- A general statement of the roles and responsibilities, rights, duties and obligations of different governance bodies and/or actors and stakeholder groups;



- A broad outline of the flow of co-operative decision-making within the institution, including clear indications of mandatory and optional consultation situations, opportunities for participation and comment, and rules of consensus;
- A statement of institutional view on the public trust role of structures of governance (this might include statements on such issues as conflict of interest, personal liability, implications of refusal from decisions, guidelines on whistle-blowing, expectations of time commitment, reward and recognition for participation in the governance process);
- A general statement of the terms of reference of key (non-statutory) committees in the institution;
- A specification of the roles of different governance bodies and/or actors in specific situations (e.g. institutional planning, risk management, organisational redesign and restructuring);
- Indication of grievance procedures as well as procedures for staff and student suspension and dismissal;
- Outline of procedures for review of effective governance functioning.

The implementation and application of such a Code of Governance should be monitored continually by a suitable individual or unit within the institution and provide regular feedback to governance bodies and stakeholder groups (the Institutional Forum could facilitate feedback for example).

Most of the areas mentioned above have already been addressed at the University and are elaborated in rules, standing orders and other University documentation. Nevertheless, all these areas will be reviewed and commented upon by the working group.

13.2 The Council

The University of the Witwatersrand's Council comprises academic and non-academic persons appointed under the Statute of the University of the Witwatersrand, the majority of whom are non-executive. Sixty percent of the members of the Council are persons who are not employed by, or students of, the University of the Witwatersrand. The role of chairperson of the Council is separated from the role of the University of the Witwatersrand's Chief Executive, the Vice-Chancellor. Matters especially reserved to the Council for decision-making are set out in the Statute of the University of the Witwatersrand, by custom and under the Higher Education act, 1997.

The Council is responsible for the ongoing strategic direction of the University of the Witwatersrand, approval of major developments and the receipt of regular reports from Executive Officers on the day-to-day operations of its business. The Council ordinarily meets four times a year and has several sub-committees, including an Executive Committee, a Remunerations Committee, a Finance Committee, a Nominations Committee and an Audit Committee. All of these committees are formally constituted with terms of reference and comprise mainly lay members of Council. Council met four times during 2006.

13.2.1 The Executive Committee of Council (ExCo)

The Executive Committee of Council is responsible for the consideration of routine matters which require authority greater than that of the Vice-Chancellor. These exclude matters of policy, development and finance. ExCo met four times in 2006.



13.2.2 Finance Committee of the Council (FINCO)

The Finance Committee is responsible directly to Council for all matters pertaining to the financial affairs of the University, apart from audit matters. Although:

- (a) the approval of the annual estimates of revenue and expenditure,
- (b) the adoption of the annual accounts of revenue and expenditure and the balance sheet, and
- (c) the determination of the fees to be paid by students,

are powers/functions which may be exercised by the Council only, Council expects the Finance Committee to address such matters in detail and to make appropriate recommendations to Council. The Finance Committee receives regular reports from the Administration and the Financial Resources Allocation Committee and receives occasional matters from a number of administrative committees and committees of the Council. The Finance Committee met seven times during 2006.

13.2.3 Audit Committee

The Audit Committee is a non-executive body responsible directly to Council for all matters pertaining to the audit of the University's financial affairs and any matters connected therewith. Both the internal and external auditors have unrestricted access to the Audit Committee, which ensures that the University of the Witwatersrand's independence is in no way impaired and that appropriate financial procedures and management are practiced. The Audit Committee met twice during 2006.

13.2.4 Strategic Planning and Allocation of Resources Committee (SPARC)

The Strategic Planning and Allocation of Resources Committee considers all Budgets of the University before submission to the Finance Committee and Council. It is responsible for ensuring that all financial implications of the annual operating budgets including implications arising from resource allocations made to strategic activities are referred to the Finance Committee. The Strategic Planning and Allocation of Resources Committee met four times during 2006.

13.2.5 Remuneration Committee

The Remuneration Committee's specific terms of reference includes responsibility for the approval of remuneration strategy and policy for the University and to set parameters for the review of executive remuneration including the salary of the Vice-Chancellor. The Remuneration Committee was established in 2000 and in the interests of corporate governance comprises two external Councillors drawn from the membership of Council and the Finance Committee and is chaired by the Chairperson of the University Council. The Remuneration Committee met twice during 2006.

13.2.6 Nominations Committee

The Nominations Committee, comprising persons with considerable experience in the work of a wide range of University committees, recommends to Council the remits, constitutions and



membership of all standing committees of the Council and the non-Senate membership of joint Council/Senate committees. The Committee also makes recommendations to the Senate regarding the constitution and membership of Senate committees and the Senate membership of joint Council/Senate Committees. The Committee also recommends to Council/Senate the appointment of members of the Council/Senate to serve on other University bodies and the appointment of members of the University (in accordance with relevant agreements/legislation) to serve on particular bodies external to the University. The Nominations Committee met once during 2006.

13.2.7 Risk Management

This committee comprises senior administrative staff and representatives from the University's insurers and professional risk management consultants.

Meetings are held three times a year and deal with all material aspects of risk, asset protection, security, legal and corporate governance issues. The Risk Management Committee met twice during 2006.

13.3 Conflict Management

The University has a mediation panel consisting of staff members who have been trained in conflict resolution skills. The Director of Transformation and Employment Equity normally chairs the panel. Mediation is offered, where appropriate, as a means of resolving disputes between staff and/or students. Where the nature of the dispute is particularly complex, use is made of professional mediators from AMSSA.

13.4 Statement on Worker and Student Participation and Code of Ethics

Worker participation in substantive matters and interest issues is facilitated through a forum known as the Joint Staff Working Group (JSWG). The JSWG consists of two representatives of each of the two Trade Unions and two Staff Associations operating on campus together with members of Management. It meets weekly and members are entitled to place any matter on the agenda.

A handwritten signature in black ink that reads "Edwin Cameron". The signature is written in a cursive style and is positioned above a horizontal line. A vertical red line is drawn to the right of the signature, extending from the top of the signature down to the bottom of the horizontal line.

Signature of the Chairperson of Council



SECTION 3

REPORT OF THE SENATE TO THE COUNCIL ON TEACHING, RESEARCH AND EXTENSION

1. MEETINGS OF THE SENATE

Four ordinary meetings and five special meetings of the Senate were held during the year.

MEETING	DATE
Ordinary	23 February
Special	27 March
Special	25 May
Ordinary	8 June
Special	13 June
Ordinary	31 August
Special	4 October
Special	27 October
Ordinary	9 November

2. THE SENATE

The membership of the University Senate in terms of the Statute of the University is as follows:

Vice-Chancellor (Chairperson)
Vice-Principal
Deputy Vice-Chancellors and Deputy Vice-Chancellor, Finance
Two members of the Council elected by the Council to serve on the Senate
Professors (other than Honorary Professors), and every academic employee who, not being a professor, holds office as the Head or Acting Head of an academic department or school
Elected Lecturer Members, constituting ten percent of the professional membership of the Senate
The Deans of Faculties who are not members of the Senate in some other capacity
Any other persons as the Council, on the recommendation of the Senate, may determine
Twelve support services employees of whom six are elected by such employees and of whom six are by virtue of their office members of the Senate <ul style="list-style-type: none"> • The Director, Computer and Network Services; • The Director, Academic Development Centre; • The Executive Director of Human Resources; • The Dean of Students; • The University Librarian; and • A Registrar nominated by the Principal
Ten students of the University, eight of whom are appointed by the Students' Representative Council and two of whom are appointed by the Postgraduate Association of the University of the Witwatersrand, Johannesburg



3. CHANGES TO THE ACADEMIC STRUCTURE

(This information is captured in the Report of the Chairperson of the Council, Section 2, Item 3)

4. ACADEMIC DEVELOPMENTS

(This information is captured in this Report under Operational Management, Section 2, Item 3.)

5. LIMITATIONS ON ACCESS TO CERTAIN COURSES

(This information is captured in this Report under Operational Management, Section 2, Item 3.)

6. SIGNIFICANT DEVELOPMENTS AND ACHIEVEMENTS IN INSTRUCTION AND RESEARCH

6.1 Faculty of Engineering and the Built Environment

The Centre for Sustainability in Mining and Industry (CSMI) was launched in 2004 with the financial support of BHP Billiton, Lonmin and other mining companies. In April 2006 Professor May Hermanus, previously the Chief Inspector of Mines, Department of Minerals and Energy was appointed as the second Director of the Centre.

During the past year, in partnership with industry, the CSMI has continued with its mandate to build capacity in the fields of Safety, Health and Hygiene, Environmental Management and Community impact mitigation (SHEC). To achieve this, the Centre has been active in the delivery of short courses and colloquia, has presented a selection of GDE/GDS course modules, has supported postgraduate research and has undertaken two important industry-funded projects. Ongoing work includes the hosting of a major international database (Shecbenchmarking) funded by the International Council of Mining and Metals, London.

The new Director, Professor Hermanus, has developed a strategic plan for the Centre and raised its profile by accepting appointments to several relevant Boards. These have included membership of the Rail Safety Regulator Board, the Board of Bokamosa, Employee Share Option Plan of AngloGold Ashanti and the position of Chair of the National Nuclear Regulator Board.

The Joburg Centre for Software Engineering (JCSE's) was established in 2005 as a Centre within the Wits School of Electrical and Information Engineering. The JCSE was set up with support from the City of Johannesburg's Economic Development Unit, the Meraka Institute, at the CSIR, and over 20 companies in the ICT Sector. The JCSE has five primary aims, namely:

- developing skills and building capacity in the South African ICT sector
- promoting best practice in software development within an African context
- encouraging innovation in the ICT sector
- supporting the transformation of the sector
- helping to support and encourage investment and competitiveness in the local ICT industry.

Over the past year progress has been made in support of all of these aims. The most significant achievement has, however, been in the area of promoting best practice.

Companies and organisations delivering products and services in the software industry face increasing challenges in the high-technology environment of the 21st Century. They have to be



better, faster and cheaper than their competition. Many would agree that the quality of a system, product or service is highly influenced by the quality of the process used to develop and maintain it. In the international software industry the benchmark for Process Maturity and Process Improvement is the “CMMI Model” developed by the Software Engineering Institute (SEI) at Carnegie Mellon University in the USA.

In 2006, the JCSE launched an important national initiative to “Bring CMMI to South Africa”. In the past year the JCSE has:

- been accepted as the first official partner of the SEI in Africa
- received significant funding from the Department of Trade and Industry to support the introduction of CMMI in South Africa
- trained CMMI instructors and appraisers
- launched a pilot CMMI programme in South Africa.

If successful, the JCSEs CMMI programme will make a major contribution to improving the quality and international competitiveness of the South African software industry.

The Centre for Urban and Built Environment Studies (CUBES) is continuing its two-pronged strategy for the promotion of research as the host of the University’s Cities research thrust and in the context of architecture, planning, housing and the built environment more generally. The first part of the strategy has involved the Centre consolidating its research role within the University by completing research projects that it took on during 2006, the first year of re-orientation and development, and by undertaking a number of new research projects (both academic and income generating) over the last six months. These have included:

1. Land Management Project – Ford Foundation (in partnership with Planact)
2. Updated Housing Research Bibliography – National Department of Housing
3. The provision of an annotated Housing Research Bibliography – National Department of Housing
4. Developing Indicators for the Gauteng Global City Region – Gauteng Premier’s Office
5. Providing a monthly Property Sector Policy Update – South African Property Owners Association
6. Unpacking Land Titling and its impact on the poor – International Consortium of Universities and Funders

The second aspect of the strategy to which CUBES is committed is around the role of exhibition, seminar and conference facilitation, in which CUBES will act as an enabler of events at which researchers and professionals in our sector, as well as wider publics, meet and interact. Much attention was given to events in 2006 in order to establish a profile for CUBES, and somewhat less attention was given to events this year.



The following are several of the conferences and seminars planned for 2007 to which CUBES has committed itself to;

- running bi-monthly “Cities Seminars” which have amalgamated the older Housing Seminar, with the wider interests of the “Cities Thrust”. These seminars focus on all aspects of the Built Environment including, Housing, Architecture and Planning and have so far this year included speakers from all three disciplines.
- partnering with the HSRC and IFAS (French Institute of South Africa) at a conference, entitled “Cosmopolitan Citizenship” on 18 and 19 April at Wits University.
- involvement in the first part of the international Global Studio project, and is co-hosting the People Building Better Cities Conference, to be held on 25 and 28 June.
- co-hosting a follow-up conference with WISER on the “2010 and the life of the city” theme, which is part of a long running conference series. The event will take place in the first week of September 2007.

Academic Development Programme in the Faculty

The Faculty has implemented some of the recommendations of the 2005 Review Committee of the Success and Structure of Academic Development in the Faculty of Engineering and the Built Environment. The recommendations included that the post of the Director be reconfigured, admissions procedures be reviewed, changes grounded in positive results from research on Teaching and Learning be implemented and that academic development activities not be limited to first year studies.

A new Director has been appointed and several essential and basic needs have been identified in conversations with staff and students. Thus introductory workshops dealing with approaches to tutoring have been offered to teaching assistants from all courses taught in the Faculty and will be repeated mid-year; computer literacy classes are being offered to all first year students in the Faculty. Additional mathematics sessions dealing with basic maths skills have been offered to first year architecture students in the first teaching block and language and communication interventions are planned for implementation in 2007 across disciplines and years of study. In addition, research into factors that impact on student motivation, retention and success are ongoing, as well as research into the use of technology for teaching large classes, in particular feedback on their own learning to students.

The Faculty is in the process of reviewing the current Foundation Programme and plausible alternatives for implementation in 2008.

6.2 Faculty of Commerce, Law and Management

Introduction

In 2006 the Faculty was led by Dean Patrick FitzGerald.

In 2006 the Faculty convened two Strategy Retreats under the leadership of Professor Patrick FitzGerald to discuss policies and plans across the University including, Research, Academic Planning, the implications of the new Oracle system, Finance, Partnerships & human capital



Investment and development. A stronger sense of Faculty ownership and cohesion developed among the five schools and associated centres with commitment to engagement and promotion of the Wits 2010 strategic plan.

The redevelopment of the Commerce Library on the West Campus was undertaken to include a 24-hour reading room, a state of the art IT classroom to serve as an all-day computer laboratory for all students. The provision of a new computer laboratory in the First National Bank Building was a significant development.

The Faculty met its enrolment targets with undergraduate registration of 4 886 students and postgraduate registrations of 2 212 in Honours, Masters and Doctoral degrees.

The Faculty's finances remained in a healthy state with income through student fees and subsidy exceeding expenditure. Capital expenditure on infrastructure and special projects were supported. However the Faculty needs to find significant external funding to support growth projects and deliver on Wits 2010 objectives.

School of Accountancy 2006

This school is led by Professor Minga Negash, for whom it was his third year as Head of School.

An improvement in performance from an 85% pass rate in 2005 to a 94% pass rate at first attempt in 2006 with a good demographic breakdown was achieved. And, the School achieved its first PhD graduate.

The Thutuka programme to provide special academic support to achieve pass rates of 70% across all courses continued and was monitored closely.

New programmes and undergraduate courses were introduced as follows:

- Honours degree in Internal Auditing
- Higher Diplomas in computer Auditing
- Undergraduate courses in Business Ethics and Understanding Business
- BA Accounting to be introduced in 2007

Laptops were provided for some staff members together with new furniture for lecturers' offices and CCTV was installed to improve security.

The upgrading and redevelopment of the First National Bank Building progressed with a budget in excess of R60 million. Work would commence in 2007.

A challenge for the School remains its capacity to attract and retain high calibre academic staff possessing the appropriate academic and professional qualifications to educate and train students to become professional accountants.

The School of Law

The School of Law has been ably led by Professor Glenda Fick for whom it was her fourth successful year as Head of School.



The Law School's team won the All African Human Rights Moot Court Competition in Addis Ababa with over 60 African law schools participating and welcomed the inaugural Bram Fischer Visiting Scholar, Ronald Slye, who conducted research on international human rights law and on the South African Truth Commission.

The Bram Fischer Human Rights Programme hosted an international seminar addressed by ICC Judge Navanethem Pillay and Justice Richard Goldstone. The title of the seminar was 'A Tribute of Power to Reason: The Relevance of the International Criminal Court to South Africa'.

Justice Richard Goldstone, former Constitutional Court judge and the first prosecutor at the International Criminal Tribunal for the former Yugoslavia (ICTY), opened the day by speaking on 'The politics of international criminal justice'.

Student activities in the School of Law

The Law Students' Council (LSC) celebrated women's month by hosting a women's brunch at the Wits Club on Saturday 5 August to celebrate National Women's Day and the 50th anniversary of the women's march on the Union Buildings

A capital campaign to raise funds for two priority areas: scholarship funding (particularly at a postgraduate level), and investment in the Law Library and the Law Clinic was launched.

A symposium took place to mark the retirement of Chief Justice Arthur Chaskalson which resulted in the publication of its proceedings in mid 2006, "A Delicate Balance – the Place of the Judiciary in a Constitutional Democracy".

Professor Jonathan Klaaren organised the Law and Society Association (LSA) 2006 Summer Institute in July 2006, together with Professor Cathi Albertyn of the Centre for Applied Legal Studies and staff of the Wits Institute of Social and Economic Research (WISER). For three days participants from South Africa, the USA, the UK, The Gambia, Malawi, Zimbabwe and Kenya discussed approaches to the study of topics and theories situated at the interface between law and social sciences.

The Mandela Institute, led by Professor Jonathan Klaaren established an Information Law Programme in 2006. The programme co-ordinator is Professor Iain Currie and concentrates on the constitutional underpinning of Information Law and the regulation of freedom of information and informational privacy.

In the area of Competition Law the Mandela Institute hosted several important seminars. In February 2006 Rob Petersen SC, presented four lectures on prohibited price discrimination. In July 2006, the Mandela Institute and the School of Economics and Business Sciences hosted a seminar series on "Market Definition for Lawyers", the aim being to bridge the gap between law and economics.

In 2006 the Mandela Institute offered semester certificate courses in the areas of access to information and privacy law, advanced broadcasting law, banking and financial markets law, competition law, energy law, environmental law, international trade law, prospecting and mining law as well as telecommunications law. Interest in these courses is increasing with over 70 students attending.



The School of Law introduced two new LLM coursework programmes in Health Law and Pensions Law.

The Wits Law Clinic (Director, Shaheda Mohamed) received a generous grant from the International Commission of Jurists in Sweden to run a Human Rights Litigation Programme in 2006. The Clinic continues to provide and promote clinical legal education for Wits law students. The School is actively seeking funds for a Clinic Endowment Fund and to expand the resources available to the Clinic over the next three to five years.

The Centre for Applied Legal Studies (CALS) was engaged in a range of legal and socio-legal research projects relating to human rights and access to justice throughout 2006. Substantial research and legal services grants have enabled the Centre to embark upon public impact litigation on critical areas of socio-economic rights, including inner city evictions, access to water, school fees and social assistance. In July 2006, CALS hosted a seminar on 'The Constitutionality of the Legal Framework for School Fees and School Funding', at which the former UN Special Rapporteur on Education, Katerina Tomasevski, was the keynote speaker. In November 2006, CALS co-hosted a conference on Women's Human Rights – "Putting Feminism on the Agenda" – that presented and discussed new research on the delivery of women's rights.

The School of Economic and Business Sciences

This School was led by Professor Rashad Cassim (until July 2006); and between August and December 2006 by Acting Heads, Professor Deon Nel and Professor Harry Zarenda.

The School experienced a difficult year in 2006. Increasing demand for economic literacy from Faculties other than Commerce, Law and Management resulted in a swelling of student numbers and an increased differential product having to be offered to these other Faculties.

2006 represented the first year that the 2010 vision was actively pursued and a substantial growth in postgraduate numbers at both the Honours and the coursework Masters levels was achieved. Improved throughput rates at undergraduate levels in 2006 has further result in a significant growth in these postgraduate numbers in 2007.

The School's involvement with regard to the collaborative AERC (African Economic Research Consortium) Doctoral Programme (initiated in 2004) is also beginning to yield qualified PhDs.

The Corporate Strategy and Industrial Development Research Programme (CSID) had a productive year in 2006 and completed a number of interesting projects that drew on the expertise in analysis of economic sectors and clusters as well as economic spatial relations.

The programme for Applied African Micro-Economic Research (CAAMER) was founded in 2006 and is led by Dr Neil Rankin. Its objective is to establish a Centre to collect, analyse and research African micro-economic data. This data will be used for applied policy-relevant research. Collaborative research with international and regional institutions is a key strategy to achieve international recognition as a research centre. The centre aims to develop capacity through the engagement of junior staff and students in its research projects. In 2006 researchers in CAAMER collaborated with the Umsobomvu Youth Fund and the Centre for Development and Enterprise to carry out a successful survey of 1 100 young people in order to build a database to investigate the



transition from school to work in South Africa. In 2006 CAAMER won a number of externally funded projects, including a National Research.

The programme for Studies in Financial Markets and Macroeconomics was established late in 2006 under the leadership of Prof Kalu Ojah and Dr Chris Malikane. The grant of R90 000 from the CLM Faculty Research Committee was used to purchase a Bureau van Dijk's Bankscope database. Early this year, SEBS provided the unit with a secured (gated) room and two new desktop computers. It is hoped that a Centre will emerge.

This research initiative aims to research the financial markets and macroeconomic trends and issues impacting upon South Africa, other African countries and emerging market economies. Key issues of focus include the efficiency of financial markets and institutions, growth enhancing financial markets architecture, effective financing arrangement for firms (particularly small to medium enterprises – SMEs), appropriate monetary policies for open-small economies, modeling of output growth for economies characterised by persistent or high unemployment, income distribution imbalance, structural macroeconomic imbalances, and the effects of changes in international production patterns on emerging market economies.

The Division of Risk and Insurance Management in the School spearheaded a programme to attract graduates from the Insurance industry to consider postgraduate studies. This involved modularising the existing Honours courses and offering these to the industry as specialised courses.

The Management/HR division has maintained its direct involvement in SIFE (Students in Free Enterprise) and the major achievement of this latter unit involved a collaborative project with the City of Johannesburg on equipping Informal Traders with selected business skills. This project (Grow Your Own Business) proved to be highly successful in enabling some informal traders to upgrade themselves into the more formal Small and Medium Scale Business sector.

The Division of Information Systems successfully completed its physical move from FNB building to CLM building and the IS computer lab will become operational at the start of 2007. Air-conditioning/ventilation remains a problem but a process is underway to install a new system.

School of Public and Development Management

The School continues to strive to be the premier South African Public Management educator. During 2006 leadership was consolidated under Professor Francis Antonie.

P&DM underwent a quinquennial review. The review will be concluded in February 2007 when Senate considers the APDC report. On the basis of this report, a set of ten recommendations will be made, and which the School must report on by August 2007. The school is addressing its past financial difficulties and the deficit has been contained.

In partnership with the School of Public Health, a Masters in Hospital Management was introduced in 2006.

A series of Director's Lectures provided by high profile public intellectuals continued to promote public engagement. Visiting Fellows also had a major impact on the School.



The School was awarded an important tender by the Mpumalanga Government to assist in capacity building in the province over a three year period, through offering an extensive programme in public service training.

A curriculum review of the School's flagship degree, the MMPDM was continuing.

The School hosted a successful conference reviewing De Soto's work on Land tenure and the raising of collateral. Both of these are important issues in the context of land reform and appropriate policy responses in South Africa.

This school has a strong continent wide orientation in Africa through the work of its two Centres - LINK and the Centre for Defence and Security Management.

The Centre for Defence and Security Management (CDSM) continued to provide training courses to the 14 member countries of the Southern African Development Community (SADC).

The LINK Centre has become the leading African research and training centre in the field of ICT policy, regulation and management and provides South Africa's only independent, public interest ICT policy research, feeding into major South African policy processes.

Wits Business School

Wits Business School continued to ensure that its programmes meet a practical need for business and in 2006, retained its premier position as South Africa's leading business school in the Financial Mail ranking of MBAs for the sixth year in succession. Despite leadership and staff changes the School has sought to extend its partnerships and connections in Africa, Europe, Asia, the Middle East and the USA.

The International Executive Development Programme and the MBA electives visited China in 2006, which incorporate global learning and extended students.

In 2006 the School offered for the first time, its SuperSport Management Programme in partnership with SuperSport.

Professor David Dickinson continues to research and publish extensively in the field of HIV/AIDS and the workplace.

WBS is the only African member of the Partnership International Management (PIM) consortium, which facilitates the international exchange of MBA students. WBS benefited from the visits of many international students and lecturers through PIM.

In 2006 WBS collaborated with INSEAD University in France to offer the innovative international programme MyGlobe, Managing Young Global Enterprises with training in South Africa and France.

WBS received AMBA accreditation which involves a rigorous process of quality checking. WBS is only the second South African institution to receive this accreditation.



In 2006 WBS ran its prestigious Management Advancement Programme (MAP) in Durban as well as in Cape Town and Gauteng. MAP is a unique and dynamic postgraduate and post-experience general management qualification.

Professor Mthuli Ncube was elected Deputy Chairperson of the Board of the African Economic Research Consortium (AERC) in March 2006. AERC is a donor funded body which funds research in economics across Africa and runs a Masters and PhD programme at Wits, Pretoria and UCT.

In 2006 the Afro-Asian Journal of Finance and Accounting was launched. Professor Ncube is its finance editor.

The Chair of Entrepreneurship was sponsored by Mr Mark Laberti which should lead to the creation of a Centre for Entrepreneurship in 2007.

In 2006 an Executive Education programme for training Municipal Managers, involving the training of over 400 managers was negotiated, with a capital value of over R100 million over the next five years.

Wits Plus Centre for Part-Time Studies

In October 2006 Wits Plus the Centre for Part-time studies was relocated and repositioned in the Faculty, whilst continuing a collegial relationship with the Faculty of Humanities. Wits Plus has been led by its Director, Professor Kathy Munro, since its commencement in 2000 and continues to provide evening study opportunities for working adults in its two degree programmes and offers a range of short course programmes in areas such as Human Resource Management, Property Studies, Project Management, Foundation Mathematics, Small Business and Entrepreneurship, introductory Accounting Studies, introductory Economics Studies. In 2006 the certificate programme in Corporate Governance and Administration replaced the CIS tuition framework. An exciting new development was the Access for Success Programme; launched in 2006 with the financial support of the City of Johannesburg. During 2006 more than 1 000 students benefited from engagement with Wits Plus courses.

6.3. Faculty of Humanities Report 2006

During 2006, the Faculty of Humanities underwent a Council mandated Review. The Review concluded that there were significant areas of academic strengths which had been developed since the restructuring into one Faculty from the legacy Faculties of Arts and Education into five schools. The Review recommended the Faculty consolidate the areas in which it had academic strengths and accelerate plans to enhance interdisciplinary collaboration within and across Schools. Social Work was identified as a discipline that should be independently reviewed. The Review also recommended that the Faculty develop plans to improve throughput, staff qualifications for staff without PhDs, unevenness in research productivity and to develop a three year plan to improve financial performance.



The Faculty of Humanities consists of the following Schools and research entities:

- School of Social Sciences (SOSS)
 - History Research Group (HRG)
 - Sociology of Work Research Unit (SWOP)
- School of Literature and Language Studies (SLLS)
- School of Human and Community Development (SHCD)
- Wits School of Education (WSoE)
 - Education Policy Unit (EPU)
- Wits School of Arts (WSOA)
- Graduate School of the Humanities and Social Sciences (GSHSS)
- Wits Institute for Social and Economic Research (WISER)

Four schools and WISER performed well and featured in the top ten in the research rankings of the University. The Faculty also developed a range of strategies at a one day research strategy meeting, for implementation in 2007, to improve its research profile and to operate at the cutting edge in all disciplines.

Professor Jill Adler, Chair of Mathematics Education achieved an A rating from the NRF, and Professor Mamokgethi Setati, Director of the Marang Centre for Mathematics and Science Education, achieved a C rating.

The Faculty continued its tradition of public intellectual events and activities including the hosting of the second Nadine Gordimer Lecture, which was delivered by the Mexican writer, diplomat and scholar Carlos Fuentes. These events attracted audiences of up to 800 people. A large number of academic staff across different disciplines contributed to public debate on topical issues of the day through print and electronic media, raising the image and profile of the Faculty and the University as a community of engaged scholars.

School of Human and Community Development (SHCD)

The SHCD continued to improve its research and publications output in 2006. Particularly noteworthy is that staff in the School played a central role in the publication of at least two books, namely, *The Gender of Psychology* (co-edited by Peace Kiguwa, Psychology) and *A Race against Time* (co-edited by Garth Stevens and Tanya Swart, Psychology). Professors Gill Eagle and Andrew Thatcher served as guest editors of the international *Journal of Critical Psychology* and the *International Journal of Industrial Ergonomics*, respectively and Professor Claire Penn served as international web consultant for the Aphasia Hope Foundation. Additionally, Professor Norman Duncan was appointed the Scientific Chair of the 2012 International Congress of Psychology. During the course of 2006, several staff members in the School were centrally involved in a range of international conferences, including the *Contact and Intergroup Relations Conference* (co-organised by Professor Finchilescu), the *Seventh Africa Regional Workshop of the International Society for the Study of Behavioural Development* (organised by Dr Mambwe Kasese-Hara and



co-hosted by the Faculty of Humanities) and the *Eighth World Conference on Injury Prevention* (with Garth Stevens serving as one of the conference organising committee members). Significantly, the Discipline of Speech Pathology and Audiology's Health Communication Laboratory was formally established in 2006 under the leadership of Professor Claire Penn.

This project provides important national and international networks and supports a number of postgraduate students. It is funded by SANPAD and the National Research Foundation. Visitors to the project thus far have included Professor Tom Koole of the Netherlands and Madeleine Muller of Germany. Furthermore, staff continued to improve their qualifications, with Nola Watt obtaining a PhD in autism spectrum disorders from Florida State University. Lastly, 2006 saw the appointment of various noted scholars in the fields of Social Work, Psychology and Speech Pathology as Honorary Professors in the School. These included Professors Julian Barling and James Midgely and Dr Jackie Clark.

School of Literature and Language Studies (SLLS)

The SLLS continues to maintain an excellent research and scholarly record, featuring in the 2006 top ten ranking system which the University instituted to measure research productivity. During 2006, important research achievements were; the publication of a scholarly monograph with Wits University Press, as well as a number of special issue journals, a research format that SLLS has adopted as a strategy to increase its research output.

The SLLS is the home of a number of important externally-funded research projects, including:

- An NRF-funded project on 'Popular Literature and its Publics in Africa'. This project has produced a number of postgraduate students, including eight PhD and six MA graduates. It has also been responsible for some twenty peer-reviewed journal articles, which have now been expanded into a collaborative project with Moi University, coordinated by Professor James Ogude.
- Professor Isabel Hofmeyr is currently coordinating the formation of an 'Indian Ocean Research Project', while at the same time working to conclude the 'History of the Book' project.
- A collaborative project, involving SLLS staff and British and Indian academics was launched in 2005 under the rubric, 'The Construction of English in Multilingual, Multicultural Grade 9 Classrooms in Johannesburg, Delhi, and London'. This project is funded by the British Academy.
- An NRF-funded project on 'Translation and Transnation' coordinated by Drs Meintjes and Inggs in 2006.

Wits School of Arts

WSOA is considered to be a national and international leader in the study of the visual and performing arts. In recent years the school has considerably improved its research output as well as increasing formal recognition for creative achievements which will enable it to further enhance its research status and productivity. The school is actively strengthening its national and international networks and has established new links in 2006 whilst expanding some of those



already in existence. These developments have enabled our students and staff to spend valuable time in other countries such as the United States, Finland, Switzerland and Sweden.

The recognition of the WSOA as a centre of excellence in the performing and visual arts as well as an intellectual hub, is illustrated by the many awards and honours received by staff and students in 2006. Only the most significant of these can be mentioned here:

- Professor Jane Taylor was joint winner of the Olive Schreiner Award for new fiction for her novel *Wild Dogs*.
- Gerhard Marx won awards for best international short film and best animated short film for his *And There in the Dust* at the Bird's Eye festival in London
- Professor Jeremy Wafer was the recipient of the 2006 Sasol Wax Art Award.
- Clare Loveday was awarded a residency at the Visby International Centre for Composers in Sweden.
- Luke Carstens received a MNet Award for best project and best sound design for his film *Still Moving*, while the film *The Champion* was the winner in the best editing and best design/original music categories of the Multichoice VUKA! Awards.
- Two Digital Arts postgraduates, Dareen Farghaly and Evans Netshivambe, collaborated on an award winning project with two students from the School of Electrical Engineering and won 1st prize in a National Student Project Competition organised by the South African Institute for Electrical Engineering for a project entitled 'Music Glove'.
- Sarah Roberts won the Naledi Award for Best Costume Design for *Fangs*.
- James Ncgobo, guest Wits Drama director, won Naledi Awards for Best Director, Best Production and Best New South African Play.

Wits School of Education (WSoE)

During 2006, Wits School of Education (WSoE) completed the process of incorporating the Legacy College and the Legacy School into a single academic and administrative unit. This process began in 2005. It has established new committees to work in key areas including Research, Teaching and Learning. WSoE has developed a single workload model for which there is substantial cross-fertilisation of participation in both teaching and research activities across the legacy entities. The vision statement adopted in 2005 committed the School to being a nucleus of excellence in education research and professional development. WSoE is committed to making a significant contribution to the development of education in the region through excellence in the initial training and the continuing professional development of teachers, as well as to become a vigorous research community with active research across a number of educational domains. During 2006, 28 Staff members and 8 postgraduate or postdoctoral students published work across a spread of local and international journals, several of them publishing in accredited publications for the first time. This record of 2006 represents a consolidation of the research and publishing trajectory of many members of staff who are emerging as established researchers. Action is being taken to deepen and extend this activity across the School, including re-strategising its leadership within the research thrust 'Education for a Changing South Africa'. As many as 21 staff members are in the process of working towards or completing PhD degrees.



School of Social Sciences

The School of Social Sciences enjoyed another highly productive research year.

Three scholarly books (all in Political Studies) and one textbook (in Sociology) were published by academic staff, as well as 25 articles and 17 chapters in DNE recognised journals and books.

A number of new major research and teaching initiatives were launched, including the Ethics Centre (based in the Department of Philosophy), the International Human Rights Exchange Programme and the Global Labour University MA Programme.

Several staff members received major external funding, the most notable being the award of a tier-one NRF Research Chair to Professor Phillip Bonner in the Department of History/History Research Group. The Sociology of Work Programme (SWOP) continued to support its successful internship programme by winning a major grant from the Department of Labour; Professor Robert Thornton in the Department of Anthropology was awarded a Lottery Board Grant worth over R2 million to establish a Traditional Healing Centre in Barberton.

Staff members across the School continue to play an important role in national and international academe. The Department of Sociology was represented by no fewer than 10 staff members who presented papers and organised sessions at the International Sociology Association meetings in Durban. The majority of staff in the Anthropology Department made presentations at the International Union of Anthropological and Ethnological Sciences in Cape Town. The coordinator of the Programme in Demography and Population Studies, Professor Clifford Odimegwu, was elected President of the Population Association of Southern Africa.

Graduate School of the Humanities and Social Sciences (GSHSS)

2006 was a very successful year for the Graduate School for Humanities and Social Sciences.

Firstly, it extended and consolidated its function as an innovative cross-faculty structure designed to support postgraduate student research and publication. This was achieved by

- increasing the number, depth and range of research-related workshops for postgraduate students, particularly those concerned with research methods;
- continuing its successful Student Publication Project and running the first round of an Emergent Writers project directed to young academics in the Faculty of Humanities as well as to Wits Alumni whose careers include ongoing research;
- extending the Professional Students Research Mentorship Programme; previously directed to postgraduate students in the School of Humanity and Community Development only, to those in the Wits School of Arts;
- consolidating and establishing new directions for the post graduate World of Work Training and Internship programmes;

Secondly, during 2006 the 3 trans-disciplinary programmes housed in the School, underpinned by imaginative financial strategies, gave increasing evidence of their capacity to promote the Universities' research, teaching and public engagement agendas in innovative and diverse ways (see below for details).

Together, these activities made it possible for the GSSH to be, according to the University Research league tables published in 2006, the highest performing School in the University in 2004.



Constitution of Public Intellectual Life Programme

This interdisciplinary research project has grown in stature since its inception in late 2003, and attracts funding from the NRF, the Ford Foundation, The Mellon Foundation and Atlantic Philanthropies. It is one of the few interdisciplinary research clusters focused around a shared topic, which runs a regular academic programme, seminars and workshops.

The Constitution of Public Intellectual Life Programme sponsored 4 research workshops in 2005 and again in 2006, as well as preparing a number of papers for national and international conferences. The programme continues to have an impressive publication list including a substantial number of student publications, an achievement of which it is justly proud. The project has an active and developing public engagement programme. In 2006 its centrepiece was a series of high profile public lectures on Identity and Archive, presented by leading thinkers locally and internationally, hosted by Dr Xolela Mangcu, and supported by the website www.public-conversations.org.za. This website backed by a targeted media strategy has registered over 100 000 "hits" to date.

Forced Migration Studies Programme (FMSP)

Since its inception in 1998, the FMSP has developed into Southern Africa's leading academic centre for the study of migration, displacement, and social transformation. During 2006, the programme expanded its work from research, teaching, and advocacy in Southern Africa with a series of initiatives strengthening its links with the rest of Africa, Europe, and North America. During 2006, the programme's award winning academic staff continued to publish in national and international journals while supervising an increasingly diverse number of postgraduate students drawn from around the world.

Highlights of the year include:

Research, Awards, and Advancement

- Together with local partners, the survey phase of multi-year study on migration and urban transformation in Johannesburg, Maputo, Lubumbashi, and Nairobi was completed. This will be followed in 2007 with quantitative analysis and further collaborative inquiries;
- The launch of a new 'History of Migration Initiative' in partnership with the South African History Archives and partners throughout South Africa;
- programme staff achieved a number of prestigious awards including a PhD from the National University of Australia (Darshan Vigneswaran); the Vice-Chancellors Award for Academic Citizenship (Loren Landau), Thutuka Post-Doctoral Fellowship from the National Research Foundation (Ingrid Palmay) and the British Psychological Association's Award for Best Doctoral Dissertation (Ingrid Palmay);

Outreach and Publicity

- began or continued conducting research on behalf of Human Rights Watch, Save the Children, the South African Human Rights Commission, the Centre for Development Enterprise, and the South African Cities Network. Through these channels, the programme has both raised important research funds while ensuring its work is channelled to policy makers and civil society;



- hosted two public book launches and more than 16 public lectures on themes related to African migration;
- programme staff were invited for consultations with governments and international organisations across Southern Africa, Europe, and North America.
- programme staff members were cited in national and international media more than 20 times;

Networking

- With support from the Swedish International Development Agency, the programme convened the first meeting of the African Migration and Displacement Research Network (Amidin) bringing together partners from Rwanda, Uganda, Kenya, Tanzania, Mozambique, and the Democratic Republic of Congo.
- whilst maintaining existing links, the programme forged new research collaborations with the French Institute of South Africa (IFAS), Moi University in Kenya, the Centre for Population Studies in Maputo, the Observatory for Urban Change in Lubumbashi, and other partners in the United Kingdom, France, Canada, and the United States.

Fundraising

In 2006 the programme secured more than R12 Million to fund teaching, research, and advocacy. This includes support for 3 new post-doctoral fellows, 2 new staff members, and research in at least 5 different African countries.

Wits Journalism Programme

This programme, centred on an endowed chair, has an outstanding reputation for providing a high level, career-entry professional qualification central to a young democracy while simultaneously attracting senior journalists wishing to upgrade their skills. In addition, WJP has become a research active programme, staffed by leading academics and professionals who continue to play important roles in the public sphere through regular columns in the mainstream print media.

WJP has had extraordinary success in attracting funding from diverse sources for the entire range of its activities.

The Programme has, for example, established a research platform entitled the 'Media Observatory', aimed at producing research which is orientated towards public education and consumption. The research carried out by the 'Media Observatory' seeks to move beyond the academia, in an attempt to address challenging media issues that affect the media work and the public domain. WJP has attracted external funding for the following projects:

- 'HIV/AIDS and the Media', a joint research project of the WJP the HIV/AIDS Prenatal Unit
- 'Advertising and News Media', an on going research focus based on NRF funding
- 'Community Media', funded by the Media Development and Diversity Agency.



The Programme's Investigative Journalism project undertook a wide range of activities in 2006 including:

- hosting the annual Power Reporting Workshop, which brought together 120 journalists in a conference dedicated to improving investigative reporting skills.
- providing skills training aimed at community media adjudicating and awarding the Taco Kuiper Award, which, with the support of the Valley Trust, is the country's biggest journalism prize.
- hosting two Ford Foundation fellowships for journalists to pursue investigative projects.

The programme also hosts the Ruth First Fellowship and Lecture, held this year at Constitutional Hill. The 2006 Fellows were Pumla Gqola, who delivered the lecture, and Nadine Hutton, who mounted a photographic exhibition.

WISER

With collaboration and funding from Professor Loyiso Nongxa, Vice-Chancellor of the University of the Witwatersrand, WISER organised a series of public lectures on the role of the University in contemporary South Africa, in relation to issues of social justice and race. Speakers included former Minister of Education Kader Asmal, business leader Saki Macozoma, and educationist Jonathan Jansen. The lectures received considerable press coverage.

During the year, WISER organised a number of public lectures by prominent international scholars including John Comaroff, Hazel Carby and Michael Denning. A public lecture by Shula Marks on Jewish family history was a particular success.

Throughout the academic year, WISER held a regular Monday seminar series and other occasional seminars. Contributors included distinguished scholars such as David Thelen and Flora Veit-Wild, writer Veronique Tadjo, and political activist Raymond Suttner.

WISER organised a colloquium on the idea of Underground Culture and its impact in South Africa. This attracted considerable media attention.

In June, WISER organised a public discussion on the political crisis around ex-Deputy President Jacob Zuma. This generated an intense debate, and several contributions to this discussion were published.

In collaboration with the Goethe Institute and the Human Sciences Research Council, WISER organised a colloquium on the social implications of the 2010 World Cup in South Africa. This attracted many participants from local and national government and sports organisations.

Public events were also held to discuss the controversies provoked around literary prizes in South Africa, and on the city of Kinshasa.

In September, WISER organised a series of public lectures on the occasion of the 100th anniversary of the commencement of Mahatma Gandhi's political campaigns in South Africa. The series was funded by the City of Johannesburg, and was aimed at provoking discussion of the contemporary relevance of Gandhi's ideas. The lectures given included contributions by leading



international Gandhi scholars such as David Hardiman, Leela Gandhi, Claude Markovits and Uma Dhupelia-Mesthrie.

Liz Gunner organised a colloquium on Radio and Popular Culture. Speakers included a number of nationally prominent talk show host and DJs, as well as media administrators and academics.

WISER staff were frequently interviewed on television and radio. Dr Tom Odhiambo appeared regularly on national television to comment on the politics of East and Central Africa. Throughout the year there was good coverage of WISER events in the local and national press, including the *Mail and Guardian*, *The Weekender* and the *Sunday Times*.

Professor Achille Mbembe received the Bill Venter prize for his book, *On the Post- Colony*. This is the premier academic book award in South Africa.

Wiser continued to maintain high standards of internationally-competitive academic research production during 2006. WISER staff Member Sarah Nuttall's book *Beautiful/Ugly* was published by Duke University Press. WISER research associate Liz Gunner published her edited book (with Lindi Stiebel), *Still Beating the Drum: Critical perspectives on Lewis Nkosi*. WISER research associates Lars Buur and Stefen Jensen (with F Steputtat) published a book entitled *The Security-Development Nexus*.

WISER staff members published 19 journal articles during the year, several of these in international journals of high standing, including *History Workshop Journal*; *Raison Politique*; *Theory, Culture and Society*; and *Journal of Global History*. WISER research associates published four articles in leading journals including *Development and Change*; *Journal of Southern African Studies*; and *Research in African Literatures*. WISER staff and research associates published a total of 8 chapters in books during the year.

In 2006 WISER has developed an international research collaboration with Professor Thomas Blom-Hansen, the distinguished international scholar of religion. This project, entitled *The Religious Lives of Migrants*, is funded by the US Social Science Research Council. This project will enable WISER to host two new postdoctoral fellows.

The centrality of teaching to the mission of the Faculty of Humanities is also reflected in its academic staff confirmation and promotion process. Evidence of the quality of teaching at every level is expected as a necessary condition for confirmation and promotion of all academic staff in the Faculty. Since 2004, the criteria for confirmation and promotion have provided explicit guidelines for teaching, and these guidelines continue to be modified and improved.



6.4 Faculty of Health Sciences

Research

Associate Professor Viness Pillay of the School of Therapeutic Sciences and his research team received R11, 6 million from BioPAD (a Biotechnology Regional Innovation Centre and an initiative of the Department of Science and Technology) to develop the “Wits Drug Delivery Platform” that would undertake research into formulating novel approaches to deliver various therapeutic molecules.

A grant from the NRF for a Research Niche Area in their Institutional Capacity Development Programme was awarded to the School of Therapeutic Sciences. This Research Niche Area has been established under the leadership of Associate Professor Aimee Stewart and is to develop research programmes to establish preventative and management strategies to promote and maintain the functionality, productivity and quality of life of people with chronic disease and disability

In the 2006 review of research productivity undertaken by the University’s DVC-Research, the School of Public Health was the School rated highest in the University for research output of publications.

Dr Siyanda Makaula, Dr Andrea Fuller and Mr Harold Majane of the School of Physiology were the recipients of large Carnegie Research grants which support research careers of promising young academics; six additional staff in the School hold grants in the NRF Thuthuka programme.

Two staff in the School of Physiology received NRF-ratings for the first time, and three staff improved their ratings.

Two undergraduate students in the School of Oral Health Sciences won the Colgate, Middleton Shaw prize at the IADR meeting for the best research paper presented. They were Ms M Osman and Ms P Ferreira and the title of the research was “Ki – 67 Immunoreactivity in the orthokeratinising jaw cyst and the odontogenic keratocyst.” Ms Osman subsequently travelled to the International Meeting of the IADR in New Orleans to compete in the Hatton awards competition against all the regional finalists.

Dr S Singh of the School of Oral Health Sciences won the prize for the best research paper presented by a junior researcher at the annual scientific meeting of the South African Society of Maxillo-Facial and Oral Surgeons held in Port Elizabeth. The title of the paper is “The use of bcl-2 and c-kit proteins in the differentiation of adenoid cystic carcinoma and polymorphous low grade adeno- carcinoma.”

The Faculty Research Day, which is held every two years was held on 23 August 2006. This was an extremely successful day, which was very well attended by the researchers in the Faculty. There were 300 presentations, which included oral and poster presentations Twelve prizes were awarded. For the first time the Faculty awarded prizes for poster presentations in the various categories.



Research Conferences

A major activity involving several members of the School of Oral Health Sciences was hosting the Annual Conference of the South African Division of the International Association for Dental Research. This took place in September 2006 and was most successful and was attended by a considerable number of researchers from local Dental Schools and from abroad.

In 2006 the School of Public Health coordinated the Public Health Association of South Africa Third Public Health Conference "Making the Health System work". Professor Sharon Fonn (Head of School) chaired the scientific committee and Associate Professor Shan Naidoo chaired the coordinating committee. The meeting was opened by the Director General of Health, and 386 delegates from 22 countries attended. There were 121 oral and 119 poster presentations. Five parallel pre-conference workshops were held.

New Developments

- The new MBChB curriculum, introduced by the Faculty in 2003, was successfully rolled out completely for the first time, in 2006. The first group of students in the new undergraduate programme, the Graduate Entry Medical Programme (GEMP) graduated in December 2006.
- The Faculty also graduated its first batch of Bachelor of Health Sciences (BHS) students in December 2006.
- The first formal short course in medical education was implemented for Faculty staff, by the Centre for Health Science Education.
- 2006 saw the first graduates from the MSc in the field of Population-Based Field Epidemiology – a new programme which is a partnership between INDEPTH and Wits and sees the School linked with research sites in South Africa, Tanzania and Ghana. The Masters degree was set up to increase African research capacity and we are now delivering on this aim.

New Developments in Student Assessment

- Electronic, computer-based assessment was used on a trial basis in several exams, and finally fully implemented in the final GEMP IV Integrated Examination.
- An innovative computer based assessment of clinical knowledge and reasoning (the so-called FACS) was developed in partnership with the Chinese University of Hong Kong, also for use in the GEMP programme
- The Angoff standard setting method for high stakes assessments was implemented for the first time.

Other Highlights

- The HPCSA accreditation visit for the new MBChB curriculum passed off successfully with 3 years' further accreditation being granted.
- Professor Valerie Mizrahi was honoured by the Department of Science and Technology by being awarded the most 'Distinguished Woman Scientist' award within the field of Life Sciences for 2006. She is also the recipient of the Shoprite-Checkers/SABC2 Woman of the Year Award in 2006, in the Science and Technology category, and the Gold Medal Award of the South African Society of Biochemistry and Molecular Biology.
- The most prestigious prize in Health Sciences, The Faculty Research Prize was awarded to Dr Sergio Carmona, for 2006. This award was for his paper entitled "Effective Inhibition of HBV Replication in Vivo by Anti-HBx Short Hairpin RNAs: Molecular Therapy Vol.13 No 2 February 2006 p411-421".



- Dr Penny Keene, of the School of Pathology was awarded both the Vice-Chancellor's Teaching and Service Award and the Phillip V Tobias Medal and Convocation Distinguished Teacher's Award (Pre-Clinical).
- Dr Simon Robertson of the School of Clinical Medicine was awarded the Phillip V Tobias Medal and Convocation Distinguished Teacher's Award (Clinical).
- GEMP III/ Group 2C students were awarded 3rd prize for their presentation in the Academic Research category at the annual GPG Prakash Vallabh Research Conference. This is an annual conference run by the Gauteng Department of Health. The topic presented was: "Determination of the average queuing time for patients attending the outpatient pharmacies at the Chris Hani Baragwanath Hospital".
- During 2006 Prince Phillippe and Princess Mathilde of Belgium visited the Faculty and the School of Public Health hosted a meeting with women students to understand their needs – this has lead to a long-term support system to assist in addressing barriers that women students in the faculty experience, funded by the Belgian Government and coordinated by the School of Public Health.
- In October 2006, an Accreditation Panel from the Health Professions Council of South Africa visited the School of Oral Health Sciences, the first such visit since the new 5-year dental curriculum was implemented.
- Professor Yoga Coopoo, of the Centre for Exercise Science and Sports Medicine, was nominated to the High Performance Commission of The South African Sport Confederation and the Olympic Committee.
- Dr Demitri Constantinou, of the Centre for Exercise Science and Sports Medicine, was appointed a member of the Sports Science and Medical Committee of South African Sport Confederation, Olympic Committee (SASCOC and the Education Commission of FIMS (International Sports Medicine Federation).
- Mr Clement Selebi, an MSc nursing graduate was inducted as a member into the Africa Honour Society of Nurses. Clement also won 1st prize at the Prakash Vallabh PHC Conference in 2006 for the best research paper.
- Dr Candice Bodkin won the Africa Honour Society President's award for the best research paper. This article was also flagged as the best article in an international journal, "The Journal of Clinical Nursing".
- Dr C S Toi of the Dental Research Institute was presented with the 2006 ARP Walker Award of the South African Sugar Association, recognising her work on the virulence of *mutans streptococci* isolates from South African children.
- The Department of Prosthodontics has embarked on an international project together with the University of British Columbia in Canada and the University of Thammasat in Thailand to develop a cost-effective method of producing complete dentures, in a minimal number of patient visits.
- The Council of the University approved two Centres in the Faculty in 2006: the Steve Biko Centre for Bioethics and the Wits Centre for Rural Health.



6.5 Faculty of Science

Professor Ramesh Bharuthram joined Wits in January 2006 as Dean of the Faculty of Science. Professor Fazal Mahomed was appointed as the Chairperson of the Faculty Research Committee of Science in April 2006. The Faculty developed a new generation of research leaders. Accordingly, a plan for research capacity development was embarked upon. An amount of R1 million of the Faculty research budget was top-sliced. The following categories were created in the top-slice:

Category of Funding	Budget Allocation
1. Visiting Academics: Local return economy airfare plus 5 nights accommodation and subsistence up to a maximum of R 500 per day, initially one per school.	R50 000
2. Short-term fulltime post doctoral grant for Recent graduates and students who have submitted their theses – excluding staff.	R200 000
3. Publication page charges: Proportional support as per Wits contribution when other SA authors up to a maximum of R4000 per article in a DoE recognised journal – only for staff who cannot access other research grants.	R40 000
4. New and Developing Researchers Grants (new staff, young PhDs, researcher in training).	R400 000
5. Research into Science Teaching & Learning (emphasis on Science Faculty as the 'laboratory').	R50 000
6. Capital Equipment (for matching funds and or emergencies).	R100 000
7. Dean/Chairperson's Discretionary Funds.	R140 000
8. Faculty of Science Research Day.	R20 000
TOTAL	R1 000 000

For categories 1, 2, 3, 4 and 5, electronic application forms were created so that staff who qualified for funding in these categories could apply via e-mail. The applications for categories 6 and 7 were sent by e-mail to the chairperson. As can be seen, a large part of the top-slice was reserved for developing staff members. There were in the order of 30 applications from the top-slice mostly by young and new members of staff. Most of the allocations were exhausted by the beginning of November 2006. So the top-slice funding opportunity is quite successful and helps in meeting our 2010 vision, particularly with regard to increasing capacity in new and young staff.

The Faculty Research Plan, with feedback from the 10 Schools, was completed in July 2006. This plan also guides the Faculty for Wits 2010. In addition each School has a research plan.

The Faculty continues to be research-driven.

It has 85 of the 158 NRF rated scientists in the University. The number of Thuthuka grant holders for 2006 was 6 out of a total of 25 in the University. The number of Carnegie grant holders for 2005/2006 was 4 out of a total of 19 in the University.



Six of the 9 applications for the NRF Research Niche Areas at the University came from the Faculty.

The Faculty contributes to specific University Research Thrusts in Biodiversity, HIV/AIDS, Evolution of the Species and Natural Heritage, Materials Science and Engineering, and Mineral Resources, Exploration and Mining. In addition, it contributes to the development of other emerging priority research areas such as Bioinformatics and Molecular Biosciences.

The Faculty has been very active in aligning its major efforts with various national initiatives. The DST-NRF Centre of Excellence in Strong Materials is part of the Materials Physics Research Institute and Chemistry's Molecular Sciences Institute. Also, contributions continue to be made to the DST-NRF Centre of Excellence in Catalysis, a National Centre hosted by the University of Cape Town.

In 2005, the Faculty produced 32 26% of the postgraduate degrees and 34 6% of the publication units of the University. Postgraduate output levels are improving and publication outputs are steadily increasing.

Some highlights and examples of awards are given here. The list is illustrative rather than exhaustive:

Professor Mary Scholes of APES was a finalist at the 'Women in Science Awards' sponsored by the DST;

Dr Geoff Blundell of RARI, and Curator of the Origins Centre, was awarded the President's award by the NRF;

Professor Norman Owen-Smith, Director of African Ecology & Conservation Biology Research Group, of APES was awarded the Gold Medal of the Southern African Association for the Advancement of Science (S2A3).

Dr Hlanganani Tutu received an award for the quality of his oral presentation at the second International Conference on Advances in Mineral Resources Management and Environmental Geotechnology held in Greece in September 2006. The award was in the Young Researchers Competition framework of the conference;

Professor Darell Commins, Director of the Centre of Excellence in Strong Materials in the School of Physics, was awarded the 2006 De Beers Gold Medal by the SA Institute of Physics. He, together with Professor David Block of the School of Computational and Applied Mathematics, was also awarded the 2006 Vice-Chancellor's Research Award for research excellence;

Professor David Block and his PhD student Robert Groess were among a team of astronomers from France and America who made a major discovery which solved a 200 million year riddle in astronomy;



Professor Bruce Rubidge, Director BPI Palaeontology, and PhD student Robert Gess discovered a world first in the form of a 360-million year old fossil of the parasitic lamprey, a living fossil fish;

Sadly, in 2006 the Faculty lost one of its most outstanding academics, Professor Frank Nabarro, Emeritus Professor of Physics, who passed away at the age of 90. He was an active researcher until the end, having given a plenary lecture at an International Conference in Beijing, China in 2006.

Lifetime achievement award for Wits Professor

Professor Frank Beichelt, research Professor in the School of Statistics & Actuarial Science, received a Lifetime Achievement Award for his "outstanding research in the area of reliability theory" at the 3rd International Conference on Quality, Reliability and Infocom Technology, which took place in Delhi in 2006. At this conference, as an invited keynote speaker Professor Beichelt presented a talk on "Reliability Preserving Network Reduction".

The Faculty comprises the following academic schools and associated research entities:

School of Animal, Plant and Environmental Sciences

African Ecology and Conservation Biology Research Group
Herbarium Research Programme
Restoration and Conservation Biology Research Group
Water in the Environment Research Group
Wits Institute for the Study of the Environment

School of Chemistry

Molecular Sciences Research Institute

School of Computational and Applied Mathematics

Differential Equations, Continuum Mechanics and Applications
Research Programme

School of Computer Science

Highly Dependable Systems Research Programme

School of Geography, Archaeology and Environmental Studies

Ancient Culture and Cognition in Africa Project
Archaeological Resources Management Research Programme
Climatology Research Group
Rock Art Research Institute
ReVamp – Vulnerability, Adaptat, Mitigation Planning Research Group

School of Geosciences

African Lithosphere Research Unit
Bernard Price Institute for Palaeontological Research
Bushveld Complex Research Group
Centre for Applied Mining and Exploration Geology
Economic Geology Research Institute
Impact Cratering Research Group
Sedimentology Research Programme



School of Mathematics

John Knopfmacher Centre for Applicable Analysis and Number Theory Research Unit

School of Molecular and Cell Biology

Molecular Biosciences Research Group
Protein Structure/Function Research Programme

School of Physics

DST/NRF Centre of Excellence in Strong Materials
Materials Physics Research Institute
Nuclear Physics Research Programme
Wits Northern Accelerator Research Group
Theoretical Physics Research Unit

School of Statistics and Actuarial Science

The status of each entity is currently being reviewed.

Top 4 Achievements 2006

The 2006 De Beers gold Medal, the highest honour that the South African Institute of Physics can confer, was awarded Professor Darrell Comins, Director of the Centre of Excellence in Strong Materials in the Schools of Physics.

Professor Neil Coville, School of Chemistry, was awarded the first prize in the category Research Capacity Developers of the National Science and Technology Forum (NSTF) Awards for 2006.

Professor Norman Owen-Smith, School of Animal, Plant and Environmental Sciences, received the prestigious Harry Oppenheimer Travelling Fellowship, the Oppenheimer Trust's premier award that is open to all academics in South Africa.

Professor Heine Dirr, School of Molecular and Cell Biology, presented Africa's first protein crystal structure at a conference in Stellenbosch.

The African Array Programme, housed in the School of Geosciences and designed to build expertise in the field of Geosciences on the African continent, had a most successful workshop at our University in June 2006 with participants from several African countries.

Dr Hlanganani Tutu, School of Chemistry, received an award for the quality of his oral presentation at the 2nd International Conference on Advances in Mineral Resources Management and Environmental Geotechnology held in Greece in September. The award was in the Young Researchers Competition category of the Conference.

Report on Graduate Studies in the Faculty of Science 2006

The Faculty experienced a number of problems with respect to administration over the year mostly due to an increased workload. This was caused by the implementation of the Oracle system, an increase in student numbers and a high turnover of staff. The processes for managing postgraduate affairs in the Faculty are being revised to improve efficiency and effectiveness. We are, however, very pleased to report that over the year many of the academics and postgraduate students achieved at high levels and were recognised both nationally and internationally for their contributions to Science. In 2006, five graduation ceremonies were held in which Science participated and at which 376 Honours, 72 MSc and 31 PhDs degrees were awarded. In the



November graduation ceremony alone, 42 MS and 17 PhD degrees were awarded which showed a marked improvement in the throughput of students and the efficiency of the Faculty staff. We were also very proud to be able to honour Professor Richard Grant Cawthorn with a Doctor of Science for his original and outstanding contribution to the field of Geosciences.

Research highlights from the School of Geosciences, Wits University

Research Chairs

In December 2006, the Minister of Science and Technology, Mosibudi Mangena, announced that Professor Ray Durrheim was one of nineteen first-round recipients of a South African Research Chair. This was awarded in recognition of his expertise in Seismology. Professor Durrheim will join the School of Geosciences on a joint appointment with the CSIR to lead the AfricaArray Research Initiative in the Department of Geophysics.

Analytical Equipment upgrades

2006 saw the construction of a new analytical facility incorporating the existing XRF and XRD instruments and two new Perkin Elmer DRC-e ICP-MS instruments in the Bernard Price Building. The ICP-MS instruments have the revolutionary Dynamic Reaction Cell technology by which mass interferences can be removed, allowing detection limits and analysis to very low levels of certain important elements such as Pt, Pd, Au and Se, to mention just a few. Potentially almost all elements in the Periodic Table can be analysed using the instruments over concentration ranges of six orders of magnitude and down to parts-per-trillion detection levels for many others. The new facility will greatly strengthen the School's trace element research capabilities and provide a state-of-the-art analytical service to Industry. The instruments will be coupled to a New Wave Instruments Nd – YAG laser ablation system operating at 213 nm that allows in-situ trace element analysis on very small samples, such as individual mineral grains. The instrument can also be used for forensic analysis, such as the analysis of As in a single strand of human hair.

The laboratory is directed by Professor Allan Wilson, who arrived from the University of KwaZulu-Natal in October 2006, and who is assisted by Ms Sharon Turner, Ms Janine Naicker and Mr Joe Aphane.

Outreach: Research Promotion

Kitching Fossil Exploration centre at Nieu Bethesda.

The river bed in the municipal area of the Eastern Cape Village of Nieu Bethesda is unique in that numerous fossils are preserved there. Because this village already attracts 13 000-16 000 tourists to the Owl House Museum, annually it is the ideal locality to set up a sustainable field-based palaeotourism programme. In 2005 BPI Palaeontology (in collaboration with Dr Billy de Klerk at the Albany Museum) renovated a building to house fossil displays and to serve as an orientation centre. This centre was officially opened in April 2006.

After lengthy interviewing of applicants for the positions advertised, five people from the local community were appointed to work as guides in this exciting new venture. At the end of 2005 these guides received training both locally at Nieu Bethesda and at the University of the Witwatersrand, earning certification (at a basic level) as registered site guides. In 2006, through the efforts of Ian McKay, money was obtained from the Tourism, Hospitality and Education Training Authority (Theta) to provide further training and accreditation to the guides at the Kitching Fossil Exploration Centre. Training commenced in July 2006 and will continue until June 2007.



Some Publication highlights

Books published in 2006

Reimold W. U., Gibson R. L. (eds) Processes on the early earth. The Geological Society of America, Spec. Paper 405, 407 pp, 2006.

High-profile articles published in 2006

Gess, R.W., Coates, M.I., Rubidge, B.S. 2006. A lamprey from the Devoian period of South Africa. Nature 443, 981-984.

This Nature paper describes the discovery of the oldest jawless fish discovered on Earth by students and researchers at the BPIPalaeontology. The results were highly publicised on TV, radio and the press.

Berger, L.R. 2006. Predatory bird damage to the Taung type-skull of Australopithecus africanus Dart 1925. American Journal of Physical Anthropology 131, 166-168.

Work on the taphonomy of the Taung child is a continuation of research conducted over the last decade and resulted in the publication of a major paper in the American Journal of Physical Anthropology suggesting substantive evidence on the Taung child itself of predatory damage by a large bird of prey.

Maier, W.D., Andreoli, M.A.G., McDonald, I., Higgins, M.D., Boyce, A.J., Shukolyukov, A., Lugmair, G.W., Ashwal, L.D., Gräser, P., Ripley, E. and Hart, R.J., (2006) Discovery of a 25-cm asteroid clast in the giant Morokweng impact crater, South Africa. Nature, vol. 441, pp. 203-206.

This Nature paper describes for the first time the discovery of an asteroid fragment (meteorite) about the size of a soccer ball in a large impact crater in South Africa. The results were highly publicised on TV, radio and in the media.

The following paper resulted in the award of the 2006 Jubilee Medal for the best paper on South African Geology in 2005, to Ashwal, Webb and Knoper by the Geological Society of South Africa. The paper reports a near-continuous geophysical and mineralogical dataset for 2950 metres of the Bushveld Complex in South Africa.

Ashwal, L.D., Webb, S.J. and Knoper, M.W. (2005) Physical and mineralogical properties of Bushveld rocks: magnetic susceptibility, density and mineral chemistry profiles in the 2950m Bellevue drillcore, Northern Lobe. South African Journal of Geology, vol 108, no. 2, pp. 199-232.

Highlights in the School of Computational and Applied Mathematics

1. Award of NRF RNA – Symmetry Approaches in Differential Equations and Continuum Mechanics
2. Faculty Teaching Award to Dr S Abelman.
3. Total of 37 Honours students, half of these being female.
4. Maths in Industry Study Group, 52 participants, 6 industry problems, 4 visiting mathematicians (Professors S Bohan - Penn State, L Ozdamer – U Izmir, S Sabnis – IIT Bombay, J Graveson – Technical U. Denmark), Radio and TV coverage.



5. Overseas Visitors – as for MISGSA, but also Professor K Rajagopal (Texas A+M) and Professor G Fazio (Harvard U.).
6. Discovery of the Andromeda/M33 collision by Professor Block and co-workers – article in Nature and coverage in press, TV and radio.
7. Donation by Standard Bank – R 250 000pa for 5 years, for a Senior Lecturer in Mathematics of Finance.
8. Donations by Investec, Deutsche Bank and Standard Bank – R 355 000 to Mathematics of Finance.
9. Grant from DST, to be used for Life Skills training across the Science Faculty.

School of Mathematics

Since 2005, first-year students studying Mathematics I Major in the School of Mathematics have been using the Computer Algebra System, Mathematica, to enrich and support their mathematical activities. Given the heterogeneous nature of our student body, the question arises as to whether or not this technological innovation is disadvantaging students who have had no prior experience with computers or those who do not have their own home computers. Research that we are doing indicates that, statistically, we are not disadvantaging such students in terms of their own perceptions of their technical facility with Mathematica by the end of the year. Furthermore, data from 2006 shows that over 90% of all students are able to use Mathematica as a tool to facilitate computation and algorithmic tasks (amplification) and that 56% are able to exploit it as a tool for learning and thinking about new mathematical concepts (cognitive re-organisation).



7. FINANCIAL AID REPORT 2006 (Access to Financial Aid and provision thereof)

Bursaries awarded by the University

1	Undergraduate	6 397 057,72	
2	Postgraduate	603 567,00	7 000 624,72

Bequests and Donations

1	Undergraduate	6 394 031,55	
2	Postgraduate	1 009 493,00	7 403 524,55

Scholarships Internal PG

1	Undergraduate	15 575 708,00	
2	Postgraduate	13 240 811,00	28 816 519,00

1	Postgraduate	1 019 653,13	
2	NRF	10 181 685,00	
3	MELLON	1 434 500,00	
4	THOM	27 000,00	12 662 838,13

<u>LOANS FROM NSFAS</u>	57 183 799,67	57 183 799,67
--------------------------------	----------------------	----------------------

External Bursaries and Scholarships

80 000 000,00	80 000 000,00
	<u>193 067 306,07</u>

8. CHANGES IN TUITION FEES CHARGED

Undergraduate tuition fees increased by 8.9% and postgraduate fees by 8.4% on average in the 2006 academic year.

FEE INCREASES FOR 2006			
FACULTY		UNDERGRADUATE % INCREASE	POSTGRADUATE % INCREASE
CLM	SEBS/LAW/ACCOUNTANCY	7.0%	7.0%
	PDM		6.0%
	WITS BUSINESS SCHOOL		5.0%
EBE		12.0%	12.0%
HEALTH SCIENCES		9.9%	11.2%
HUMANITIES		8.0%	10.0%
SCIENCE		7.5%	7.5%



9. INSTRUCTION: LEVELS OF ACADEMIC PROGRESS IN DIFFERENT DISCIPLINES AND LEVELS OF STUDY

See Section 2, Item 6, Significant Student Data.

10. STUDENT REGISTRATION AND COMPOSITION OF THE STUDENT BODY

See Section 2, Item 6, Section A, Size and Composition of Student Body.



SECTION 4

REPORT OF INSTITUTIONAL FORUM TO THE COUNCIL

1. THE UNIVERSITY FORUM (UF)

At the University of the Witwatersrand, the “Institutional Forum” as provided for in the HE Act is called the University Forum (UF). The University Forum meets four times a year, with two reserve meetings and the option of calling special meetings when necessary.

1.1 The Composition of the UF

The Principal
The Vice-Principal
Four persons appointed by the Principal from persons holding office as Deputy Vice-Chancellor, Executive Director and Registrar
Two members of Council nominated by Council
Four members of Senate nominated by Senate
Deans of the faculties
Five academic employees
Seven support service employees
Five students, four of whom are nominated by the SRC and one of whom is nominated by the PGA
Not more than four other students who belong to a body or bodies of students of the University that may be nominated by the UF to make the UF more representative and inclusive of the broader student population
Three members of the historically excluded or marginalised groups
One donor nominated by the Wits Foundation
One member of the Executive Committee of the Convocation nominated by it
One person nominated by an educational organisation which has been chosen by the UF
Two representatives of organised labour associations
Two representatives of organised employers' associations
One member nominated by the Principal of the University whose role is to address issues of transformation

The University Forum has three co-chairs: a Management Co-chair, Staff Co-chair and a Student Co-chair. The practice is that the Management Co-chair chairs all meetings. When he is not available or has items to present to the UF, one of the other co-chairs chairs the meeting.

1.2 Meetings of the UF

In 2006, the UF met three times:



- Ordinary meetings were held on 08 March, 10 May and 02 August.
- Special meetings were held on 10 April and 07 November to discuss recommendations for the appointment of the Dean of the Faculty of Health Sciences, the appointment of the Dean of the Faculty of Humanities and the appointment of the Dean of the Faculty of Engineering and the Built Environment.

1.3 Matters of significance considered by the UF during 2006

- University Policy on Transport for funerals for University Employees
- Freedom of expression: Vuvuzela Newspaper
- Appointment of the Dean of the Faculty of Health Sciences
- Appointments of the Deans of the Faculty of Engineering and the Built Environment and the Faculty of Humanities
- Multiple identities: The case of Ethnic-Based Societies/Clubs
- Transformation at Wits
- Constitution of the SRC
- HEQC Quality Audit
- Middle East Conflict



SECTION 5

REPORT OF THE VICE-CHANCELLOR

Strategic Projects in 2006

2006 saw the consolidation of the University Strategic Plan *Wits 2010 – A University to Call Our Own* (hereafter, the Strategic Plan). A joint committee of Senate and Council, the Strategic Planning and Allocation of Resources Committee (SPARC), was created to steer and monitor progress towards the Strategic Plan. A key function of this Committee is to ensure that resources at the University are progressively aligned with the University's strategic goals. Pursuant to its strategic goals, the University embarked on a number of projects in 2006:

Strengthening Financial Management

In 2005 Wits implemented a new financial management system (ie the Oracle Finance System). To fully implement the new system it was necessary to re-engineer the University's business processes in finance. A project under the direction of two new appointments in the Finance Division, Prof P FitzGerald (Acting Deputy Vice-Chancellor) and Mr H van der Westhuizen (Chief Financial Officer) was created to strengthen financial management at the University. In addition an Interim Advisory Committee on Financial Management was created to ensure that the finance recovery process effectively supports the University's core business and that it is aligned to its mission and strategy. By the end of 2006 the business process re-engineering project was already well underway and is on target to be completed in mid-2007.

Strategic Procurement Project

The Strategic Procurement Project was initiated in 2006 to enhance the procurement processes at the University in order to free resources for strategic goals. It is envisaged that more efficient and effective procurement processes will result in significant financial savings for the University. This project will continue in 2007.

Advancement

For Wits to achieve its strategic goals, it will be necessary to ensure that the Strategic Plan is effectively resourced and supported. Wits will also need to strengthen and maintain existing partnerships and networks and create new opportunities to promote the Strategic Plan. In 2006 a review of the University's fund-raising processes was conducted by "Inyathelo – The South African Institute for Advancement". The review found that the structures, processes, practices and systems at the University are inadequate for effective fundraising and promotion of the University. It was recommended that Wits should professionalise and adequately resource an Advancement function in a manner that will optimise current resources and capacities in this area. Following the review and consultation with appropriate stakeholders, Council agreed that the University should implement a professional advancement function.



Transformation Projects

A number of transformation projects aimed at promoting access to students from rural communities was launched in 2006. Targeting Talent, Investing in Excellence and Facilitating Success is a project sponsored by Goldman Sachs Foundation. It is aimed at boosting capacity amongst South African learners within the FET band (Grades 10 to 12) from disadvantaged communities as a means of equipping them with the requisite skills and knowledge to function effectively at tertiary education level. The project has identified lack of exposure and its resultant culture shock as reasons why learners from the aforementioned backgrounds failed to perform at tertiary level and is committed to addressing this anomaly by exposing these learners to modern methods of teaching (and learning) as well as facilities and equipment that would otherwise be foreign to them. Two hundred and seventy (270) students have been selected from rural schools in Mpumalanga and the Limpopo provinces. This is a three-year programme working with the same cohort of learners from Grade 10 to Grade 12

In addition to the above, the Bale Scholarship Programme, sponsored by the Carnegie Corporation was also launched this year. Forty six students participated in this Wits Student Equity Project. The project is aimed at attracting black female students in the fields of Science and Engineering. Twenty selected students from the total pool of 46 will be provided with sufficient resources to fund their studies (tuition and residence); at the same time they will receive academic and social support, and mentoring in the first year of study in 2007 to address the social and psychological transition essential to coping on a University campus.

In 2006, an Institutional Culture survey was undertaken at the University. The results of the survey will be available in early 2007.

The Student Finance Project

Wits is committed to attracting and retaining high achievers irrespective of their socio-economic backgrounds. In 2004, the University embarked on a student finance project which explored multiple strategies for increasing funding sources for bursaries and scholarships. These strategies include identifying new funding opportunities, providing counselling and support to financially needy students, increasing the access to information on funding to new applicants (especially applicants from the rural areas) and, optimizing funds received from NSFAS. In 2006, the project was in its third year of implementation and will be continued in 2007.

New appointments to the University's Senior Management

New appointments were made to the Senior Executive Team, which now comprises: Prof. Yunus Ballim, Deputy Vice-Chancellor: Academic; Prof. Belinda Bozzoli, Deputy Vice-Chancellor: Research, Prof. Patrick FitzGerald, Acting Deputy Vice-Chancellor: Finance, Registrar Dr Derek Swemmer; Gary Taylor, Executive Director: Human Resources; Prof. Ramesh Bharuthram, Dean of Science; Prof. Kathy Munro, Acting Dean of Commerce, Law and Management; Prof. Helen Laburn, Dean of Health Sciences; Prof. Tawana Kupe, Dean of Humanities and Prof. Beatrys Lacquet, Dean of Engineering and the Built Environment.

The following senior appointments were made in faculties and schools in 2006: Prof. Merryll Vorster, Vice-Dean: Faculty of Health Sciences; Prof. Dave Gray, Head of the School of Physiology; Prof. Harry Zarenda, Acting Head of School of Economic and Business Sciences will hand over the position to the new head, Prof. Anthony Lumby in January 2007; Prof. Mthuli Ncube, Acting Head of the Wits Business School; Prof. Eric Worby, Head of the School of



Social Sciences; Prof. Anitra Nettleton, Acting Head of the Wits School of the Arts; and Prof. Norman Duncan: Acting Head of the School of Human and Community Development.

Further key appointments in the administration include: Dr Robin Moore, Director of Strategic Planning; Dr Lulama Makhubela, Director of Transformation; and Hendrik van der Westhuizen, the University's Chief Financial Officer.

Audit

Higher education institutions in South Africa are audited every six years to assess the efficacy of their quality management systems. In 2006, the University underwent such an audit. Wits' approach to the audit was to regard it as an important opportunity for reflection and determination of priority areas for improvement.

Wits submitted its Self-Evaluation Report (SER) to the HEQC at the end of June 2006. This SER documents the strengths and weaknesses of Wits' quality management of teaching and learning, research and community engagement, all in the context of the national transformation imperatives and some international trends affecting higher education. The approach adopted to the audit was that it should facilitate alignment with Strategic Plan: The University approached the audit with 'post-audit implementation' as a specific goal of the self-evaluation. It linked areas for improvement with its goals in terms of the Strategic Plan. The SER showed the choices as strategically-aligned improvement priorities from the longer list of identified weaknesses. It prioritized the resolution of key concerns. In addition, Wits ensured that all the constituencies of the University would have the opportunity to participate in the audit. Wits approached the audit with the aim that staff, student leaders and office bearers should know about the audit, should have an opportunity to voice their opinions, and should have an opportunity to engage with the self-evaluation process prior to the audit visit. Methods which were used to try to achieve this included presentations, workshops, and progress updates sent electronically and in hard copy, and the creation of a Wits Audit website. Overall, the aim was to produce a frank and thorough assessment of Wits' quality management systems.

The audit panel appointed by the HEQC analysed the portfolio, then visited the University for the week of 18-22 September 2006. During this site visit, 324 staff, students and stakeholders of the University were interviewed and if multiple interviews are counted the number of people interviewed amounted to 403. The HEQC will draft its report on the audit, which will contain commendations on the University's quality management and recommendations for improvement. Early indications, based on statements by the auditors, include that the audit panel found their engagement with our staff, students and external partners to be thorough, reflective, engaging and demonstrative of a high level of knowledge of what Wits' strengths and challenges are.

At the end of the site visit, the audit panel made the following preliminary observations, amongst others:

- Wits showed a high level of self-awareness and demonstrated a frankness which was conducive to open engagement with the auditors.
- The range of people interviewed showed awareness of the audit process which left the panel with the impression of an inclusive and participative audit preparation process.
- The panel appreciated the thorough approach Wits showed in its SER and the links made to the Strategic Plan.



- The panel found Wits' conceptualization of its research ambition to be multi-layered and cognizant of the value of teaching and learning and community engagement.
- Wits staff are recognized as researchers, as is evident from the number of NRF -rated researchers and the number of externally- funded research entities.
- Wits graduates are sought after.
- Wits undergraduate and postgraduate students showed enthusiasm despite some concerns they cited.
- Wits staff were conscious of the need for and value of analyzing quantitative and qualitative data to monitor and inform improvement and planning.
- Wits demonstrated a self-regulatory approach.
- Wits had articulated its academic values and shows alignment of its choices with its priorities.
- The last six years since the restructuring have been complex and there is agreement with the panel's statement that Wits should be urged to stabilize the changes

The above list cannot be regarded as definitive as the HEQC is yet to finalize its report. The indications are that the auditors left with a generally positive sense of Wits and its quality management systems, and with a strong sense of Wits' self-knowledge of what its improvement priorities are.

In the best Wits tradition, Wits staff, students and stakeholders have been frank, critical and argumentative during the preparation of the self-evaluation report, at site visit interviews, and since the commencement of work to address the improvement priorities as Wits identified them in its report. The role the audit has played is consistent with Wits' stated view of quality improvement, i.e. that it reflects a process by which the manner of what is done is assessed and continually improved. It is thus a values position in that it is a commitment to excellence which is demonstrable, defensible and externally verifiable.

A handwritten signature in black ink, appearing to read 'A. H. ...', written over a horizontal line.

Signature of Vice-Chancellor and Principal



SECTION 6

INTERNAL OPERATIONAL STRUCTURES AND CONTROLS

A. INTRODUCTION

The University and its associate entities seek to maintain systems of control over financial reporting and the safeguarding of assets against unauthorised acquisition, use or disposition of such assets. Such systems are designed to provide reasonable assurance to the University and the Council regarding an operational environment that promotes the safeguarding of University assets and the preparation and communication of reliable financial and other information. The Council, operating through its Audit Committee, provides oversight of the financial reporting process.

Information systems utilising electronic technology are used throughout the organisation. During 2005 the University implemented a new computerised accounting system and this, together with internal control weaknesses which existed at the time led to failures in the account reconciliation process within the University's systems and accounting records in 2005. During 2006 management have taken, and are continuing to take action to improve the overall control environment. These actions include:

- Drafting and issuing a number of financial policies and procedures (ongoing process);
- Refocusing internal audits planned activities for 2007 to increase the emphasis on the review of financial disciplines at the University.

B. INTERNAL AUDIT FUNCTION

The University has appointed KPMG Services (Proprietary) Limited as its internal auditors. Both management and the Audit Committee have approved a risk based internal audit plan. KPMG Services (Proprietary) Limited, as internal auditors, monitor the operation of the internal control systems based on the approved audit plan and report findings and recommendations to management and the Audit Committee.

Internal audit fieldwork carried out during the year under review continued to reveal a number of instances where generic weaknesses in the control environment were identified. These weaknesses were reported to management and the Audit Committee. This together with the fact that management decided, during the year, that a total revision of the Universities financial policies and procedures was needed led to the suspension of the remaining planned audits towards the end of the year. This suspension was approved by the Audit Committee. The remaining internal audit budget was at the request of management and with the approval of the Audit Committee, redirected to assist management, through the review of the new policies and procedures drafted by management prior to their issue. In addition, when drafting the internal audit plan for 2007 internal audit was requested to increase the emphasis on the review of certain key financial disciplines at the university.



C. ASSESSMENT OF EFFECTIVENESS OF SYSTEMS OF INTERNAL CONTROL

There are inherent limitations to the effectiveness of any system of internal control, including the possibility of human error and the circumvention or overriding of controls. Accordingly, even an effective internal control system can provide only reasonable assurance with respect to financial statement preparation and the safeguarding of assets. Furthermore, the effectiveness of an internal control system can change with circumstances.

Management assessed its internal control system as at 31 December 2006 in relation to its financial reporting strategies in the light of formal reports received from both the University's internal and external auditors in respect of the year ended 31 December 2006. These reports have revealed that there are still a significant number of control weaknesses that need to be addressed in order to ensure a satisfactory internal control environment. Management nevertheless is continuing to take active steps to significantly improve the institution's control environment. In light of the findings reported during 2006 and the actions taken by management the internal audit plan for 2007 has increased the focus on financial disciplinary reviews so as to test the and monitor the level of compliance to the issued policies and procedures.

A handwritten signature in black ink on a light yellow background, appearing to be a stylized 'P' followed by a horizontal line.

CHAIRPERSON
UNIVERSITY AUDIT COMMITTEE

A handwritten signature in black ink that reads 'P. C. Mook' with a horizontal line underneath.

DIRECTOR
KPMG SERVICES (PTY) LTD
INTERNAL AUDIT SERVICE PROVIDER

A handwritten signature in black ink consisting of several overlapping, bold strokes.

EXECUTIVE DIRECTOR
FINANCE



REPORT ON RISK EXPOSURE ASSESSMENT AND THE MANAGEMENT THEREOF

The University continued its increased focus on risk management. Risk management is embedded at a strategic level whilst the process has been extended to all levels of management. Risk assessment and managing of risks is regarded as an ongoing management process, integrated in the daily operational activities of the University. The Risk Management Committee has embarked on a project to broaden the scope of the risk policy framework by including the quinquennial reviews of faculties within the ambit of their activities.

The Risk Management Committee, with the aid of professional risk managers and its internal auditors, reviews the updated strategic risk register on a regular basis. Exercises are carried out by both academic and support staff to identify, prioritise and document as wide a range of potential risks as possible. In order to mitigate the identified risks, action plans were allocated to management to improve and maintain high level controls for critical business processes.

The identification and management of risks is not viewed as a once off project, but rather an ongoing management process that is to be integrated into the day-to-day management activities of the University. It can be reported that structures are in place to manage the key risks that have been identified and thereby minimising potential loss to the institution.

A handwritten signature in black ink, appearing to be 'J. Z.', written over a horizontal line.

**CHAIRPERSON
RISK MANAGEMENT COMMITTEE**



SECTION SEVEN

REPORT ON ANNUAL FINANCIAL REVIEW

A. OVERVIEW OF BUDGET PROCESS

University of the Witwatersrand

The Strategic Planning and Resource Committee (“SPARC”) replaced the Financial Resources Allocations Committee (“FRAC”) during the year. The main objective of this committee is to ensure that planning and resource utilisation is aligned with and supportive of the long term strategic goals of the University. SPARC comprises of the Senior Executive Team, which includes the Executive Deans of the five Faculties, academic staff and senior managers of support service divisions.

This Committee meets on a regular basis and has as one of his tasks the coordination of budget activities to ensure that the budget will represent the strategic intent of the University.

Initial budgets are prepared in July each year based on a best estimate of the following year’s Revenue, Salaries, Operating costs, Financial Aid and Capital expenditure. Each of these categories drill down to items of revenue or expenditure which are grouped according to the classification as required by the Department of Education.

The budget is subjected to a formal review and approval process by the University’s Finance Committee of Council. Once approved by the Finance Committee of Council, the budget is recommended to the Council of the University for approval.

Responsibility for and ownership of budgets is allocated to budget holders within the various divisions of Support Services and amongst the five Faculties of the University. The respective budget holders carry the responsibility for planning, budgeting and budgetary control of budgets in their areas within economic parameters and by applying the principle of zero based budgeting.

The initial budgets prepared are consolidated into a full budget for the University and presented to SPARC to carry out the following functions:

- Interrogation of budgets
- Provide assistance in directing resources towards identified priorities
- Controlling the budget and assessing performance
- Ensuring that the budget assists the University in achieving goals and key performance indicators as stated in the Strategic plan.

The budget is reviewed at the end of March after taking into consideration the impact of actual student enrolments and finalised wage increase negotiations.

Control of the budget is achieved through the monitoring of actual versus budgeted amounts on a monthly basis and variances are investigated to ensure that action plans are put into place to rectify overruns.



Wits University Donald Gordon Medical Centre (Proprietary) Limited

The budget for the Wits University Donald Gordon Medical Centre (Proprietary) Limited (“WUDGMC”) is compiled in consultation with its Management Committee and its Board of Directors. Budgeted revenue is estimated based on projected occupancy levels at the hospital. The cost of sales budget is based on historical gross margins achieved, taking into account new rebate structures in respect of pharmacy purchases. Of the total costs budgeted for, fifty five percent thereof is allocated, by agreement with the Management Committee, to staff costs. Depreciation comprises approximately sixteen percent of total budgeted costs and the balance of other operating costs are budgeted for based on historical data taking into account rate escalations and structural changes. Budgeted capital expenditure reflects the minimum requirements for medical equipment replacements and new doctor facilities. The financial management of the hospital is now being managed by Medi-clinic Limited.

Wits Health Consortium (Proprietary) Limited

The Wits Health Consortium (Proprietary) Limited (“WHC”) budgeting process is split between budgeting for CORE and budgeting for the Research Syndicates operating within WHC. The activities of the Research Syndicates are supplementary to the Principal Investigators primary teaching and clinical responsibilities. Budgeted revenue of the larger independent Research Syndicates comprise solely of research grants. The WHC CORE, as part of its annual budgeting cycle, analyses the expected income of the Research Syndicates on a project-by-project basis, as CORE revenue is derived from the management fee computed on this income.

Within CORE the budget preparation cycle normally commences during October of each year as prepared by the relevant departments. The budget is prepared on the Zero Based Budgeting principle, and takes account of actual financial performance of the department to the most recently available financial results. The budget is also prepared in the context of preset economic indicators (such as the inflation rate, exchange rates, etc), as advised by the economic views of financial institutions. A revenue budget is prepared on the basis of the Research Syndicate income budgeted and computed on the management fee expected from such income. A consolidated budget is then compiled and a budget pack consisting of a consolidated balance sheet, cash-flow statement and income statement is generated, as supported by departmental income statements, CAPEX schedules and staff lists. This budget pack is presented to the WHC Executive Committee to recommend its approval to the Board of Directors. Once final approval is obtained from WHC’s Board of Directors, the approved budget is then forwarded to the University for inclusion in its reporting process.

Actual financial performance is measured against the approved budget and any material variances arising are investigated for appropriate remedial action.

B. SALIENT FEATURES OF THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2006

As reflected in the Consolidated Income Statement, the University and its wholly-owned entities realised a consolidated net operating income of R55,6 million (2005: Restated Profit: R3,7 million) with the University itself realising a surplus of R23,3 million.

The change in the estimated economic life of the Oracle ERP software had the effect of a reduced depreciation charge for the year of R14,5 million.



The physical verification of the fixed assets to the Fixed Assets Register has resulted in a variance to the fixed asset register of R3,5 million which was written off.

The operating results of the Wits University Donald Gordon Medical Centre (Pty) Ltd has had a reduced negative effect on consolidated results. During the 2006 financial year, a deficit of R9,3 million (2005: Restated deficit R16,6 million) was incurred. The provision for deferred tax has had a positive effect on the deficit.

A handwritten signature in black ink, appearing to read 'S. Hooper'.

CHAIRPERSON
UNIVERSITY FINANCE COMMITTEE

A handwritten signature in black ink, appearing to read 'J. Z. Z.'.

DEPUTY VICE-CHANCELLOR
FINANCE (Acting)



CONTENTS	Page
Council's statement of responsibility	108
Approval of the consolidated annual financial statements	109
Independent auditors report	110
Consolidated income statement	112
Consolidated balance sheet	113
Consolidated statement of changes in funds	114
Consolidated cash flow statement	115
Accounting policies	116
Notes to the consolidated annual financial statements	122



COUNCIL'S STATEMENT OF RESPONSIBILITY FOR THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS

The Council is responsible for the preparation, integrity and fair presentation of the consolidated annual financial statements of the University of the Witwatersrand. The consolidated annual financial statements, presented on pages to, have been prepared in accordance with South African Statements of Generally Accepted Accounting Practice and include amounts based on judgements and estimates made by management. The Council also prepared the other information included in the annual report and is responsible for both its accuracy and consistency with the consolidated annual financial statements.

The going concern basis has been adopted in preparing the consolidated annual financial statements. The Council has no reason to believe that the University of the Witwatersrand together with its associated entities will not be a going concern in the foreseeable future based on forecasts and available cash resources. The balance sheet at 31 December 2006 supports the ongoing viability of the University of the Witwatersrand.

It was reported in the previous year that there were failures in the account reconciliation process within the University's systems and accounting records which were due to the implementation of a new computerised accounting system together with internal control weaknesses which existed; some of these problems persisted in the current year. Management have taken, and are continuing to take, corrective action to improve these processes and good progress has been made in the current year. Management believe that the material reconciliation differences have been accounted for and have confirmed that the control weaknesses are continuing to be addressed.

The consolidated financial statements have been audited by the independent accounting firm, PricewaterhouseCoopers Inc., which was given unrestricted access to all financial records and related data, including minutes of meetings of the Council and all its committees. The Council believes that all representations made to the independent auditors during the University of the Witwatersrand's audit were valid and appropriate.



APPROVAL OF THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS

The consolidated annual financial statements on pages 112 to 131 were approved by the members of Council on 22 June 2007, and are signed on its behalf by:

A handwritten signature in black ink that reads "Justice E Cameron". The signature is written in a cursive style and is positioned above a horizontal line.

Justice E Cameron
Chairman

A handwritten signature in black ink that reads "Professor LG Nongxa". The signature is written in a cursive style and is positioned above a vertical line.

Professor LG Nongxa
Vice Chancellor

A handwritten signature in black ink that reads "Professor P Fitzgerald". The signature is written in a cursive style and is positioned above a horizontal line.

Professor P Fitzgerald
Executive Director: Finance (Acting)

University of the Witwatersrand
Johannesburg



INDEPENDENT AUDITOR'S REPORT

To the members of

The Council of the University of the Witwatersrand

We have audited the accompanying consolidated annual financial statements of The University of the Witwatersrand which comprise the consolidated balance sheet as of 31 December 2006 and the consolidated income statement, consolidated statement of changes in equity and consolidated cash flow statement for the year then ended, and a summary of significant accounting policies and other explanatory notes as set out on pages 112 to 131.

Council's Responsibility for the Financial Statements

The Council of Governors is responsible for the preparation and fair presentation of these financial statements in accordance with South African Statements of Generally Accepted Accounting Practice and in the manner required by the Minister of Education in terms of S41 of Act 101 of 1997 (as amended). This responsibility includes: designing, implementing and maintaining internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those Standards require that we comply with ethical requirements, and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used, and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Opinion

In our opinion, the consolidated annual financial statements present fairly, in all material respects the consolidated financial position of the University of the Witwatersrand as of 31 December 2006 and its financial performance and its cash flows for the year then ended in accordance with South African Statements of Generally Accepted Accounting Practice and in the manner required by the Minister of Education in terms of S41 of Act 101 of 1997 (as amended).



Emphasis of matter

Without qualifying our opinion, we draw attention to the statement in the Council's Statement of Responsibility for the Consolidated Annual Financial Statements set out on page dealing with the account reconciliation process within the University's systems and accounting records.

PricewaterhouseCoopers Inc.
Director: MA Horsfield
Registered Auditor
2 Eglin Road, Sunninghill
06 July 2007

UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG
CONSOLIDATED ANNUAL FINANCIAL STATEMENTS

For the year ended 31 December 2006



Page 112

CONSOLIDATED INCOME STATEMENT
For the year ended 31 December 2006

	Note	EDUCATION AND GENERAL			Student and Staff Accommodation	2006	2005 Restated
		Council Controlled Unrestricted R'000	Specifically Funded Activities Restricted R'000	SUB TOTAL R'000	Restricted R'000	TOTAL R'000	TOTAL R'000
INCOME							
Recurrent items							
State subsidies and grants	1	587 331	1 301	588 632	-	588 632	557 072
Tuition and other income	2	410 022	69 521	479 543	79 649	559 192	476 861
Research grants and donations		6 684	488 072	494 756	-	494 756	443 400
Sales of goods and services		219 635	1 627	221 262	-	221 262	197 216
SUB TOTAL		1 223 672	560 521	1 784 193	79 649	1 863 842	1 674 549
Other income		91 406	288 858	380 264	-	380 264	228 051
Finance income	3	39 948	38 721	78 669	-	78 669	71 988
Non-recurrent items							
Realised gain on disposal of investments		81 133	-	81 133	-	81 133	35 589
Other non-recurrent items	4	2 500	-	2 500	-	2 500	-
		1 438 659	888 100	2 326 759	79 649	2 406 408	2 010 177
EXPENDITURE							
Recurrent items							
Staff costs	5	758 566	252 910	1 011 476	7 157	1 018 633	961 445
- Academic professional		511 583	110 475	622 058	193	622 251	589 118
- Other personnel		246 983	142 435	389 418	6 964	396 382	372 327
Other operating expenses	6	536 701	447 445	984 146	69 383	1 053 529	893 625
Depreciation and amortisation	8&10	76 699	20 931	97 630	-	97 630	87 230
		1 371 966	721 286	2 093 252	76 540	2 169 792	1 942 300
Finance costs	7	14 490	73	14 563	-	14 563	18 526
Non-recurrent items							
Other non-recurrent items	4	3 429	-	3 429	-	3 429	25 371
		1 389 885	721 359	2 111 244	76 540	2 187 784	1 986 197
		48 774	166 741	215 515	3 109	218 624	23 980
Transfer of restricted funds							
Under expended grants and donations		-	(166 741)	(166 741)	-	(166 741)	(30 190)
NET INCOME/(DEFICIT) BEFORE TAXATION		48 774	-	48 774	3 109	51 883	(6 210)
Income tax		3 782	-	3 782	-	3 782	9 950
NET INCOME FOR YEAR AFTER TAXATION		52 556	-	52 556	3 109	55 665	3 740
Attributable to minority in controlled entity		(4 648)					
Attributable to Wits University		57 204					
		52 556					



CONSOLIDATED BALANCE SHEET
At 31 December 2006

	Note	2006 R'000	2005 R'000 Restated
ASSETS			
Non-current assets			
Property, plant and equipment	8	663 753	604 110
Investments	9	1 034 078	811 397
Non-current receivables			
- Student loans		14 754	19 006
- Other loans		1 323	22
Intangible assets	10	1 703	2 028
Deferred Taxation	24	13 732	9 950
		<u>1 729 343</u>	<u>1 446 513</u>
Current assets			
Inventories	11	9 375	4 934
Trade and other receivables	12	155 598	127 933
Cash and bank balances	13	229 834	260 323
		<u>394 807</u>	<u>393 190</u>
TOTAL ASSETS		<u><u>2 124 150</u></u>	<u><u>1 839 703</u></u>
FUNDS AND LIABILITIES			
FUNDS			
Unrestricted:			
- Endowment and contingency fund		154 271	88 267
- Fair value fund		137 902	113 558
		<u>292 173</u>	<u>201 825</u>
Restricted:			
- Funds for specific purposes		868 975	746 250
- Residences		17 475	14 366
- Property, plant and equipment		260 213	224 997
		<u>1 146 663</u>	<u>985 613</u>
Total funds		<u>1 438 836</u>	<u>1 187 438</u>
Minority interest in controlled entity	16	<u>75 607</u>	<u>67 969</u>
LIABILITIES			
Non-current liabilities			
Interest-bearing borrowings	14	58 323	73 985
Post-retirement healthcare benefit obligations	15	156 835	139 222
		<u>215 158</u>	<u>213 207</u>
Current liabilities			
Trade and other payables	17	317 619	281 075
Current portion of borrowings	14	12 611	19 135
Bank overdrafts	13	64 319	70 879
		<u>394 549</u>	<u>371 089</u>
TOTAL FUNDS AND LIABILITIES		<u><u>2 124 150</u></u>	<u><u>1 839 703</u></u>

University of the Witwatersrand, Johannesburg
CONSOLIDATED ANNUAL FINANCIAL STATEMENTS
For the year ended 31st December 2006



CONSOLIDATED STATEMENT OF CHANGES IN FUNDS
For the year ended 31 December 2006

	Accumulated Funds	Endowment & contingency fund	Fair value fund fund	SUB TOTAL	Funds for specific purposes	Residence fund	Property, plant & equipment funds	SUB TOTAL	2006 TOTAL	2005 Restated TOTAL
	Unrestricted				Restricted					
	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Balance at 1 January 2006	-	83 282	113 558	196 840	746 250	14 366	193 535	954 151	1 150 991	1 133 727
Reclassification of funds / adjustments	-	4 985	-	4 985	-	-	31 462	31 462	36 447	
Restated opening balance	-	88 267	113 558	201 825	746 250	14 366	224 997	985 613	1 187 438	1 138 727
Realised gain on disposal of investments	(81 133)	81 133	-	-	-	-	-	-	-	-
Revaluation of investments – unrealised gain	-	-	24 344	24 344	-	-	-	-	24 344	19 252
Transfer to endowment fund	(12 633)	12 633	-	-	-	-	-	-	-	-
Under expended grants and donations	-	-	-	-	166 741	-	-	166 741	166 741	30 190
Net surplus for year	57 204	-	-	57 204	-	3 109	-	3 109	60 313	4 269
Movements for the year	36 562	(27 762)	-	8 800	(44 016)	-	35 216	(8 800)	-	-
- Transfers between reserves to cover endowment funds expended	27 762	(27 762)	-	-	-	-	-	-	-	-
- Externally funded asset acquisitions	-	-	-	-	(49 354)	-	49 354	-	-	-
- Transfers between reserves – depreciation on externally funded assets	-	-	-	-	10 709	-	(10 709)	-	-	-
- Transfers between reserves	8 800	-	-	8 800	(5 371)	-	(3 429)	(8 800)	-	-
Balance at 31 December 2006	-	154 271	137 902	292 173	868 975	17 475	260 213	1 146 663	1 438 836	1 187 438



CONSOLIDATED CASH FLOW STATEMENT
For the year ended 31 December 2006

	Notes	2006 R'000	2005 R'000 Restated
Cash flows from operating activities			
Cash generated from operations	18	34 403	142 700
Finance income		78 669	71 988
Finance costs		(14 563)	(18 526)
Net cash inflow from operations		98 509	196 162
Unexpended grants and donations		166 741	30 190
Net cash inflow from operating activities		265 250	226 352
Cash flows from investing activities			
Purchase of property, plant and equipment		(161 522)	(198 709)
Purchase of non-current investments		(1 529 346)	(843 593)
Proceeds on disposal of property, plant and equipment		1 145	17 527
Proceeds on disposal of non-current investments		1 412 142	827 333
Decease/(increase) in student loans		4 252	(13 124)
(Increase)/decrease in other loans		(1 302)	4 359
Net cash outflow from investing activities		(274 631)	(206 207)
Cash flows from financing activities			
Increase in minority interest in controlled entity		7 638	67 969
Decrease in interest-bearing borrowings		(22 186)	(47 841)
Net cash (outflow)/inflow from financing activities		(14 548)	20 128
(Decrease)/increase in cash and cash equivalents		(23 929)	40 273
Cash and cash equivalents at beginning of year		189 444	149 171
Cash and cash equivalents at end of year	13	165 515	189 444
Cash and cash equivalents comprise the following:			
Bank and cash balances			
University of the Witwatersrand, Johannesburg		13 147	37 194
University of the Witwatersrand Foundation		13 382	16 442
Wits Commercial Enterprises (Proprietary) Limited		15 188	22 140
Wits Health Consortium (Proprietary) Limited		181 136	169 281
The University of the Witwatersrand Football Club		-	439
The Wits University Donald Gordon Medical Centre (Proprietary) Limited		5 790	14 721
The Witwatersrand University Flying Association		22	106
Origins Centre Association		1 169	-
		229 834	260 323
Bank overdrafts comprise the following:			
University of the Witwatersrand, Johannesburg		(64 319)	(70 879)
		(64 319)	(70 879)
Cash and cash equivalents at end of year		165 515	189 444



ACCOUNTING POLICIES

The principal accounting policies adopted in the preparation of these consolidated financial statements are set out below and are consistent, in all material respects, with those applied in the previous year.

Basis of preparation

The consolidated annual financial statements are prepared in accordance with and comply with South African Statements of Generally Accepted Accounting Practice and in the manner required by the Minister of Education in terms of Section 41 of the Higher Education Act of 1997 (as amended). The consolidated annual financial statements are prepared under the historical cost convention as modified by the revaluation of certain marketable securities.

The preparation of financial statements in conformity with South African Statements of Generally Accepted Accounting Practice requires the use of estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Although these estimates are based on management's best knowledge of current events and actions, actual results ultimately may differ from those estimates.

(a) New South African Statements of Generally Accepted Accounting Practice effective for the first time this year

The following statements are mandatory to the University's accounting period beginning after 1 January 2006:

- AC143 (IFRS6), Exploration for and Evaluation of Mineral Resources (effective from 1 January 2006)
- Amendments to AC116 (IAS19), Employee benefits - Actuarial Gains and Losses, Group Plans and Disclosures (effective from 1 January 2006)
- Amendments to AC133 (IAS39), Financial Instruments: Recognition and Measurement and IFRS4, Insurance Contracts - Financial Guarantee Contracts (effective from 1 January 2006)
- Amendments to AC133 (IAS39), Financial Instruments: Recognition and Measurement - The Fair Value Option (effective from 1 January 2006)
- Amendments to AC133 (IAS39), Financial Instruments: Recognition and Measurement - Cash Flow Hedge Accounting of Forecast Intragroup Transactions (effective from 1 January 2006)
- Amendment to AC138, First Time Adoption of International Financial Reporting Standards and AC143, Exploration for and Evaluation of Mineral Resources (effective from 1 January 2006)
- Amendment to AC112 (IAS21), The Effects of Changes in Foreign Exchange Rates - Net Investment in a Foreign Operation (effective from 1 January 2006)

Management assessed the relevance of these new statements with respect to the University's operations, and concluded that the changes are not relevant to the University or its controlled entities.

(b) Interpretations of South African Accounting Standards effective for the first time this year

The following interpretations are mandatory for the University's accounting period beginning on or after 1 January 2006:

- AC437 (IFRIC4), Determining Whether an Arrangement Contains a Lease (effective from 1 January 2006)
- AC438 (IFRIC5), Rights to Interests Arising from Decommissioning, Restoration and Environmental Rehabilitation Funds (effective from 1 January 2006)



Basis of preparation (continued)

- AC439 (IFRIC6), Liabilities Arising from Participating in a Specific Market - Waste Electrical and Electronic Equipment (effective from 1 December 2005)
- AC502 Substantively Enacted Tax Rates and Laws (effective upon issue February 2006)

Management assessed the relevance of these interpretations with respect to the University's operations, and concluded that the changes were either not relevant or did not have a material impact on the University's operations or those of its controlled entities.

(c) New standards and amendments to published standards that are not yet effective

Certain new standards and amendments to existing standards have been published that are mandatory for the university's accounting period beginning after 1 January 2007 or later periods, but which the university has not early adopted, as follows:

- AC144 (IFRS7), Financial Instruments: Disclosures, and a complementary amendment to AC101 (IAS1), Presentation of Financial Statements - Capital Disclosures (effective from 1 January 2007)
AC144 (IFRS7) introduces new disclosures to improve the information about financial instruments. It requires the disclosure of qualitative and quantitative information about exposure to risks arising from financial instruments, including specified minimum disclosures about credit risk, liquidity risk and market risk, including sensitivity analysis to market risk. It replaces AC120 (IAS30), Disclosures in the Financial statements of Banks and Similar Financial Institutions and disclosure requirements in AC125 (IAS32), Financial Instruments: Disclosure and Presentation. The amendment to AC101 (IAS1) introduces disclosures about the level of the entity's capital and how it manages capital. The will apply AC144 (IFRS7) and the amendment to AC101 (IAS1) from annual periods beginning 1 January 2007.
- AC440 (IFRIC7), Applying the Restatement Approach Under AC 124 (IAS29) Financial Reporting in Hyper inflationary economies (effective from 1 March 2006)

Management are assessing the impact of these new standards and amendments.

Consolidation

Controlled entities are those entities over which the University of the Witwatersrand has the power, directly or indirectly, to exercise control. All material controlled entities are consolidated, except if control is expected to be temporary, or if there are long term restrictions on the transferability of funds. Controlled entities are consolidated from the date on which effective control is transferred to the University of the Witwatersrand and are no longer consolidated from the date of disposal or cessation of control.

All inter-entity transactions, balances and unrealised surpluses and deficits are eliminated. Where necessary, accounting policies for controlled entities have been changed to ensure consistency with the policies adopted by the University of the Witwatersrand.

Effective 1 July 2005 Medi-Clinic subscribed for a 49,9% interest in the Wits University Donald Gordon Medical Centre (Proprietary) Limited

The consolidated financial statements incorporate the assets, liabilities and operations of the following University controlled entities:

- University of the Witwatersrand Foundation
- Wits Commercial Enterprises (Proprietary) Ltd
- Wits Health Consortium (Proprietary) Limited
- The University of the Witwatersrand Football Club
- The Witwatersrand University Flying Association
- The Wits University Donald Gordon Medical Centre (Proprietary) Limited
- Five Loch Avenue (Proprietary) Limited



- Origins Centre Association

Revenue recognition

Revenue is recognised as follows:

State subsidy for general purposes is recognised as income in the financial year to which the subsidy relates. Subsidies for specific purposes, i.e., capital expenditure, are brought into the appropriate fund at the time they are available for expenditure for the purpose provided.

Income received for designated specific purposes will arise from contracts, grants, donations, and income on specifically purposed endowments. In all cases any such income is brought to the income statement in the financial period when received and is allocated to restricted funds. Over or under expended grants and donations are transferred to or from the income statement directly to restricted funds. Thus, funds included as income but which will not be used until some specified future period or occurrence, are held in an appropriate fund until the financial period in which the funds can be used.

Tuition fees are brought into income in the period to which they relate and at the time these are formally billed. The income must be recognised as realisable and, to the extent that it is not, provision is made for the estimated unrealisable amount.

Sale of good and services Revenues received or receivable for the sale of goods and services are shown net of value-added tax, estimated returns, rebates and discounts. Sales of services are recognised in the accounting period in which the services are rendered.

Interest income is recognised on a time proportion basis, taking account of the principal outstanding and the effective rate over the period to maturity, when it is determined that such income will accrue to the University.

Dividends are recognised when the right to receive payment is established.

Income Statement: separate activities

The format of the income statement is presented to disclose separately:

- the utilisation of resources that are under the absolute control of Council
- the utilisation of those resources which is prescribed in terms of the legal requirements of the providers of such resources
- the provision of accommodation for students and /or staff

Foreign currencies

Foreign currency transactions are accounted for at the exchange rates prevailing at the date of the transactions. Gains and losses resulting from the settlement of such transactions and from the translation of monetary assets and liabilities denominated in foreign currencies are recognised in the income statement in the year in which they arise. Balances denominated in a foreign currency and outstanding at year end are translated at year end exchange rates.

Borrowings

Borrowings, consisting of variable interest rate loans, fixed interest rate loans and finance lease agreements, are recognised initially at fair value, net of transaction costs incurred. Borrowings are subsequently stated at amortised cost; and the difference between the proceeds (net of transaction costs) and the redemption value is recognised in the income statement over the period of the borrowing using the effective rate.



Financial instruments

Financial instruments carried on the balance sheet include cash and bank balances, investments, receivables, trade creditors, leases, and borrowings. Financial assets and liabilities are recognised when the University becomes a party to the transaction.

Financial assets

The University's principal financial assets are bank balances, investments and trade and other receivables.

Financial liabilities

Significant financial liabilities include interest bearing borrowings and trade and other payables.

Research

Research expenditure is recognised as an expense when incurred.

Intangible Assets

Intangible assets consist of purchased imaging rights which are stated at cost less amortisation. Imaging rights are amortised using the straight-line method over their useful life, which is estimated to be 10 years. The carrying amount is reviewed annually and adjusted for impairment where it is considered necessary

Investments

Investments are classified as available-for-sale financial assets. They are included in non-current assets unless management intends to dispose of the investment within 12 months of the balance sheet date.

Regular purchases and sales of investments are recognised on trade-date – the date on which the University and/or its controlled entities commit to purchase or sell the asset. Investments are initially recognised at cost and subsequently at fair value. Investments are derecognised when the rights to receive cash flows from the investments have expired or have been transferred and the University has transferred substantially all risks and rewards of ownership. Available-for-sale financial assets are subsequently carried at fair value.

Gains and losses arising from changes in fair value of available for sale financial assets are recognised directly in reserves in the fair value fund. When the University has transferred substantially all risks and rewards of ownership, the realised gains on disposal are reflected in the income statement and transferred to the Endowment and Contingency Fund.

Interest and dividend income are taken to the income statement in the period in which they arise.

Property, plant and equipment

Property, plant and equipment is recorded at cost. Depreciation is calculated on the straight-line method to write off the cost of assets to their residual values over their estimated useful lives as follows:

Buildings	50 years
ERP Software	10 years
Other computer equipment and software	3 years
Furniture and equipment	5 years
Vehicles	4 years

Library books and periodicals are written off in the year acquired.

Land is not depreciated as it is deemed to have an indefinite life.



Property donated to the University is carried at no cost.

Routine maintenance costs are charged to income when incurred.

The assets' residual values and useful lives are reviewed and adjusted if appropriate at each balance sheet date.

Where the carrying amount of an asset is greater than its estimated recoverable amount, it is written down to its recoverable amount.

Gains and losses on disposal of property, plant and equipment are determined comparing proceeds with carrying amount. These are taken into account in determining the net surplus or deficit.

Leases

Leases of property, plant and equipment where the University assumes substantially all the benefits and risks of ownership are classified as finance leases. Finance leases are capitalised at the estimated fair value of the leased assets, or if lower, the present value of the underlying lease payments. Each lease payment is allocated between the liability and finance charges so as to achieve a constant interest rate on the finance balance outstanding. The corresponding rental obligations, net of finance charges, are included in borrowings. The interest element of the finance charge is brought to account in the income statement over the lease period. The related property, plant and equipment acquired is depreciated on the same basis as similar categories of property, plant and equipment owned by the university.

Leases of assets, under which all the risks and benefits of ownership are effectively retained by the lessor, are classified as operating leases. Payments made under operating leases are charged to the income statement on a straight-line basis over the period of the lease. The cost of the related assets and the outstanding commitment are not recognised in the balance sheet

When an operating lease is terminated before the lease period has expired, any payment due to the lessor by way of penalty is recognised as an expense in the period in which termination takes place.

Inventories

Inventories are valued at the lower of cost or net realisable value. Cost is determined on the average cost basis. Net realisable value is the estimated selling price in the ordinary course of business less any costs of disposal. Provision is made for slow moving goods and obsolete materials are written off.

Trade receivables

Trade receivables are carried at fair value and subsequently measured at amortised cost using the effective interest rate method, less provision for impairment. A provision for impairment of trade receivables is made where it is established that the University will not be able to collect all amounts due according to the original terms of the receivables.

The amount of the provision is the difference between the assets' carrying value and the present value of the estimated future cash flows, discounted at the effective interest rate. The carrying value of the asset is reduced through the use of an allowance account, and the amount of the loss is recognised in the income statement.

Cash and cash equivalents

For the purposes of the cash flow statement, cash and cash equivalents comprise deposits held at call with banks, cash in hand, other short term highly liquid investments and bank overdrafts. In the balance sheet, bank overdrafts are included under current liabilities.



Leave accrual

Entitlements to annual and long service leave are recognised when they accrue to employees. An accrual is made for the estimated liability for annual and long service leave as a result of services rendered by employees up to the balance sheet date.

Financial liabilities

The University classifies its financial liabilities in the following categories: at fair value through profit or loss, and other liabilities. Management determines the classification of the financial liabilities at initial recognition, and re-evaluates this designation at every reporting date.

Pension obligations

The pension schemes comprise two state controlled defined benefit plans and three privately administered defined contribution plans. The pension plans are funded by contributions from the University, taking account of the recommendations of independent qualified actuaries and are charged to the income statement in the year to which they relate. The University has no further payment obligations once the contributions have been paid.

Other post-retirement obligations

The University provides post-retirement healthcare benefits to its retirees. The entitlement to these benefits is usually conditional on the employee remaining in service up to retirement age and the completion of a minimum service period. The liability recognised in the balance sheet in respect of post retirement healthcare benefits is the present value of the obligation. No assets are currently held to meet this liability. The post retirement healthcare obligation is calculated annually by independent actuaries using the projected unit credit method. The present value of the post retirement healthcare obligation is determined by discounting the estimated future cash outflows at reasonable interest rates.

Impairment of non-financial assets

At each balance sheet date, the University reviews the carrying amount of its tangible assets to determine whether there is any indication that those assets may be impaired. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss, if any. Where it is not possible to estimate the recoverable amount for an individual asset, the recoverable amount is determined for the cash-generating unit to which the asset belongs.

If the recoverable amount of an asset (or cash-generating unit) is estimated to be less than its carrying amount, the carrying amount of the asset (or cash-generating unit) is reduced to its recoverable amount. Impairment losses are recognised as an expense immediately, unless the relevant asset is carried at a revalued amount under another standard, in which case the impairment loss is treated as a revaluation decrease under the standard.

Where an impairment loss subsequently reverses, the carrying amount of the asset (or cash-generating unit) is increased to the revised estimate of its recoverable amount, but so that the increased carrying amount does not exceed the carrying amount that would have been determined had no impairment loss been recognised for the asset (or cash-generating unit) in prior years. A reversal of an impairment loss is recognised as income immediately, unless the relevant asset is carried at a revalued amount under another standard, in which case the reversal of the impairment loss is treated as a revaluation increase under that other standard.



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS

	2006 R'000	2005 R'000
1. STATE SUBSIDIES AND GRANTS		
State subsidy for general purposes	581 972	533 802
Subsidy for interest and loan redemption	5 359	23 270
Subsidy for other purposes	1 301	-
	<u>588 632</u>	<u>557 072</u>
2. TUITION AND OTHER FEE INCOME		
Tuition fees	479 543	411 064
Student and staff accommodation	79 649	65 797
	<u>559 192</u>	<u>476 861</u>
3. FINANCE INCOME		
Income from investments – interest and dividends	78 669	71 988
	<u>78 669</u>	<u>71 988</u>
4. OTHER NON-RECURRENT ITEMS		
Income		
Capital gain on controlled entity share issue	2 500	-
Expenditure		
Property, plant and equipment written off	3 429	19 626
Dilution of interest in Wits University Donald Gordon Medical Centre due to issue of shares	-	5 745
	<u>3 429</u>	<u>25 371</u>
5. STAFF COSTS		
Remuneration – Academic	546 861	519 118
Remuneration – Other	359 148	341 441
Pension costs – Academic and Other	95 011	84 590
Increase in post retirement medical liability	17 613	16 296
	<u>1 018 633</u>	<u>961 445</u>
6. OTHER OPERATING EXPENSES		
Supplies and services	848 164	714 878
Costs of services outsourced	68 338	52 231
Fixed property costs	65 587	55 990
Bursaries	71 440	70 526
	<u>1 053 529</u>	<u>893 625</u>



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

	2006 R'000	2005 R'000		
7. FINANCE COSTS				
Interest expense	<u>14 563</u>	<u>18 526</u>		
8. PROPERTY, PLANT AND EQUIPMENT				
	Land & buildings R'000	Furniture, equipment & vehicles R'000	Library books & periodicals R'000	Total R'000
Year ended 31 December 2006				
Opening net book value	399 037	205 073	-	604 110
Additions	51 971	90 366	19 185	161 522
Reclassification	182	(182)	-	-
Disposals	(5)	(1 140)	-	(1 145)
Assets written off	-	(3 429)	-	(3 429)
Depreciation	(10 358)	(67 762)	(19 185)	(97 305)
Closing net book value	<u>440 827</u>	<u>222 926</u>	<u>-</u>	<u>663 753</u>
At 31 December 2006				
Cost	690 047	553 592	249 711	1 493 350
Accumulated depreciation	(249 220)	(330 666)	(249 711)	(829 597)
Net book value	<u>440 827</u>	<u>222 926</u>	<u>-</u>	<u>663 753</u>
Year ended 31 December 2005				
Opening net book value	358 768	171 014	-	529 782
Additions	71 594	105 806	21 309	198 709
Disposals	(17 362)	(163)	-	(17 525)
Assets written off	(5 155)	(14 464)	(7)	(19 626)
Depreciation	(8 808)	(57 120)	(21 302)	(87 230)
Closing net book value	<u>399 037</u>	<u>205 073</u>	<u>-</u>	<u>604 110</u>
At 31 December 2005				
Cost	637 594	532 082	230 526	1 400 202
Accumulated depreciation	(238 557)	(327 009)	(230 526)	(796 092)
Net book value	<u>399 037</u>	<u>205 073</u>	<u>-</u>	<u>604 110</u>

Details of land and buildings are available for inspection at the University.

Certain of the above items of property, plant and equipment are secured as set out in note 14.

9. NON-CURRENT INVESTMENTS

	2006 R'000	2005 R'000
Opening net book amount	811 397	740 412
Additions	1 529 346	843 593
Disposals	(1 412 142)	(827 333)
Surplus on realisation	81 133	35 474
Market value adjustment	24 344	19 251
Closing value	<u>1 034 078</u>	<u>811 397</u>
Market value	<u>1 034 078</u>	<u>811 397</u>



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

9. NON-CURRENT INVESTMENTS

	Wits University R'000	Foundation R'000	Total R'000
INVESTMENTS – 2006			
Equity – listed	94 960	361 879	456 839
Bonds – listed	24 770	128 528	153 298
Money market	9 211	414 730	423 941
	<u>128 941</u>	<u>905 137</u>	<u>1 034 078</u>
INVESTMENTS – 2005			
Equity – listed	66 862	276 893	343 755
Bonds – listed	19 124	95 755	114 879
Money market	10 818	341 945	352 763
	<u>96 804</u>	<u>714 593</u>	<u>811 397</u>
		2006 R'000	2005 R'000

10. INTANGIBLE ASSETS

Imaging rights

Year ended 31 December 2006

Opening net book amount	2 028	2 353
Amortisation	(325)	(325)
Closing net book amount	<u>1 703</u>	<u>2 028</u>

At 31 December 2006

Cost	3 245	3 245
Accumulated amortisation	(1 542)	(1 217)
Net book value	<u>1 703</u>	<u>2 028</u>

11. INVENTORIES

Stationery, technical inventories, study material and cleaning material.

	<u>9 375</u>	<u>4 934</u>
--	--------------	--------------

12. TRADE AND OTHER RECEIVABLES

Student debtors	57 267	54 393
Government subsidies and grants	5 664	5 666
Prepayments	20 816	17 973
Loans to employees	9 270	15 558
Gauteng Medical and Dental Health Department	151	784
Trade receivables	65 830	40 097
Other receivables	52 770	64 270
	<u>211 768</u>	<u>198 741</u>
Less: provision for impairment	(56 170)	(70 808)
	<u>155 598</u>	<u>127 933</u>



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

	2006 R'000	2005 R'000
13. CASH AND CASH EQUIVALENTS		
For the purposes of the cash flow statement, the year-end cash and cash equivalents comprise the following:		
Cash and bank balances	229 834	260 323
Bank overdrafts	<u>(64 319)</u>	<u>(70 879)</u>
	165 515	189 444
14. INTEREST-BEARING BORROWINGS		
Loans raised to finance the acquisition of property, plant and equipment. The loans are fully secured by guarantees issued by the State, bear interest at fixed rates and are redeemable at annual intervals terminating in 2016.	20 532	24 017
Investec Bank Limited	26 705	28 595
Loans bearing interest at the JIBAR rate plus 2.18% and repayable in quarterly instalments . The loan is secured by a mortgage bond over land and buildings at 21 Eton Road, Parktown with a book value of R29 411 243 (2005: R29 953 203). The loan is repayable in 32 quarterly instalments of R1 263 122 including interest.		
Loans bearing interest at prime less 1,5% and repayable in monthly instalments of R22 720 (2005: R22 523)	-	217
Finance lease agreements		
Stannic (2005: Stannic and Nedbank)	23 697	40 291
The agreements are secured by certain medical equipment (book value of R16 423 287 (2005: R29 953 203)), bear interest at rates linked to prime (prime less 2%) and are repayable in monthly instalments.		
	<u>70 934</u>	<u>93 120</u>
Less: Current portion transferred to current liabilities	<u>(12 611)</u>	<u>(19 135)</u>
	58 323	73 985



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

15. PENSION AND POST-RETIREMENT HEALTHCARE OBLIGATIONS

Pension schemes

The University has established pension schemes covering substantially all employees. The pension schemes comprise two state controlled final salary defined benefit plans and three privately administered defined contribution plans. The assets of the funded plans are held independently of the University's assets in separate trustee administered funds. Independent actuaries value the schemes periodically. The University has no known liabilities at 31 December 2006 in respect of any of its pension schemes. Cost of pension contributions was R95 012 000(2005: R84 590 000).

Post-retirement healthcare benefit obligations

The University provides post-retirement healthcare benefits to its retirees. An actuarial valuation of the future obligations in terms of this scheme was carried out as at 31 December 2005 and the forecast valuation for 31 December 2006 was used to provide for the obligation for 31 December 2006. The present value of unfunded obligations is as follows:

	2006 R'000	2005 R'000
Accrued employer liability in respect of employed members	111 430	93 887
Accrued employer liability in respect of retired members	45 405	45 335
Unfunded post retirement benefit obligation	156 835	139 222

The method used for establishing the service cost is the Projected Unit Credit Method. Actuarial gains and losses are recognised as they arise.

	2006 R'000	2005 R'000
Amounts recognised in the income statement in respect of this scheme are as follows:		
Settlements	(3 498)	(3 275)
Service cost	10 004	8 697
Interest cost	11 301	10 158
Actuarial (gain)/loss	(194)	716
	17 613	16 296

The amount included in the balance sheet arising from the University's obligation in respect of the defined benefit post retirement medical aid plan is as follows:

Movements in the net unfunded post retirement benefit liability in the current period were as follows:

At beginning of year	139 222	122 926
Amounts debited to income	17 613	16 296
At end of year	156 835	139 222



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

15. PENSION AND POST-RETIREMENT HEALTHCARE OBLIGATIONS (continued)

The assumptions have been based on the requirements of IAS19 (AC116). The main actuarial assumptions used for the valuation at 31 December 2006 were:

Economic assumptions	2006	2005
Net discount rate	2%	2%
Health care cost inflation	6%	6%
Discount rate	8%	8%

Demographic assumptions

Retirement age
 An average retirement age of 65 was used.

Mortality
 Mortality pre-retirement has been based on the SA 1972 - 1977 table, and mortality post-retirement on a PA (90) ultimate table.

Withdrawal
 Withdrawal from service of the university was assumed as follows:

Age	Annual rate of withdrawals
0-20	20%
21-25	17%
26-30	13%
31-35	9%
36-40	6%
41-45	4%
46-50	2%
51+	Nil

Age of spouse
 It was assumed that a husband was three years older than his wife.

Continuation of membership at retirement
 It was assumed that 80% in-service members of the scheme will continue to participate in the medical scheme upon reaching retirement.



16. MINORITY INTEREST IN CONTROLLED ENTITY

	2006 R'000	2005 R'000
Subordinated shareholders loan in Wits University Donald Gordon Medical Centre (Pty) Ltd. The loan is interest free and is repayable out of future profits.	111 726	111 726
Interest free loan to Wits University Donald Gordon Medical Centre (Pty) Ltd	10 581	794
Share Premium	2 499	-
Current year share of deficit	(4 648)	(529)
Minority share of opening deficit	(44 551)	(44 022)
	75 607	67 969

17. TRADE AND OTHER PAYABLES

Trade payables	129 652	104 560
Income received in advance	40 027	22 146
Other payables	71 112	77 323
Leave pay accrual	74 944	75 197
Deposits	1 884	1 849
	317 619	281 075

18. CASH GENERATED BY OPERATIONS

Reconciliation of income to cash utilised by operations:

Net income/(loss) for year before tax	51 883	(6 210)
Attributable to minority in controlled entity	4 648	529
	56 531	(5 681)
Adjustments for:		
Depreciation and amortisation	97 630	87 555
Provision for post-retirement healthcare benefit obligations	17 613	16 296
Finance income	(78 669)	(71 988)
Finance costs	14 563	18 526
Assets written off	3 429	19 626
Surplus on disposal of investment	(81 133)	(35 474)
Changes in working capital:		
- receivables and prepayments	(27 665)	32 888
- inventories	(4 441)	(1 319)
- trade and other payables	36 545	82 271
	34 403	142 700



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

19. FINANCIAL INSTRUMENTS

Interest rate management

The University is exposed to interest rate risk as it borrows funds at both fixed and floating interest rates. The risk is managed by monitoring cash flow and borrowings.

Investment risk

The University is exposed to risk on its portfolio of equities and bonds. The risk is managed by an investment committee and the University's appointed investment brokers on a continual basis.

Fair value of financial instruments

At 31 December 2006, the carrying amounts of cash, investments, trade receivables and payables, other receivables and payables, finance lease obligations, short term and long term borrowings approximate their fair value.

Credit risk management

The University has no significant concentrations of credit risk. Credit risk relates to potential exposure on cash and cash equivalents and trade receivables. The University limits its exposure arising from the money market by only dealing with well established financial institutions of high credit standings. Trade receivables consist of a large number of students and customers, and credit evaluation is performed on an on-going basis. At 31 December 2006, the University did not consider there to be any significant concentration of credit risk, which had not been adequately provided for.

20. STUDENT LOANS

Loans are granted to students based on a contractual agreement. Repayment of the loans commences once the student has graduated and the loan is repayable over 3 years. Interest is charged at 15% per annum, and the loan commences bearing interest once the student has graduated. A provision for impairment of student loans is made where it is established that the University will not be able to collect all amounts due according to the original terms of the loans. The amount of the provision is recognised in the income statement.

21. CONTINGENT LIABILITIES

The following legal issues were outstanding at year end:

- a) A claim in respect of R1,5 million was instituted by an ex employee relating to the establishment of the Wits Language School. Investigations are still underway and the matter will be settled in court.
- b) A High Court action against the University comprising 5 claims instituted by an ex professor of law claiming R7,8 million. This claim is covered by insurance.

22. CAPITAL COMMITMENTS

The University Group has approved capital expenditure projects to the value of R24,4million, which have not yet been contracted for.

The University Group has approved capital expenditure projects to the value of R4,8million which have been contracted for.

Capital commitments are to be funded from internal resources, donations and loans.



NOTES TO THE CONSOLIDATED ANNUAL FINANCIAL STATEMENTS (continued)

23. TAXATION

The University has received Income Tax exemption in terms of Section 10(1)(cAii) of the Income Tax Act, however The Wits University Donald Gordon Medical Centre (Pty) Ltd is subject to tax.

24. DEFERRED TAXATION

	2006	2005
	R'000	R'000
Deferred taxation is calculated on all temporary differences according to the liability method using the principal tax rate of 29%		
The movement on the deferred taxation account is as follows:		
Opening balance	9 950	-
Income statement credit	3 782	9 950
Balance at the end of the year	13 732	9 950
The balance consists of:		
Assessed loss	10 958	7 377
Plant and equipment	(1 180)	(916)
Income and expense accruals	3 954	3 489
	13 732	9 950

See note 25 regarding the recognition of a deferred tax asset prior year adjustment

25. PRIOR YEAR ADJUSTMENTS

Deferred Taxation

In order to comply with IAS 12 (Income Taxes) paragraph 34, a controlled entity, The WITS University Donald Gordon Medical Centre (Pty) Ltd is recognising a deferred tax asset of R9 949 696 primarily for the company's unused tax losses. Unused tax losses are recognised to the extent that it is probable that future taxable profit will be available against which the unused tax losses and unused tax credits can be utilised.

Externally funded assets previously expensed now capitalised

Externally funded assets amounting to R31 461 743 previously expensed have been capitalised and restated in the prior year. These assets were funded from Specifically Funded Activities – Restricted.

	2005	2005
	R'000	R'000
	Previously Reported	Restated
Deficit before tax	(6 210)	(6 210)
Income Tax credit	-	9 950
(Deficit)/Profit after tax	(6 210)	3 740
Attributable to minority in controlled entity	(5 494)	(529)
Attributable to Wits University	(716)	4 269
	(6 210)	3 740



ANNEX A

EMPLOYMENT EQUITY REPORT

While Wits University has a majority black and majority female profile amongst its staff and students, our transformation strategy remains one of the university's core components of our 2010 vision.

To give further impetus to our Equity programme, a number of new initiatives have been embarked upon:

NEW STRATEGIES

There are factors over which we have no or very little control e.g. size of the current skills pool. We should simply accept these and work within the constraints that they impose, while obviously taking advantage of our position as a higher education institution to work towards increasing the number of black graduates.

There are other factors which we can address in theory, but not in practice because we do not currently have the resources. Again, there seems little point in dwelling on these, or in spending time devising other similar strategies which cannot be funded.

Finally, there are some areas which we can, theoretically and in reality, address. The following are therefore proposed:

- 1. As part of an overall strategy of good management practice. Deans be asked to report to SET once a year on developments in their faculty pertaining to the five transformation focus areas, including the status of EE in their faculty. If EE targets have not been met, reasons for this must be presented, as well as steps that have been/will be taken to address this. The VC will then report to Council.*
- 2. The Director Transformation will present an annual report to SET on compliance with recruitment and selection policies and procedures. The report will identify areas where breakdown in policy implementation is occurring and will suggest ways of addressing this.*
- 3. Every selection process (i.e. from search to appointment) for a position at Grade 06 or more senior (academic and support service) will be required to include a nominee from the Transformation office.*
- 4. The Executive Director HR will, as part of an overall remuneration strategy, propose ways of enabling the payment of a "scarce skills premium" for excellent academics from designated groups whom we would like to attract from other institutions and organisations.*



5. *Recruitment and appointment policies, procedures and practices will be reviewed to ensure that they do not impose barriers to employment equity.*
6. *Where we are not able to find suitably qualified candidates from designated groups within South Africa, concerted efforts will be made to recruit such candidates from other parts of Africa and the African diaspora.*
7. *A proposal will be developed and presented to SET, for a survey to be conducted to explore the reasons for resignation of staff who have resigned in the last twelve months and of staff who resign in the coming twelve month period. The results of this survey will be used to inform retention strategies.*



ANNEX B

REPORT ON THE 2006 OBJECTIVES OF THE COUNCIL OF THE UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

TABLE OF CONTENTS

	PAGE
INTRODUCTION	135/136
1. DISCHARGE OF THE UNIVERSITY'S STATUTORY RESPONSIBILITIES	137
2. ACADEMIC FREEDOM	138
3. FULFILLING THE PUBLIC MANDATE	139
4. STRATEGIC PLANNING AND IMPLEMENTATION OF PLANS	145
5. UPDATE ON MANAGEMENT OF THE STRUCTURE OF THE UNIVERSITY IN TERMS OF SCHOOLS, FACULTIES AND SUPPORT STRUCTURES	146
6. FINANCIAL CONTROL AND PLANNING	149
7. MANAGEMENT OF IMMOVABLE RESOURCES / ESTATES MANAGEMENT	151
8. OCCUPATIONAL HEALTH & SAFETY	153
9. RISK	155
10. STUDENT SERVICES AND FEES	156
11. ADMISSIONS POLICY	158
12. LANGUAGE POLICY	158
13. STAFFING, INCLUDING POLICY	159
14. DELEGATED POWER	159
15. MONITORING THE IMPLEMENTATION OF THE TRANSFORMATION AGENDA	159



INTRODUCTION

The Council of the University of the Witwatersrand (hereafter referred to as “Council”) adopted fifteen objectives for 2006 to monitor and report on its performance. These objectives complemented the ongoing statutory responsibilities of Council, as captured in the Statute of the University.

The fifteen objectives were:

1. Discharge of statutory responsibilities

Council recognises its responsibility to ensure that all aspects of its statutory responsibilities are met. The representative nature of the Council imbeds in its activities a range of sophisticated skills. Its members are collectively well aware of Council’s responsibilities in terms of the legislation that affects the University.

2. Academic freedom

Council recognises that it is responsible for ensuring that the academic freedom of the University is protected.

3. Fulfilling the public mandate

Council will satisfy itself that the University is conscious of its role as a public higher education provider and that the work of the University is consciously directed to maintaining high standards of teaching, research and public engagement.

4. Strategic planning and implementation of plans

Council will satisfy itself that the University is working towards achieving its stated goals and objectives and that it has in place a process for renewing and reviewing its goals and objectives.

5. Management of the structure of the University – in terms of schools, faculties and support structures

Council will satisfy itself that the management of the University maintains an appropriate structure for the University and that it reviews this structure as and when necessary.

6. Financial control and planning, including monitoring of transparency in determining the budget and full information regarding the establishment of budget priorities

Council will satisfy itself that:

- the financial management of the University is carried out effectively and efficiently;
- all statutory obligations are being met; the University management is giving sufficient attention to the financial sustainability of the University; and
- the University is adequately managing financial risk.

7. Management of immovable resources/Estates management.

Council will satisfy itself that the estates management policies of the University are such that estates management functions in the best interests of the University.

8. Health and Safety

Council will satisfy itself that the University complies with all applicable legislation.

9. Risk

Council will satisfy itself that the University is adequately managing the risks it faces.



10. Student Services and Fees

Council will satisfy itself that the University has adequate structures and policies in place to manage student services. Council will set fees.

11. Admissions Policy

Council will monitor implementation of this policy.

12. Language Policy

Council will monitor implementation of the policy.

13. Staffing, including policy

Council will give specific attention to senior appointments, conditions of service and policy implementation in statutory areas such as achievement of equity and labour relations. Council will satisfy itself that there are adequate policies in place and that their implementation is being monitored.

14. Delegated Power

Council will satisfy itself that the structures or people to which it has delegated its statutory powers are carrying these out appropriately.

15. Monitor the implementation of the transformation agenda

Council will satisfy itself that plans pertaining to transformation are implemented and monitored.



1. DISCHARGE OF THE UNIVERSITY'S STATUTORY RESPONSIBILITIES

The discharge of statutory responsibilities by the University is a principal objective of Council, and is conducted in strict accordance with the Revised Regulations for Annual Reporting by Higher Education Institutions. The University's statutory Annual Report for the year ending 31 December 2006 will be submitted to the Department of Education by 30 June 2007. This Annual Report will subsume the report on the Council objectives for 2006.

Statutory responsibilities in accordance with the Higher Education Act as reflected in the University's statute

To date, the following steps were taken by executive management to ensure satisfactory attainment of the discharge of the University's statutory responsibilities:

In April 2006 Mr Justice Richard Goldstone tendered his resignation as Chancellor of the University and following an election process Deputy Chief Justice Dikgang Moseneke was elected by the Convocation as the new Chancellor.

The post of Executive Director (Finance) became vacant from November 2006. An acting Deputy Vice-Chancellor (Finance) was appointed with immediate effect pending the appointment of a permanent incumbent to this position.

A Policy for Expedited Senior Level Contract Extensions was approved by Council in 2006.

Policies in respect of promotion criteria were approved by Council in 2006. The Policies outlined the procedures and criteria for promotion to a readership, a professorship or a research professorship as well as procedures to be followed by members of the academic staff seeking promotion to the grade of associate or adjunct professor.

The Employment Equity Report was submitted on time to the Department of Labour.

In December 2005 Council approved a review of the Faculty of Humanities and a Review Committee was appointed. In August 2006 Senate accepted the recommendations of the Review Committee in part but rejected a recommendation of the Senior Executive Team in respect of the School of Social Work, requesting a further review of the School. In October 2006 Council approved all recommendations of the Review Committee and the Senior Executive Team but referred the matter pertaining to the School of Social Work back to Senate and the Senior Executive Team for further consideration.

Revenue and expenditure estimates in respect of the current year have been formally approved by Council as part of the University's well-established annual budgeting process.

Student tuition and residence fees for the 2007 financial year were determined and submitted to Council for approval in December 2006.

The Annual Report for 2005, required by the statutory Regulations for Annual Reporting by Higher Education Institutions, including Audited Annual Financial Statements, was submitted to the Department of Education in 2006.



During 2006 Council approved the appointment of the Dean of the Faculty of Health Science; the Dean of the Faculty of Engineering and the Built Environment; and the Dean of the Faculty of Humanities.

A revised SRC Constitution was approved by the Executive Committee of Council for implementation in July 2007 (see section 10.4).

Statutory responsibilities in respect of other legislation

The Institution is naturally required to comply with a number of statutes in addition to the Higher Education Act. Primary amongst these are the Labour Relations Employment Equity and Income Tax Acts.

The University's administrative structures have been set up to ensure proper compliance with statutory responsibilities.

Conclusion

The institution has maintained a high level of statutory compliance throughout the period under review.

2. ACADEMIC FREEDOM

The following Academic Freedom lectures were hosted by the Senate Academic Freedom Committee (SAFC) in 2006:

1. "What every student is entitled to know: Science, politics and conscience in the life of Eddie Roux" by Dr. Wilmot James.
2. "Disability and Academic Freedom" by Mr. Thabo Malefane, Chairperson of the Student Disability Movement.
3. "Reflections on the revolution of our times: lessons in leadership from the Wits experience of the 1980s" by Dr. Xolela Mangcu.

All three lectures were well attended.

In 2006, the SAFC met twice and on both occasions was not quorate. This lack of participation is of concern because it hampers progress of the critical work of the SAFC. Moreover, the present chairperson, Professor Yunus Ballim, was appointed as Deputy Vice-Chancellor: Academic in February 2006 and the Committee was not able to elect a new Chairperson. Both matters will be pursued in 2007.



3. FULFILLING THE PUBLIC MANDATE - ENGAGEMENT WITH SOCIETY

3.1. PUBLIC PRECINCTS

The following is a summary of activities in this area:

- The Origins Centre, which showcases South Africa as the cradle of human expression, language and art, was opened by the President of South Africa on 7 March 2006. This high-profile opening attracted considerable media attention to the Origins Centre and to the University. The Origins Centre Association, a Section 21 Company, is now in place, and its Board is chaired by Professor Thandwa Mthembu. The Imperial Group is the University's Facility Management partner. There are still some teething problems in Imperial's management of the centre, but the University continues to engage with and assist them.
- After its opening on 7 December 2005, again by the President, the Maropeng/Sterkfontein Complex is making steady progress as a research, heritage and tourist site. The University and the provincial government are working well together in managing the complex through a company called Maropeng Africa Leisure (Pty) Ltd. The biggest challenge is to position the activities of Maropeng/Sterkfontein and those of the Origins Centre in a way that does not engender unnecessary and destructive competition between these (partly) University-owned facilities.
- There is much effort from different units/quarters to turn the University Corner (the tall building at the corner of Jorissen Street and Jan Smuts Avenue) to a state-of-the-art interface between Wits and the City and thereby complete the Wits Cultural Precinct. The Precinct includes the Wits School of Arts, the University Corner, the Wits Theatre, and remotely, the Origins Centre. Discussions are taking place with the Johannesburg Development Agency (JDA) to revive the revolving restaurant at the top of the University Corner. Under the leadership of Professor Belinda Bozzoli (Deputy Vice-Chancellor: Research), the Wits Art Galleries have embarked on a massive fundraising initiative to remodel the space accordingly.
- The challenge for 2007 and beyond is to explore how the rest of the public precincts, including our museums, artefacts and archives could build upon the successes of the Maropeng/Sterkfontein Complex and the Origins Centre, and thus create a seamless and partly thematic range of professionally managed and self-sustaining, educational public precincts at Wits.

3.2. ACADEMIC ENGAGEMENT (LOCAL)

The University continues to engage academically with broader society (government, business and industry, NGOs, communities) through community, public service and industry-based programmes.

3.2.1. Service Learning

Modules in this area of academic engagement are accredited just like any other modules. The major difference in such modules is that services are provided to address an expressed need in a



community, and students reflect on their service experience in such a way as to enhance their theoretical understanding of course content. Service learning courses exist in every faculty at Wits, and one of the deliverables of the strategic plan *Wits 2010: A University to Call Our Own* is to expand these to every school in the university. There is still a long way to go before achieving this objective.

In 2006 about twenty-seven (27) service learning modules, slightly up from 2005 (25), were offered by academic schools that include the following: Architecture and Planning; Mechanical Engineering; Oral Health; Education; Community and Human Development; and Law. An interesting and progressive development is that most schools have institutionalised these courses, with almost no dependence on JET and other external funds as had been the case in the recent past.

The process of consolidating service learning provision institutionally (by improving internal policies and systems) as opposed to growing the number of such modules within a systemic vacuum has been completed, producing a Risk Management Policy (for students and staff who venture outside the University) and a Human Resources Policy for external academic engagements (a policy proposal that clarifies issues of promotion relating to service) and a revised Service Learning Policy. These policies have been submitted to the relevant structures of the University, but have still not received final approval.

Through the Community University Partnerships (CUPS) Office, the University continues to participate in research in this area that fits within the framework originally designed by the Joint Education Trust (JET). This research has both institutional, systemic and national implications and benefits.

3.2.2. Professional Development Programmes

Programmes of this nature form a crucial part of professional disciplines such as education, Health Sciences, engineering, business, public management, social work and law, and typically take place in non-profit organisations and public services, such as clinics and schools, with whom the university has long-standing relationships.

The Wits Business School, the School of Public and Development Management (P&DM) and other professional schools, Wits Enterprise and Wits Plus, continue to offer various professional programmes to business, industry and government.

In partnerships with the City of Johannesburg, Wits Enterprise continued to offer a service learning and training programme for about 500 informal city traders. Senior and postgraduate students are used in this programme. Again, in partnership with the City of Johannesburg, Wits Plus started a bridging programme for matriculants interested in admission to the Faculty of Commerce, Law and Management.

Through a sponsorship of about R5 million from Professional Provident Society (PPS), procured with the help of the University Foundation, the old Education Building has been refurbished into a centre to be called Emthonjeni Centre that the School of Human and Community Development will use for its practical sessions and for providing various socio-psychological services to the public.

There is an acknowledged shortage of Urban Designers in this country and in the City of Johannesburg. As a result, the City of Johannesburg, in partnership with the School of Architecture



and Planning, granted some seed money to kick-start a Master's Programme in Urban Design. Because of a shortfall in funding, and the departure of the programme initiator (Professor Raman), the course will start in earnest in 2007.

The partnership with the City of Johannesburg on the Hillbrow Health Precinct and the Johannesburg Centre for Software Engineering (JCSE) is proceeding very well. Renovations of the Esselen Street Clinic and of some of the heritage buildings that are part of the Hillbrow Health Precinct have taken place. The Hillbrow Health Precinct is now enrolling the support of Wits departments/units that could offer services in partnership with NGOs that are being housed there.

There are many other initiatives that our schools and faculties embarked upon that are not reported here.

3.2.3. Wits Rural Facility (WRF)

This facility is a research and academic outreach station for a number of Wits disciplines in the Biological Sciences, Environmental Sciences, Economics and Business Sciences, Public Health, and so on. The Deputy Vice-Chancellor: Academic has since February 2006 taken over executive management of this facility.

3.3. INTERNATIONAL ACADEMIC ENGAGEMENT

Wits prides itself on its international standing and intellectual leadership. As part of the Wits 2010 strategy, we seek to position Wits as a leading knowledge centre in sub-Saharan Africa. This way, we are confident that institutions from the North will want to establish partnerships with us whenever they wish to embark on Africa-focused research and training.

The following are some of the activities in this area. This list excludes many others that schools/faculties embark on individually.

- The Centre for Africa's International Relations (CAIR) has been in partnership with the International Office and the Vice-Chancellor's Office as an intellectual arm of our internationalisation initiatives. With them, we established the East Africa Regional Consultative Exercise (EARCE), a knowledge management exercise and an evidence-based planning and governance programme that is being implemented by East African governments. Professor John Stremlau and Dr David Himbara have since left and the funds that CAIR used to support EARCE have dried up. Dr Himbara continues to work with us from Rwanda where he is now based. The University and the DBSA, our partner on knowledge management and EARCE, continue to support this initiative. After two years of relationship building, planning and project scoping, we are poised to embark on even bigger projects in East Africa. Six of them have been identified. Funding proposals are being developed and potential supporters/donors are being aligned.
- The South Africa Norway Tertiary Education Development (SANTED) Programme, driven by the national Education Department's desire to support the SADC Protocol on Education and Training has continued to roll out its activities. It involves three universities in the SADC region – Eduardo Mondlane in Mozambique, Wits and Namibia – in three subject areas –



Biological Sciences, Economics and Engineering. New funding (about R9 million) for the next three years up to 2009 was granted in June 2006 to embark on follow-up and new partnership programmes among the three universities.

- In 2005, Dr Gerhard von Gruenewaldt, in partnership with Dr David Himbara, produced a concept paper on Development orientated Training and Research in Africa. This idea was eventually accepted by the Vice-Chancellor and SET. The Foundation Office and the Research Office (Professor Bozzoli) for which Dr Gruenewaldt works became active partners in this Africa-focused initiative. This has culminated in a close working relationship with the Partnership for Higher Education in Africa (six U.S. Foundations) and a one-day conference on 2 November 2006. A brochure, providing snippets of activity in this area by various schools has been produced. There is positive interest from the donors, agencies and parastatals that attended the conference.
- Last year, the Vice-Chancellor and Professor Mthembu visited the Universities of Botswana, Zambia and Malawi, in addition to Namibia and Eduardo Mondlane with which we have on-going projects. There has not been time to take full advantage of the possibilities in postgraduate training and staff development programmes with these universities.
- With Dr Himbara's move to Rwanda and expedited implementation of the EARCE programme there, Rwanda has become one of the most active partners. On 17 October 2006, the President of the Republic of Rwanda, Mr Paul Kagame, visited Wits and acknowledged the strides Wits is making in capacity building in Africa. Since September 2006, the two major Rwandan institutions, the National University of Rwanda (NUR) and the Kigali Institute of Science and Technology (KIST) have entered into a partnership with Wits whose main focus is on capacity building of the academic corps and programmes.

Work is afoot at these institutions to identify some of their staff members who require further training in various fields.

- The International Office, in partnership with the Schools of Law and Social Sciences (particularly Philosophy), have established an International Human Rights Exchange (IHRE) programme that will see 22 students from various institutions in the U.S. spend a semester at Wits starting in July 2007. There will be 22 Wits students enrolled in this programme so that intellectual cross-pollination can take place. More exchange and "Study Abroad" programmes will be explored in 2007, depending on the availability of staff in the International Office who would have to provide logistical support.

There are many other international projects that academics and schools continue to run. Our Community University Partnerships (CUPS) Office is in the process of devising more sustainable strategies to populate and update a database system that was developed in 2004. The Faculty of Science has agreed to dedicate a staff member to work on and liaise with partnerships on behalf of the faculty. We hope other faculties will soon follow suit so that strategic partnerships could receive the attention they deserve. This will allow Wits to capture all the information about local and international partnerships.



Marketing and recruitment in and beyond Africa were not pursued in 2004, 2005 and 2006 for various reasons. First, the budget available does not allow for this activity. Second, with the postgraduate focus, the marketing team required more nuanced information about academic fields to which postgraduate students can be attracted, including information about academic departments that are considered strong in the rest of Africa. Unfortunately, that information is still not available. The International Office will be working closely with Marketing and Recruitment to devise a broad-based (less nuanced) marketing plan for the rest of Africa and beyond. But, this will not be appropriate for the postgraduate market on which Wits wants to focus.

3.4. PERI-ACADEMIC AND/OR CIVIC ENGAGEMENT

This section includes the rest of Wits' activities in society, some of which are paid-for services and some voluntary, and without necessarily being academic in nature.

3.4.1. Academic and Professional Services

Professional services are provided by academic staff, either in their private capacity as consultants, or pro bono. Either way, this provides an opportunity for Wits to be "out there", less isolated and engaging with various sectors of society. Wits Enterprise, a company wholly owned by Wits, has been established to facilitate, encourage and regularise tendering and contracting processes in academic services with the private and the public sectors. The general principle being encouraged by the notion of academic citizenship is that the University has resources and skills that, if applied to societal concerns, can contribute to the public good and the solution of problems of local and global concern. A number of extra training opportunities have been provided through Wits Enterprise.

There is now deeper engagement with the City, the Department of Science and Technology Innovation Fund, the DBSA and various other public and private bodies.

- As reported earlier, a very successful training programme for informal city traders was launched by Wits Enterprise in partnership with the City of Johannesburg in 2005. There was major publicity on this programme which showed how Wits is helping with the "second" economy. This programme continued in 2006, with about 500 of the informal city traders.
- Wits continues to work with the City of Johannesburg, and now lately with Mogale City and Ekurhuleni. An MoU similar to that which we have with the City of Johannesburg has been signed with Mogale City and another with Ekurhuleni. A number of projects in landfill management and water remediation is underway at Mogale City. With the changes in local government in these municipalities, progress has slowed as we seek to establish a good rapport with the new officials.
- As reported earlier, our part-time learning centre, Wits Plus, continues to provide degree and short courses, such as CIS, to a number of adult and/or working residents of Johannesburg who would otherwise not achieve a Wits qualification. This is part of Wits' efforts at making education a life-long commitment and improving work-based skills. For example, in 2006 Wits



Plus launched a City of Johannesburg supported initiative: as an access for success programme for high school students who fell below our entry requirements.

3.4.2. Voluntary Services

Voluntary services are provided by approximately 600 students (up from 200 in 2005) through the Wits Volunteer Programme (WVP), housed in CUPS. CUPS has established stronger links with student clubs and societies, a number of which do excellent work with no professional guidance.

Services are generally given in the form of mentoring to young people affected by AIDS, family violence, poor education, chronic illness, disability, poverty and homelessness. However, volunteers have also been actively involved in big research projects, campaigns and rural work camps such as in the Eastern Cape and Mozambique. Research on students motivations to provide a service has revealed their strong need to be of service, to give back and to make a positive difference to their community. Moreover, this programme offers students an opportunity to actively contribute to society, thereby learning the importance of citizenship. A number of partnerships with NGOs (like City Year, Ma Afrika Tikun, VSO) and government agencies (like Ikhaya Lethemba) have been established to ensure better coordination of these services. As part of institutionalisation of volunteerism and related processes at Wits, a policy has been developed by CUPS in conjunction with the Legal Office on how to manage the risks associated with volunteerism and service provision by students and staff outside campus.

This year, the Wits Health and Education Trust (colloquially called the RAG Trust) disbursed about R750 000 to NGOs that work closely with our students and staff.

3.4.3. Partnerships with Government, Agencies and Institutions

In 2003 Wits was instrumental in developing an MoU between the collective of higher education institutions in Gauteng and the City. This MoU, once its programmes are implemented, will help to support the City's 2030 Vision, especially in the area of capacity building. Wits remains a very active partner of the City of Johannesburg on this initiative.

- At this stage, there are two major projects arising from this MoU in the areas of skills development and mathematics and science remedial training for high school learners and their teachers. On the former, Wits – through Wits Enterprise – has implemented a R2 million business training programme for city traders. As reported earlier, a re-run of the programme took place earlier this year. On the latter, Wits Plus ran a pilot programme “Access for Success” beginning 2006, as part of the City's initiative.
- As reported earlier, Wits has various other projects that it runs in conjunction with the City, like the Health Precinct Project, the JCSE, the Braamfontein City Improvement District, the Wits Cultural Precinct, the University Corner, etc.
- In partnership with the Gauteng Province (the Premier's Office) Wits has been involved an exciting development of the idea of Gauteng as a City-Region. This development complements Wits' attempts to create an Urban Research Centre (or what the province prefers to call a City Region Observatory) based on our research thrust on CITIES. Under the



leadership of Professor Alan Mabin, Wits has been commissioned to identify Gauteng's City-Region Performance indicators. Plans are afoot on the structure and operations of the City Region Observatory.

- For updates on Maropeng/Sterkfontein and on the Origins Centre see section 3.1.
- Ongoing discussions on other projects (like the HRD Strategy, Human Capital Institute/Wits as leaders in the Gauteng Skills Partnership venture, the Regional Innovation Hub, Intelligent Transport Systems) continue with the Premier's Policy Coordination Unit, the Director-General and other provincial departments.
- There are ongoing partnerships with a number of government departments, agencies and councils. Partnership with the DBSA, the CSIR, the NRF, the MRC are on-going and some are led by the Deputy Vice-Chancellor: Research, Professor B Bozzoli.
- Wits and the University of Johannesburg will soon be signing a Memorandum of Understanding to collaborate in various areas, including serving the cities around us, the province and the country.

3.4.4. Partnerships with Business and Industry

Through a number of university entities like Wits Enterprise, the Wits Health Consortium, the University Foundation, Alumni Affairs Office, academic schools, Wits is building a reputation as a proactive and responsive institution in support of the challenges in human capacity development that business and industry face. With the introduction of Oracle software at Wits, a module called Customer Relationship Manager (CRM) will be introduced in 2007 to synchronise and manage the various databases. Wits Enterprise and the University Foundation currently keep separate lists of partnerships with Business and Industry, and to some limited extent CUPS also keeps a database.

4. STRATEGIC PLANNING AND IMPLEMENTATION OF PLANS

At the end of 2005, the University Senate and Council approved the new strategic plan: *Wits 2010: A University to Call Our Own*. This plan lays out a set of high-level priority areas that the University intends to strengthen in order to position itself appropriately in the sector. In 2006, the University appointed a new Director of Strategic Planning, Dr Rob Moore, who has taken on the task of refining and implementing this plan. To this end, a number of visits to Faculties and Support Units were undertaken to encourage the University to consider ways in which individual units could contribute to the achievement of the strategic priorities.

In order to better integrate strategic developments with resourcing plans, a new committee structure was proposed and approved. The Strategic Planning and Allocation of Resources Committee (SPARC) was inaugurated in August 2006, and since then has met a number of times (often in workshop mode) to consider planning and budgeting issues. SPARC has considered *Wits 2010*-related plans from both the academic and support sectors, as well as the Council budget for 2007. SPARC has now taken over the budget-approval functions previously fulfilled by FRAC (the Financial Resources Allocation Committee), but is also considering finance-related issues more broadly, especially how the aims of *Wits 2010* may be fulfilled in the longer run.

During the course of 2006, it has become clear that it will be necessary to coordinate a number of activities if we are to see the aims of our strategic plan realised. In particular, the challenge of



aligning our recurrent budgeting processes with our strategic priorities will need to be confronted – a difficult task, given the absence of an effective operating surplus in the budget. It will thus be necessary to consider the contribution of other resource flows to the University's strategic direction, including the contributions of fund-raising activities, third-stream income and grant-funding opportunities. In 2007, the University will consider a more comprehensive approach to resourcing strategic activities. A key development here will be the plan to galvanise the activities of the Foundation and associated units (for example, the Alumni Office and Marketing and Communications) into a more coherent and targeted Advancement Division. Once this new Division has been established, it will work with staff from Strategic Planning to develop a Case for Support for the proposed Capital Campaign. A further area of co-ordination will be to include elements of physical planning to ensure that whichever capital projects are included in the Case for Support are consistent with Wits' broader strategic directions.

Wits has also participated in benchmarking activities designed to inform its approach to planning. Wits' benchmarking agreement with the University of Cape Town (UCT) has yielded valuable exchange of information, and in some areas this exchange has now been broadened to include other institutions. Further, Wits participated again in the Association of Commonwealth Universities (ACU) University Management Benchmarking Programme (held in Canada in 2006), and important insights gained there have been fed back into fundraising, financial management and management development activities.

In summary, 2006 has been a year in which planning and implementation of the *Wits 2010* strategic plan has begun, and we expect to see the results of these efforts emerging in due course. There have already been some notable successes, including new grants awarded and new initiatives launched to support student bursaries and financial aid, grants towards the upgrading of buildings, and progress towards the strengthening of Development activities. We can expect to see the results of other priorities becoming evident over time, particularly growth in research output, growth in postgraduate numbers, and the upgrading of staff qualifications. The activities of the planned Advancement Division, and our new and ongoing partnerships, will be important vehicles to advance these goals. In 2007, Wits' new "Business Intelligence" management information capacity should come on-line, and a comprehensive set of indicators is planned to reflect in detail the gains that we make against our strategic goals.

5. UPDATE ON THE MANAGEMENT STRUCTURE OF THE UNIVERSITY IN TERMS OF SCHOOLS, FACULTIES AND SUPPORT STRUCTURES

There have been a number of new appointments in the management structure of the University as a result of the natural attrition of staff in a large organisation such as Wits. The turnover of staff has not resulted in any management instability and everyone should be commended for the smooth transition processes in Faculties, Schools and Support units.

SENIOR EXECUTIVE TEAM

Professor Yunus Ballim took up the position on Deputy Vice-Chancellor: Academic in February 2006.

Mr André de Wet, Executive Director: Finance, departed from the University at the end of October 2006 to pursue other career opportunities. As an interim measure Professor Patrick FitzGerald, Dean of the Faculty of Commerce, Law and Management was appointed as the Acting Deputy Vice-



Chancellor: Finance and tasked with managing the affairs of the Finance Division and the functions that reported into the Executive Director: Finance, i.e. Property & Infrastructure Management Division (PIMD), Central Services and Campus Security. He will also ensure that the projects related to the recovery of financial management at the University are implemented, i.e. Business Process Re-engineering as set out in the Council approved Financial Turnaround Strategy, and the Wits Procurement Project. Professor FitzGerald will also prepare and obtain approval from Council for the 2007 budget as well as handling any other matters that fell within the purview of the Executive Director: Finance.

Professor Kathy Munro has been appointed as the Acting Dean of the Faculty of Commerce, Law and Management for the duration of Professor FitzGerald's appointment as Acting Deputy Vice-Chancellor: Finance.

Professor Ramesh Bharuthram took up the position of Dean of the Faculty of Science in January 2006.

Professor Timothy Reagan resigned from his position as Dean of the Faculty of Humanities in June 2006 and Professor Tokozile Mayekiso was then appointed as the Acting Dean.

Professor Helen Laburn became Dean of the Faculty of Health Science in July 2006.

Professor Raymond Nkado requested to be released five months early from his contract as Dean of the Faculty of Engineering and the Built Environment. Following his departure Professor Beatrys Lacquet was appointed as the Acting Dean of that faculty.

CURRENT SENIOR EXECUTIVE TEAM

Professor Loyiso Nongxa	Vice-Chancellor and Principal
Professor Thandwa Mthembu	Vice-Principal and Deputy Vice-Chancellor: Partnerships, Advancement and Student Affairs
Professor Yunus Ballim	Deputy Vice-Chancellor: Academic
Professor Belinda Bozzoli	Deputy Vice-Chancellor: Research
Professor Patrick FitzGerald	Acting Deputy Vice-Chancellor: Finance
Dr Derek Swemmer	Registrar
Mr Gary Taylor	Executive Director: Human Resources
Professor Kathy Munro	Acting Dean: Commerce, Law and Management
Professor Beatrys Lacquet	Dean Designate: Engineering and the Built Environment
Professor Helen Laburn	Dean: Health Science
Professor Tawana Kupe	Dean Designate: Humanities
Professor Ramesh Bharuthram	Dean: Science

FACULTY OF COMMERCE, LAW AND MANAGEMENT

Graduate School of Business Administration



Professor Mukul Gupta resigned as Director of the Wits Business School citing family responsibilities and difficulties with confirming his immigration status in South Africa. Professor Mthuli Ncube was appointed as the Acting Director of the Wits Business School.

School of Economic and Business Sciences

Professor Rashad Cassim left Wits for a senior post within the National Treasury at the invitation of the Minister of Finance. Professor Harry Zarenda was appointed as the Acting Head of the School.

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

School of Civil and Environment Engineering

Professor Mitchell Gonert was appointed as Head of the School in January 2006. The previous Head, Professor Yunus Ballim had been appointed as Deputy Vice-Chancellor: Academic.

School of Electrical and Information Engineering

For the period that the Head of this School, Professor Ian Jandrell, is on sabbatical, Professor Willie Cronje has been appointed Acting Head.

FACULTY OF HEALTH SCIENCE

Deputy Dean

Professor Merryll Vorster has been appointed as the Deputy Dean of the Faculty

School of Physiology

Following the appointment of Professor Helen Laburn as Dean of the Faculty, Professor David Gray was appointed Acting Head of the School.

FACULTY OF HUMANITIES

School of Human and Community Development

Professor Norman Duncan was appointed Acting Head of the School following Professor Tokozile Mayekiso's appointment as Deputy Dean and then Acting Dean of the Faculty.

School of Social Sciences

Professor Eric Worby was appointed in July 2006 as the new Head of this School.

School of the Arts

When Professor David Bunn's contract as Head of School came to end in September 2006, Professor Anitra Nettleton was appointed as Acting Head of the School.

FACULTY OF SCIENCE

School of Computer Science

Professor Colin Wright was appointed as Acting Head of the School.

SUPPORT SERVICES

Alumni Affairs

Mr Zukile Nonjojo, Head of Alumni Affairs, passed away in September 2006. Mr Peter Maher has been appointed Acting Head of this unit.

Vice-Chancellor's Office



Ms Miriam Abrams was seconded from the Registrar's Division to serve as the Director: Special Projects for the Vice-Chancellor.

International Office

Ms Fazela Haniff was appointed as the Acting Director of the International Office following the departure from Wits of Dr Dee Akande.

Registrar's Division

Ms Nita Lawton-Misra was appointed Acting Deputy Registrar: Academic for the duration of Ms Abrams secondment to the Vice-Chancellor's Office.

Transformation

Dr Lulama Makhubela was appointed as Director: Transformation in July 2006.

Finance

Ms Lindiwe Memela was appointed Senior Financial Manager.

Ms Rooksana Moola left Wits to take up a position at the JDA. Mr Hendrik van der Westhuizen has since been appointed on a three-year contract as the Chief Financial Officer.

Strategic Planning

Dr Rob Moore was appointed as the Head of Strategic Planning in March 2006.

6. FINANCIAL CONTROL AND PLANNING, INCLUDING MONITORING OF TRANSPARENCY IN DETERMINING THE BUDGET AND FULL INFORMATION REGARDING THE ESTABLISHMENT OF BUDGET PRIORITIES

The 2006 operating budget was a breakeven budget plus an additional once-off allocation for IT systems enhancement which would result in a deficit being recorded. In arriving at the breakeven budget, management agreed to implement forced savings in both staff and general operating budgets. It is now evident that in certain departments the anticipated savings will not materialise, resulting in a deficit for the year.

The capital expenditure budget was again dominated by the Oracle ERP allocation. The increased allocation towards Information Technology in both operating and capital budgets reflects a significant focus of University strategy to bring the information environment to a level where it will compete more favourably with other progressive Universities. This will have a negative impact on operating expenses, thereby exerting further pressure on future budgets.

As mentioned above in section 4, the Financial Resources Allocation Committee (FRAC) was dissolved during 2006 and Strategic Planning and Allocation of Resources Committee (SPARC) established in its place. The aim of this change is to ensure that the budgetary process is synchronised with the strategic planning process.

Preparation of the 2007 budget began in July and budget requests initially resulted in a total deficit of R145 million in the recurrent budget and a capital expenditure request of R112 million. Included in



the requests were requirements by Faculties to fund strategic initiatives to achieve the Wits 2010 vision. Wits 2010 related requests have now been transferred from the budget 2007 requests and collated by the Strategic Planning Director in a separate list. The gap between projected revenue and requested expenditure allocation illustrates the difficulties experienced in balancing the University's operating budget. Revenue sources are not increasing at the same pace as the needs of budget holders. The proportions of income sources for the unrestricted Council funded budget have remained the same as in previous years with a high reliance on government appropriations and marginal growth in fee revenue. In their effort to balance the 2007 budget, management have realised that other sources of revenue will need to be pursued to fund strategic initiatives and achieve the Wits 2010 vision.

The administration of financial aid has improved. At the beginning of the year only a few packages were given for first-time entering students and students who were not on financial aid. In May 2006, after the office had finalised the packages, there were still some funds available and additional students were provided with financial aid. For example, the students who had not applied for financial aid and for whom circumstances had changed, e.g. a student lost a breadwinner. The latter was facilitated by the Financial Aid & Scholarships Committee requesting that some funds be set aside for such situations. In 2006 the Financial Aid and Scholarships office processed more financial packages than in 2005.

Due to difficulties experienced with the implementation and operation of Oracle, accounts had not been reconciled since the migration to Oracle in May 2005. It became evident that processes and controls had not been amended to be aligned with the transaction flow in Oracle. Competencies of personnel and the lack of appropriate training resulted in reconciliations not being done. The University has made some staff changes to address the issue and is also relying on engaging additional resources. The above resulted in a delay of the 2005 Annual Financial Statements, which were only approved by Council at the end of October 2006.

Internal and external audits identified various instances where a lack of internal control exists. Various interventions were embarked on to rectify basic shortcomings in policies, procedures and controls. All financial processes are to be reviewed for effectiveness, efficiency and proper control. These policies and procedures are drafted, reviewed by Internal Audit for approval, tested by means of a walk-through and signed off. Several policies and procedure are in the process of being finalised.

After careful deliberation, the University and its Foundation have decided to retain the original accounting system (Walker) and not to implement the Oracle system.

Wits Enterprise (Pty) Ltd, the company that was established to raise income through short courses, contract research and other commercialisation activities broke even during 2005 and a profit of R1 million was realised in 2006.

The Wits Health Consortium made a profit of R4,2 million for 2005. A review of property, plant and equipment values resulted in a prior year adjustment, decreasing their retained earnings by an amount R7,2 million. This amount was included in the 2005 consolidated income statement of Wits which resulted in a loss of R3,9 million on consolidation.



7. MANAGEMENT OF IMMOVABLE RESOURCES/ESTATES MANAGEMENT

7.1 SPATIAL DEVELOPMENT FRAMEWORK

The recommendations contained in the Spatial Development Framework, which were approved by Council on 15 April 2005, remain unimplemented due to funding constraints. The University has however commissioned Broll, a well known and experienced property management company to review the current use of its landholdings and develop a property management and development strategy. They will report to the Acting Deputy Vice-Chancellor: Finance in February 2007.

A new pilot signage and way-finding system was designed and will be installed on the Wits Education campus as a pilot project in the first half of 2007.

The provision of parking in general at the University remains a concern. A proposal has been developed for the conversion of the practice fields below West Campus Squash Courts into parking. Design work is currently in progress construction will commence in April 2007.

7.2 DISPOSAL AND ACQUISITION OF PROPERTY

A tender to the value of R8 000 000 was received from Imperial Holdings for the Empire Road Hockey Field, after confirmation from Viruly Consulting that this tender was market-related, it was accepted and the property in question was disposed of.

No property was acquired by the University in the 2006 financial year.

7.3 MAINTENANCE MANAGEMENT

The maintenance management contract that was awarded to Mesure Facilities Management (Pty) Ltd at the beginning of 2005 is currently in its second year of a three (3) year contract period, which will expire on 31 December 2007. Maintenance Management is well coordinated and managed within the framework of a fair but strict service level agreement based contract. Contractor management and performance had improved in comparison with previous years with the assistance of Mesure.

7.4 GROUNDS MAINTENANCE MANAGEMENT

The grounds, inclusive of University sporting facilities are maintained by Real Landscapes (Pty) Ltd, Sonke Plantscapers (Pty) Ltd and Turftek (Pty) Ltd. The performance of these contractors meets and often exceeds their contractual obligations as is evident from the well kept and maintained landscape environment.



7.5 ACCESSIBILITY IMPROVEMENTS

Tenders had been sourced from the market for the supply and installation of lifts and wheelchair lifts at the Wits Education Campus. Installation of accessibility devices which will improve the mobility of disabled staff, students and visitors will commence in December 2006 and be completed at the end of February 2007.

An architecturally designed wheelchair ramp, taking into account the required sensitivity to this prestige heritage building will be installed at the front of the William Cullen Library during the December 2006 – January 2007 period.

Accessibility concerns to the Wits School of Arts have been addressed through the installation of a wheelchair lift at the main entrance.

7.6 STANDBY GENERATOR CAPACITY

A new 800 kVA generator has been installed at Senate House. This will assist in providing business continuity during power interruptions. Only critical operational areas such as the CNS Machine Room in Senate House have been connected to the generator power supply.

7.7 REFURBISHMENT AND DEVELOPMENT WORK

The following major refurbishment and development work was and/or is in the process of being undertaken by PIMD on behalf of the University:

Origins Centre: Completed in March 2006.

Old Education Building (Emthonjeni Community Centre): Upgrade in progress will be completed by March 2007.

Commerce Library: Upgrade in progress will be completed by Jan 2007.

New autopsy and plastination laboratories at Medical School: To be completed in February 2007.

Phase 1 of the refurbishment of Wits TV studios and office accommodation: To be completed in December 2006.



8. OCCUPATIONAL HEALTH AND SAFETY

The University's Occupational Health and Safety Policy was approved by Council on 8 October 2004. In terms of this policy the following has been implemented in 2006 to date:

8.1 UNIVERSITY OHS COMPLIANCE STRUCTURE

A University-wide OHS compliance structure has been implemented across all five faculties as well as support services divisions, in terms of which the Vice-Chancellor had delegated his responsibilities as provided for and required by the Occupational Health and Safety Act, Act 85 of 1993. Occupational Health and Safety Representatives, Fire Wardens and First Aid Officers have been appointed in approximately 95% of all Faculties, Schools and Departments.

Training for OHS Representatives, Fire Wardens and First Aid Officers are now being scheduled on an ongoing annual basis in consultation with the Centre for Learning and Teaching Development.

Safety equipment such first aid boxes, respiratory equipment, gas masks and eye goggles are supplied from the bulk stores and increased requisitions have been evident this year.

Occupational Health and Safety awareness in the University had greatly improved in the past year, and good partnerships were established with some of the Schools and Departments. Regular OHS inspection reports are received from Faculties and Schools. Faculty and School OHS Committees are constituted and operational.

8.2 FIRE DRILLS

Successful fire drills have been conducted at Medical School, Wits Business School and the Oppenheimer Life Sciences buildings. The implementation of fire drills will be continued across the entire property portfolio in a systematic manner together with addressing the installation of compliant Occupational Health and Safety signage, clearing and/or construction of evacuation routes and the appointment of Fire Wardens.

A new fire escape staircase has been constructed for the Humphrey Raikes building.

OHS signage, the clearing and/or construction of fire evacuation routes, compilation of evacuation plans and limited assistance with disaster management planning have taken place in the following buildings:

Medical School

University Corner

Humphrey Raikes Building

Senate House

Gate House

Wits Business School

Oppenheimer Life Sciences



Commerce Library

Chamber of Mines

Electronic Door Controllers (EDC) have been installed on fire escape doors within the following buildings:

Medical School 10th floor

Humphrey Raikes

Senate House

Wits Theatre

Gate House

John Moffat

Fire alarms have been installed and/or repaired in the following buildings:

PIMD archives room

Substation 20

Services archives room

Oppenheimer Life Sciences Museum

Medical School West Wing

The operational status of other fire alarms and the lack thereof in other buildings remain a concern. Quotations were obtained, and subject to the availability of funding, the phased installation of fire alarms in buildings at the University will commence in 2007.

8.3 FIRE EXTINGUISHERS AND SPRINKLER SYSTEMS

All of the properties included in the University's property portfolio are covered by an annual servicing programme relating to fire extinguishers in its building. All sprinkler systems have been inspected and certified by the Automatic Sprinkler System Inspection Bureau.

8.4 GAS CYLINDER STORAGE AND GAS LEAK DETECTION SYSTEMS

Internal gas (used for research projects) reticulation networks have been installed in the Richard Ward building for the School of Process and Materials Engineering.

Early warning gas leak detection systems have been installed at the Humphrey Raikes and Richard Ward Buildings to further enhance the working environment for staff, students and visitors.

8.5 RESEARCH LABORATORY COMPLIANCE

The Occupational Health and Safety Office has assisted researchers in the following buildings to ensure that research laboratories are safe and compliant with the minimum requirements:

Bernard Price Institute

Van Riet Louw

Humphrey Raikes

Richard Ward



8.6 REPAIR AND INSTALLATION OF NEW FUME HOODS

Fume hoods have been repaired, upgraded and or replaced with new units in the following buildings:

Biology
Gate House
Humphrey Raikes
Richard Ward

9. RISK

The University has significantly increased its focus on risk management. The risk management approach adopted by the University briefly entails the following:

- Completion of a strategic risk register;
- Developing a risk policy framework;
- Embedding risk management in the operational procedures of the University; and
- Faculty risk identification and implementation.

A strategic risk register has been completed. That is the strategic risks facing the University have been identified, documented and evaluated in terms of the following criteria:

- Risk category, for example strategic, financial, human resources, reputation, funding, information technology, safety health and environment, infrastructure and faculties, operational, research, academic excellence etc;
- Impact and probability;
- Key controls and their effectiveness; and
- Actions required, if any, to improve the management of the risk identified.

In addition “risk owners” have been allocated to each of the strategic risks identified, assessed and documented. An Enterprise Risk Management Policy and Framework has been developed by the University which defines the University’s approach to risk management. The policy and framework requires that the key risks are identified, measured and managed. It also defines:

- The approach to risk management; and
- The risk management reporting structures and responsibilities.

The Enterprise Risk Management Policy and Framework requires that risk management must be embedded in the everyday activities of the University. With this in mind the identification, assessment and day-to-day management of risks will be rolled at an “operational level” namely to the Faculties, Schools and Support Services as required by the policy framework. This phase of the implementation of the Enterprise Risk Management Policy and Framework began during 2006.



A Risk Committee has been in existence but focused mainly on insurance requirements regarding risks. The Committee now also considers security and health & safety issues. In terms of the Enterprise Risk Management Policy and Framework the appointment of a Chief Risk Officer and Executive Risk Management Committee is required in order to strengthen risk management within the University. This has been considered and is scheduled for implementation during the next phase.

10. STUDENT SERVICES AND FEES

10.1 Management

The Division of Student Affairs comprises six departments under the leadership of the Dean of Students, namely, SRC Administration¹; Sports Administration; Counselling and Careers Development Unit; Disability Unit; Residence Life; Campus Health and Wellness Centre. The Dean of Students reports to the Vice-Principal.

10.2 Function

This division provides essential leadership for the out-of-classroom education of students, the co-curriculum which complements and supplements the academic areas, and the various services necessary for successful retention and graduation. The division's objectives are consistent with institutional goals of high level achievement, and aim to support the academic programme, contribute to each student's total development, and alleviate conditions that could interfere with a student's formal education. This approach is normally called "student development" in that it provides for holistic development of the students and a seamless link between what is considered formal and informal learning. As a result of this approach, there is evidence that success for students in residence has improved gradually.

There has been an increasing demand for student services, especially from units such as the Counselling and Careers Development Unit; Disability Unit; Campus Health and Wellness Centre; and from an emerging focus on student development. Our Disabled Students' Programme has become a model for the whole region, if not the whole country, with its leaders regularly approached to give guidance.

10.3 Student Related Development Projects

The following are some of the activities:

- The division participates in some projects like the Goldman Sachs Project, the Carnegie project (see progress update section 15).
- The Residence Life Programme has introduced a number of residence-based remedial/tuition programmes to help in improving pass and throughput rates. Results at the end of 2005 showed marked improvement in pass rates for students in residence. The challenge we face is that of assisting non-residential students. Based on funding from these organisations, special attention is being given to students in programmes like the South African Institute of Chartered Accountants' Thuthuka project that involves about 50 students per year and the

¹ Soon to be called the Student Leadership and Development Unit because of a radical change in the focus and operations of this office.



South African Actuarial Development Programme supported by SASRIA that involves about 40 actuarial science students. This is in line with the University's objective of providing high level scarce skills.

- The Residence Development Project is underway. This project seeks to increase residence capacity from about 4 500 beds to 6 000 beds, as Council mandated some years ago. A call for expressions of interest was made recently and about 20 developers attended a briefing session on 15 November 2006. By 31 January 2007, they will submit proposals on four partnerships models that the University is prepared to enter into.
- The Vice-Chancellor convened a workshop in April 2006 that culminated in a Student Funding Project that he personally and passionately drives. This is an attempt to provide value-added services to prospective and current students so that their decisions on how to fund their education could be better informed and less dependent on NSFAS as the only source of funding for indigent students. A Student Bursary Fund has been set up in this regard and it has three components: an Alumni Fund, a Student Fund and a Staff Fund. All three constituencies are being mobilised to contribute to the general fund.
- Student Affairs has been planning two programmes for first year and for final year students. The former will be introduced in partnership with the Faculty of Science as a pilot programme in 2007. The programme is essentially about what the Deputy Vice-Chancellor: Academic calls the "second curriculum": life skills and some basic academic skills. The latter will be introduced in 2007, with assistance from Alumni Affairs and its Young Alumni Club. This programme seeks to give work-related skills/tips, work-focused mentoring by alumni and offer more employment opportunities to final year students.

10.4 Policies And Structures

There are several good policies in place. For example, the Sexual Harassment Policy, the Disabled Students' Policy and a number of policies governing residence life.

- The SRC Constitution was reviewed by a Council Task Team. It was approved in June 2006. A Council Oversight Committee has been established to prepare the associated rules and plan the implementation of the new Constitution in July 2007. Various supporting structures, like the School Councils, Faculty Councils and the Student Forum, essential to the success of the new constitutions, will be set up in due course.
- The SRC Elections ran smoothly in August 2006, with Mr Naziem Randera as the Chief Electoral Officer. Even though we did not reach a 25% poll, various marketing strategies had been employed by Mr Randera and his team to mobilise students to vote. New proposals are on the table for even better strategies in 2007.

10.5 Fees

The 2007 fees for tuition and residence were approved by Council at the Council meeting of 6 October 2006. The process followed in determining tuition fees was as follows:



- a. Faculties made proposals to SET and SPARC regarding fee increases.
- b. Proposals took into account inflation, competitor fee levels, what the market can bear, student demand and impact on accessibility to the University.
- c. In addition, below inflation subsidy increase, anticipated salary increases, restructuring, maintenance and health and safety issues, and new computer systems were taken into consideration.
- d. Fee increase proposals varied from 7 to 10 % at faculty level.

The upfront payment was set at R4 200 for 2007, still far below that of our competitors such as UCT who charge about R10 000. Residence fees increased by 10 51%. The annual international registration fee has been set at R2 550 for 2007.

11. ADMISSIONS POLICY

Admissions rules and requirements are informed by two critical documents. First, the Council-approved Admissions Policy of the University, November 2003 (revised in November 2006). Second, the Senate-approved Standing Orders on undergraduate admissions which align with the revised Admissions Policy. The latter encapsulates the thrust of the University's commitment to the national objectives of achieving redress and demographic balance, and takes into account the focus on the shortage of high level and scarce skills particularly in science, engineering and technology.

The Policy forms the basis of the approach to the recruitment and registration of students. Each year Senate approves the Rules and Syllabus booklets for the five faculties. In 2006 the project implementing the new Oracle Student System (OSS) required significant adaptations to these booklets. In particular there was a need to carefully align the vocabulary used in OSS with the traditional terms used to describe the core business of the University. The entry requirements for each of the University's registered qualifications, that number some 300, are contained in these booklets as are the prerequisites for admission to each year of study. The University's marketing and academic information literature is revised each year but always coincides with the Admissions Policy and the relevant sections of the Calendar.

The capping of subsidised teaching input units (TIUs) however, strictly limited the flexibility that the University could adopt for admission in 2006. By mid-2006 it became evident that Wits alone amongst Higher Education institutions had capped TIUs and that the government required Wits to reconsider its enrolment strategies, as our graduates are highly regarded. Towards year-end incentives aimed at stimulating a growth in our admission numbers were under consideration.

12. LANGUAGE POLICY

The Language Policy that was approved by the Council in 2003 has several aspects to it. In respect of the developmental project which aimed at expanding and refining Sesotho as a language of academic discourse, an appropriate fundraising proposal for the project was prepared and submitted for consideration by potential funders. In 2006 as had been the case in 2005 these applications for funding were unsuccessful.

Staff who wish to commence learning Sesotho or isiZulu continue to be encouraged to undertake such study. The lack of donor interest in this project will make implementation of the Language Policy potentially only partly attainable.



13. STAFFING, INCLUDING POLICY

The Human Resources Directorate has engaged on an extensive review of the 79 policies which address staffing-related matters. The review has been through several iterations and is substantially ready for Council approval.

Staff turnover in 2006 has averaged 6,3% which is acceptable, although there are pockets of scarce skills where staff are vulnerable. The Remuneration Committee will address market related benefits in these particular areas.

14. DELEGATED POWER

From time to time the Council revises its document on the delegation of signing powers. During 2006, some amendments were approved by Council. *The Delegation of Authority* document reflects who negotiates and acts as signatories on behalf of the University for:

- legal contracts;
- agreements;
- documents defining transactions pertaining to the University's assets, affairs or interests; and
- financial transactions, including limitations on different categories of signatories.

The document delineates who has signatory powers for the University's financial and bank accounts, its investments, borrowing, the full range of other miscellaneous contracts, loans, grants, leases, and other transactions needed for operating the Institution.

The document determines who engages and dismisses staff on behalf of the Council. It also defines who shall institute or defend legal actions involving the University.

The University's administrative and approval mechanisms are implemented in alignment with the delegated powers of Council.

15. MONITORING THE IMPLEMENTATION OF THE TRANSFORMATION AGENDA

The working definition of output in the context of this report is "goods, products and deliverables". This should be distinguished from outcomes that look into how the target group benefits; achieved objectives; changes in knowledge, attitude or practice; effects – with or without measurement terms.

In view of the above, it is important to take note of the input indicators that measure the resources going into activities rather than only reporting on major outputs devoid of circumstances that could result in "limited or lacklustre" successes. The Transformation Office delivered under testing circumstances due to human resources challenges.

The successes are therefore major accomplishments over the reporting period, and just a snapshot of the host of other achievements.



Major Outputs:

- **Targeting Talent, Investing in Excellence, Facilitating Success: Goldman Sachs Foundation Programme**

A total of 360 people inclusive of Learners, Specialist Maths and Science teachers, Provincial MECs for Education, Government Officials and the Media were invited to the launch of the programme in three provinces, namely Gauteng, Limpopo and Mpumalanga. This programme, seeks to facilitate greater access to an institution of higher learning such as Wits in both the physical and epistemological sense. The critical collective roles that the Vice-Chancellor, the Head of School of Education, Professor Mary Metcalfe, and the Transformation Office played in responding to the national transformation challenge was not only in positioning our Institution but addressing the need to open up institutions of higher learning TO communities that were “locked out” over decades of the past political and social order.

The major outputs of the launches have resulted in the three provinces requesting that more schools be included on the programme.

- **Bale Scholarship Programme: Carnegie Corporation Transformation Programme**

Forty-Five (45) students participated in this Wits Equity Project for three days from 10 to 12 July 2006. Recruiting from the three provinces as above, the project is aimed at attracting Black female students in the fields of Science and Engineering. Twenty (20) selected students from the total pool of 45 will be provided with sufficient resources to fund their studies (tuition and residence); an academic, social support and development programme in the first year of study in 2007; mentoring and individual coaching to address the social and psychological transition essential to coping on a University campus.

The major output in the process of hosting the 45 students was that the Transformation Office was able to forge and broaden partnerships both internally, involving the Dean of Students Affairs, the Office of Residence Life, Wits School of Arts and School of Human and Community Development, and externally involving MECs of Education in three Provinces, other top officials in the Education Departments and the Media.

The programme was also broadcast in the morning slot on eTV and received a write-up in the print media.

- **Carnegie Transformation Programme**

Despite the delays in pulling the programme together from its transfer from CLTD and the defunct EDU, the programme is going smoothly. Since July 2006 a total of 14 young researchers have benefited from the Programme from July 2006 in the various sub-programmes namely, Large Research Grants, Time Off and Equity Scholars. An additional 18 unsuccessful applicants were given feedback through one-on-one meetings over a period of three weeks. The feedback mechanism has assisted the Transformation Office in forward planning for the next call for proposals. Further engagement with the Vice-Chancellor and 145 young and new researchers



took place on 27 November 2006. This was a seminal meeting as it constituted a fundamental building block towards aligning the Wits 2010 Strategic Plan with Transformation Office deliverables. Further it addressed how Wits will achieve a top 100 university in the world status by 2020.

Major outputs on the Carnegie Programmes to develop the new generation of academics are:

- Consultative process with four Deans and a major breakthrough with 10 Heads of Schools on research related issues (mentorship, support, and career pathing of young researchers).
- One book in the process of been written.
- Thirteen (13) major articles submitted for publication.
- One Musical production staged and received accolades in the press.

Major outputs on the Programme to Transform Institutional Culture are:

- One TV production in the process of being completed and series of lectures given to Wits TV students as well as rejuvenating the interest in TV and film industry to the local community by Teddy Mattera (Equity Scholar), an international award winning film producer.
- Five public engagements under the auspices of Academic Freedom Lectures and the Public Intellectual Life that reached more than 1000 people facilitated and presented by Dr Xolela Mangcu (Equity Scholar).
- Ms Veronique Tadjou (Equity Scholar) worked with Anton Harber and *Vuvuzela* journalists to produce a Transformation supplement to *Vuvuzela* (the student newspaper).
- A monograph is in the process of being published on Social Justice issues.
- The Institutional Culture survey is currently being undertaken. It has exceeded expectations by recording more than 40% response rate with still more than 600 respondents awaited. Not only has the institutional culture survey generated interest for participation by Wits staff at all levels, but the Transformation Office has been inundated by requests from those not on the sample to be included and take part in the survey.

▪ **Broader Wits Transformation Project**

- Ten (10) appointments have been made through the VC's Equity Fund.
- The Director of Transformation actively participated in 80 meetings and 12 selection Committees wherein she has influenced processes and acted as a custodian for fairness in selection processes and adherence to the Labour Relations Act.
- The Employment Equity Report was submitted on time to the Department of Labour.



- The input by the Transformation Office in the HEQC and the SPARC/SET retreat was a major output that received very positive feedback.
- Most Faculties have submitted Transformation status reports.
- Wits was represented and papers were read at two conferences on *Corporate Social Investment and Transformation* locally, and on *Scientific Data and Knowledge within the Information Society* at the 20th International CODATA Conference in Beijing, China.

The spin-off of the Transformation Dinner hosted by the Vice-Chancellor on 28 October 2006 was two new sponsors committing to support the transformation project. The details of the support will follow through a Memorandum of Understanding to be signed.



ANNEX C